

CATALOGUE ISSUE 1962-1963

The
PRINCETON
SEMINARY
Bulletin

Volume LV Number 4 June 1962

Published Quarterly by the Trustees of the Theological Seminary of the Presbyterian Church. *Second class postage paid at Princeton, N. J.*

The annual Catalogue is an account of the academic year 1961-62 and an announcement of the proposed program for the year 1962-63. The projected program is subject to change and is in no way binding upon the Seminary.

CATALOGUE ISSUE 1962-1963

The
PRINCETON
SEMINARY
Bulletin

ONE HUNDRED AND FIFTY-FIRST YEAR



Digitized by the Internet Archive
in 2017 with funding from
Princeton Theological Seminary Library

CONTENTS



COMMUNICATION WITH SEMINARY	5
ACADEMIC CALENDAR	6
TRUSTEES	8
ADMINISTRATION AND FACULTY	10
SESQUICENTENNIAL PROGRAM	16
PRINCETON INSTITUTE OF THEOLOGY	18
GENERAL INFORMATION	21
ADMISSION	29
REQUIREMENTS FOR GRADUATION	37
RELATIONS WITH PRINCETON UNIVERSITY	47
COURSES OF STUDY	49
ADDITIONAL DEPARTMENTS AND SERVICES	99
FINANCES AND SCHOLARSHIPS	105
EVENTS AND ACTIVITIES	118
PUBLICATIONS	121
STUDENTS IN THE SEMINARY	122
REPRESENTATIONS	155
DEGREES CONFERRED IN 1961	159
CAMPUS MAP	162
GIFTS AND BEQUESTS	163
INDEX	164

Alexander Hall



COMMUNICATION WITH THE SEMINARY



Mailing Address *Princeton Theological Seminary*
 Princeton, New Jersey

Telephone Number *Area Code 609*
 WAlnut 1-8300

Communication with the seminary will be facilitated if initial correspondence is addressed to the officers named below:

General Matters	<i>President</i>
Admission to Doctoral Study Program	<i>Director of Doctoral Studies</i>
Admission to All Other Study Programs	<i>Director of Admissions</i>
Scholarships	<i>Assistant to the President</i>
Curriculum and Faculty Personnel	<i>Dean</i>
Transcripts of Record	<i>Registrar</i>
Business Affairs and Payment of Bills	<i>Treasurer</i>
Field Education Positions	<i>Director of Field Education</i>
Housing for Single Students	<i>Treasurer</i>
Housing for Married Students	<i>Director of Married Students' Housing</i>
Capital Funds, Gifts, and Bequests	<i>President</i>
Alumni Affairs	<i>Secretary of the Seminary</i>
Public Relations	<i>Director of Information</i>

The seminary offices in the Administration Building are open from 8:30 until 4:30, Monday through Friday, and on Saturday mornings by appointment.

ACADEMIC CALENDAR



1962

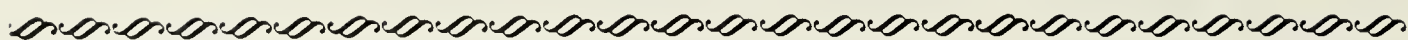
June 12	Tuesday		Summer courses in Greek and Hebrew begin.
Aug. 3	Friday		Summer courses in Greek and Hebrew end.
<hr/>			
Sept. 21	Friday	7:00 p.m.	Greek examination for entering B.D. Juniors.
Sept. 22	Saturday	9:30 a.m.	Registration begins for entering B.D. and M.R.E. candidates.
		6:00 p.m.	Orientation dinner. Orientation program begins.
Sept. 24	Monday	9:30 a.m.	Registration of Graduate students begins.
Sept. 25	Tuesday	3:00 p.m.	Registration for first semester courses closes.
		7:45 p.m.	Opening convocation of the 151st session.
Sept. 26	Wednesday	8:00 a.m.	First semester classes begin.
Oct. 7	Sunday	7:45 p.m.	Sacrament of the Lord's Supper.
Oct. 12	Friday	4:30 p.m.	Deadline for withdrawing from first semester courses without faculty approval.
Nov. 12-16	Monday-Friday		Sesquicentennial Lectureship, second series. Classes suspended.
Nov. 21	Wednesday	12:30 p.m.	Thanksgiving recess begins.
Nov. 26	Monday	8:40 a.m.	Classes resume.
Dec. 19	Wednesday	12:30 p.m.	Christmas recess begins. Deadline for enrolling for second semester courses without fee for late schedule change.



1 9 6 3

Jan. 7	Monday	8:40 a.m.	Classes resume.
Jan. 17	Thursday	5:10 p.m.	First semester classes end. Reading period begins.
Feb. 5	Tuesday	5:30 p.m.	First semester ends. Inter-semester recess begins.
Feb. 11	Monday	8:40 a.m.	Second semester classes begin.
Feb. 12	Tuesday	7:45 p.m.	Sacrament of the Lord's Supper.
Feb. 22	Friday	4:30 p.m.	Deadline for withdrawing from second semester courses without faculty approval.
Apr. 5	Friday	5:10 p.m.	Easter recess begins.
Apr. 15	Monday	8:40 a.m.	Classes resume.
May 14	Tuesday	5:10 p.m.	Second semester classes end. Reading period begins.
June 1	Saturday	12:00 m.	Second semester ends. Deadline for submitting pre-registration cards for first semester of 1963-64.
June 9	Sunday	4:00 p.m.	Baccalaureate service.
June 11	Tuesday	10:30 a.m.	151st annual commencement.
<hr/>			
June 18	Tuesday		Summer courses in Greek and Hebrew begin.
Aug. 9	Friday		Summer courses in Greek and Hebrew end.
<hr/>			
Sept. 20	Friday	7:00 p.m.	Greek examination for entering B.D. Juniors.
Sept. 21	Saturday	9:30 a.m.	Registration begins for entering B.D. and M.R.E. candidates.
		6:00 p.m.	Orientation dinner. Orientation program begins.
Sept. 23	Monday	9:30 a.m.	Registration of Graduate students begins.
Sept. 24	Tuesday	3:00 p.m.	Registration for first semester courses closes.
		7:45 p.m.	Opening convocation of the 152nd session.
Sept. 25	Wednesday	8:00 a.m.	First semester classes begin.

BOARD OF TRUSTEES



OFFICERS

PETER K. EMMONS, D.D.	<i>President</i>
JOHN M. TEMPLETON, ESQ.	<i>Vice-President</i>
FREDERICK E. CHRISTIAN, D.D.	<i>Secretary</i>
GEORGE W. LOOS, JR.	<i>Treasurer</i>
MANUFACTURERS HANOVER TRUST CO., New York, N.Y.	
	<i>Assistant Treasurer</i>

TRUSTEES EMERITI

RICHARD J. DEARBORN, ESQ.	Bernardsville, N.J.
BENJAMIN F. FARBER, D.D.	Cresskill, N.J.
HENRY E. HIRD, ESQ.	Ridgewood, N.J.
WILLIAM HALLOCK JOHNSON, Ph.D., D.D.	Cooperstown, N.Y.
ALBERT J. MCCARTNEY, D.D., LL.D., L.H.D.	Washington, D.C.
MRS. CHARLES O. MILLER	Stamford, Conn.

Terms to Expire in April, 1963:

ROLAND W. ANDERSON, Th.B.	New York, N.Y.
EUGENE CARSON BLAKE, D.D.	Philadelphia, Pa.
PETER K. EMMONS, D.D.	Stroudsburg, Pa.
E. HARRIS HARBISON, Ph.D.	Princeton, N.J.
BRYANT M. KIRKLAND, D.D.	New York, N.Y.
HARRY G. KUCH, ESQ.	Philadelphia, Pa.
THOMAS M. McMILLAN, M.D.	Philadelphia, Pa.
W. BEVERLY MURPHY, LL.D.	Gladwyne, Pa.
MAJOR HENRY D. MOORE SHERRERD	Haddonfield, N.J.
W. SHERMAN SKINNER, D.D.	St. Louis, Mo.
GEORGE E. SWEAZEY, Ph.D., D.D.	Webster Groves, Mo.

Terms to Expire in April, 1964:

ARTHUR M. ADAMS, D.D.	Rochester, N.Y.
JOHN G. BUCHANAN, LL.D.	Pittsburgh, Pa.
FREDERICK E. CHRISTIAN, D.D.	Westfield, N.J.
ALLAN M. FREW, D.D.	Detroit, Mich.
RAYMOND I. LINDQUIST, D.D.	Hollywood, Calif.

EDMUND B. LORENZ, ESQ. Dayton, Ohio
 JOSEPH E. McCABE, Ph.D., D.D. Cedar Rapids, Iowa
 JOHN W. MEISTER, D.D. Fort Wayne, Ind.
 MRS. JOHN J. NEWBERRY Englewood, N.J.
 ELMER L. REYNOLDS, ESQ. Summit, N.J.
 WILLIAM H. SCHEIDE, Mus.D. Princeton, N.J.

MEMBERS

Terms to Expire in April, 1965:

CLEM E. BININGER, D.D. Fort Lauderdale, Fla.
 ERNEST T. CAMPBELL, D.D..... York, Pa.
 JOHN T. GALLOWAY, D.D. Wayne, Pa.
 RALPH COOPER HUTCHISON, Ph.D., D.D. Philadelphia, Pa.
 WEIR C. KETLER, LL.D. Grove City, Pa.
 JOHN S. LINEN, ESQ. West Orange, N.J.
 J. KEITH LOUDEN, ESQ. Lancaster, Pa.
 LAIRD H. SIMONS, JR..... Wynnewood, Pa.
 MRS. PAUL F. SWITZ Red Bank, N.J.
 JOHN M. TEMPLETON, ESQ. Englewood, N.J.
 SAMUEL G. WARR, D.D. Youngstown, Ohio
 DAVID B. WATERMULDER, D.D. Oak Park, Ill.



ADMINISTRATIVE OFFICERS

JAMES ILEY McCORD, D.D., Th.D., LL.D., Litt.D.
President

ROY PFAUTCH, B.D.
Assistant to the President

GEORGE W. LOOS, JR.
Treasurer and Business Manager

ELMER GEORGE HOMRIGHAUSEN, Th.D., D.D.
Dean

LEFFERTS AUGUSTINE LOETSCHER, Ph.D., D.D.
Director of Doctoral Studies

JAMES FRANKLIN ARMSTRONG, Ph.D.
Registrar and Director of Admissions

DAVID LIVINGSTONE CRAWFORD, B.D.
Secretary of the Seminary

KENNETH SPERBER GAPP, Ph.D.
Librarian



DR. JAMES I. McCORD
President

ISABELLE STOUFFER
Assistant Librarian

GERALD WAYNE GILLETTE, B.D.
Reference Librarian

WILBERT JOHN BEENERS, D.D.
Director of Speech

WILLIAM BROWER, M.A.
Assistant Director of Speech

THEODORE GOODWIN BELOTE, Th.M.
Director of Radio and Television

HOMER D. JONES, JR.
Executive Director of Development

JAMES EDGAR ANDREWS, B.D.
Director of Information

THOMAS W. BRIAN
Superintendent of Grounds and Buildings

OFFICERS EMERITI

JOHN ALEXANDER MACKAY, Litt.D., D.D., LL.D., L.H.D.
President Emeritus

HENRY SEYMOUR BROWN, D.D.
Vice-President Emeritus

JAMES KING QUAY, D.D., LL.D.
Vice-President Emeritus

EDNA HATFIELD
Registrar Emeritus

J. CHRISTY WILSON, D.D.
Dean of Field Service Emeritus

ORION CORNELIUS HOPPER, D.D.
Alumni Secretary Emeritus

FACULTY

JAMES ILEY MCCORD, D.D., Th.D., LL.D., Litt.D.
President, and Professor of Theology

PROFESSORS EMERITI

JOHN ALEXANDER MACKAY, Litt.D., D.D., LL.D., L.H.D.
President, and Professor of Ecumenics, Emeritus

ANDREW WATTERSON BLACKWOOD, D.D.
Professor of Homiletics, Emeritus

HENRY SEYMOUR BROWN, D.D.
Vice-President Emeritus

EMILE CAILLIET, Ph.D., Th.D.
Stuart Professor of Christian Philosophy, Emeritus

HENRY SNYDER GEHMAN, Ph.D., S.T.D., Litt.D.
William Henry Green Professor of Old Testament Literature, Emeritus

FREDERICK WILLIAM LOETSCHER, Ph.D., D.D., LL.D.
Archibald Alexander Professor of Church History, Emeritus

OTTO A. PIPER, Th.D., D.D., LL.D.
Helen H. P. Manson Professor of New Testament Literature and Exegesis, Emeritus

DONALD WHEELER, Litt.D.
Professor of Speech, Emeritus

J. CHRISTY WILSON, D.D.
Dean of Field Service, Emeritus

JAMES BARR, M.A., B.D.
William Henry Green Professor of Old Testament Literature

GEORGES AUGUSTIN BARROIS, S.T.D., Th.D.
Professor of the History and Theology of the Medieval Church

WILBERT JOHN BEENERS, D.D.
Professor of Speech

SAMUEL WILSON BLIZZARD, Ph.D.

Professor of Christianity and Society

EDWARD ATKINSON DOWEY, JR., Th.D.

Professor of the History of Christian Doctrine

CHARLES THEODORE FRITSCH, Ph.D.

Professor of Hebrew and Old Testament Literature

KENNETH SPERBER GAPP, Ph.D.

Librarian

GEORGE STUART HENDRY, D.D.

Charles Hodge Professor of Systematic Theology

JOHN HARWOOD HICK, D.Phil.

Stuart Professor of Christian Philosophy

SEWARD HILTNER, Ph.D., D.D.

Professor of Theology and Personality

ELMER GEORGE HOMRIGHAUSEN, Th.D., D.D.

Dean, and Charles R. Erdman Professor of Pastoral Theology

NORMAN VICTOR HOPE, Ph.D.

Archibald Alexander Professor of Church History

DAVID HUGH JONES, Mus.D., F.A.G.O.

Professor of Music

EDWARD J. JURJI, Ph.D.

Professor of Islamics and Comparative Religion

HUGH THOMSON KERR, Ph.D.

Benjamin B. Warfield Professor of Systematic Theology

HOWARD TILLMAN KUIST, Ph.D., Litt.D.

Charles T. Haley Professor of Biblical Theology for the Teaching of English Bible

LEFFERTS AUGUSTINE LOETSCHER, Ph.D., D.D.

Professor of American Church History, and Director of Doctoral Studies

DONALD MACLEOD, Th.D.
Professor of Homiletics

BRUCE MANNING METZGER, Ph.D., D.D.
Professor of New Testament Language and Literature

JAMES HASTINGS NICHOLS, Ph.D.
Professor of Church History

MILLARD RICHARD SHAULL, Th.D.
Professor of Ecumenics

D. CAMPBELL WYCKOFF, Ph.D.
Thomas W. Synnott Professor of Christian Education

JAMES FRANKLIN ARMSTRONG, Ph.D.
Associate Professor of Old Testament

CHARLES CONVERSE WEST, Ph.D.
Associate Professor of Christian Ethics

DALE EUGENE BUSSIS, B.D.
Assistant Professor of Speech

ELDON J. EPP, Ph.D.
Assistant Professor of New Testament

FREDA ANN GARDNER, M.R.E.
Assistant Professor of Christian Education

PHILIP C. HAMMOND, Ph.D.
Assistant Professor of Old Testament

SIDNEY DIXON CRANE, Th.D.
Instructor in English Bible

JAMES STEELE ALLISON CUNNINGHAM, M.A., B.D.
Instructor in New Testament

LYNN BOYD HINDS, B.D.
Instructor in Speech

JOHN RAYMOND KILLINGER, Ph.D.
Instructor in Homiletics

JAMES NORVELL LAPSLEY, JR., Ph.D.
Instructor in Pastoral Theology

JAMES EDWIN LODER, Ph.D.
Instructor in Christian Education

DANIEL LEO MIGLIORE, B.D.
Instructor in New Testament

CULLEN I. K. STORY, Th.M.
Instructor in New Testament

VISITING PROFESSORS AND LECTURERS

PAUL EHRLMAN SCHERER, D.D., Litt.D., LL.D.
Visiting Professor of Homiletics

JOHN BISHOP, Ph.D.
Visiting Lecturer in Homiletics

HORTON M. DAVIES, Ph.D.
Visiting Lecturer in Worship

A. MYRVIN DELAPP
Visiting Lecturer in Christian Education

JANICE HARSANYI, Mus.B.
Visiting Lecturer in Music

JAMES CLIFFORD MCKEEVER
Visiting Lecturer in Music

CLAUDE WELCH, Ph.D.
Visiting Lecturer in Theology

SUPERVISORS IN CLINICAL TRAINING

ROBERT GRAY FOULKES, S.T.D.
Chaplain, Presbyterian Hospital, Philadelphia

EARL JABAY, Th.B.
Chaplain, New Jersey Neuro-Psychiatric Institute

KENDRICK RAYMOND LEE, S.T.B.
Chaplain, New Jersey State Hospital, Trenton

SESQUICENTENNIAL PROGRAM

April 1962-June 1963

150th COMMENCEMENT

June 3-5, 1962

BACCALAUREATE SERVICE

The Reverend Eugene Carson Blake, D.D., LL.D., Litt.D., L.H.D., S.T.D., Stated Clerk, The General Assembly, The United Presbyterian Church in the United States of America

ALUMNI DAY

Mr. Henry R. Luce, LL.D., Litt.D., L.H.D., Editor-in-Chief, TIME, Incorporated

COMMENCEMENT

The Reverend Franklin Clark Fry, D.D., Th.D., LL.D., Litt.D., L.H.D., S.T.D., President, The United Lutheran Church in America; Chairman, The Central Committee, The World Council of Churches

FALL LECTURES

November 12-16, 1962

The Reverend Paul Louis Lehmann, Th.D., D.D., Florence Corliss Lamont Professor of Divinity, The Divinity School, Harvard University—The L. P. Stone Lectureship

The Reverend John Alexander Mackay, D.D., LL.D., Litt.D., L.H.D., President Emeritus, Princeton Theological Seminary—The Students' Lectureship on Missions

The Reverend Kenneth J. Foreman, Ph.D., D.D., Professor of Doctrinal Theology Emeritus, Louisville Presbyterian Theological Seminary—The Annie Kinkead Warfield Lectureship

CONCERT

Members of the Philadelphia Orchestra, The Westminster Symphonic Choir, Soloists under the direction of Nicholas Harsanyi—A portrayal of great themes in the musical heritage of the Church

THE BACH ARIA GROUP

DEPARTMENTAL CONFERENCES

Theology Department:

I. December, 1962—Theme: "Christian Belief and Philosophical Criticism"

II. February, 1963—Theme: "Ethics and Politics in World Affairs"

History Department:

January, 1963—Theme: "World Religions: Communication and Cooperation"

Biblical Department:

March, 1963—Theme: "Current Problems and Prospects of Biblical Scholarship"

Practical Department:

I. April, 1963: "The Gallahue Conference on Religion and Psychiatry"

II. June, 1963—Theme: "The Integrity of the Ministry Today"

151st COMMENCEMENT

June 9-11, 1963

BACCALAUREATE SERVICE

The Reverend H. Richard Niebuhr, Ph.D., D.D., Litt.D., Sterling Professor of Theology and Christian Ethics, The Divinity School, Yale University

THE COMMENCEMENT

The Reverend James Iley McCord, D.D., Th.D., LL.D., Litt.D., President, Princeton Theological Seminary



*Dr. Karl Barth
with President McCord*

THE PRINCETON INSTITUTE OF THEOLOGY

Each summer, usually during the second and third weeks of July, the Princeton Institute of Theology is in session on the campus. Ministers, educators, and church laymen share for ten days in the classes, forums, Bible study hours, and convocations. Guest professors and pastors from across this nation and overseas, as well as Princeton faculty members and international representatives, provide the leadership in thought and discussion. The year 1962 is the twenty-first in which several hundred men and women from many denominations and many areas of service will gather for instruction and inspiration. Inquiries may be addressed to The Princeton Institute of Theology, Princeton Theological Seminary, Princeton, New Jersey.

The program for the 1962 Institute, July 9-19, is as follows:

BIBLE STUDY HOURS:

Arthur R. McKay—Studies in I Corinthians
Hans E. R. Lilje—Studies in the Book of Acts

CONVOCACTIONS:

Carlyle Marney—"The Recovery of the Person"
Robert J. McCracken—"The Minister at Work"

EVENING ADDRESSES:

James I. McCord—"The Holy Spirit in the Renewal of the Church"
David B. Watermulder—"Renewal in the Parish"
William M. Elliott, Jr.—"Renewal in the Pulpit"
David G. Buttrick—"Renewal Through Worship"
George W. Webber—"Renewal Through Witness"

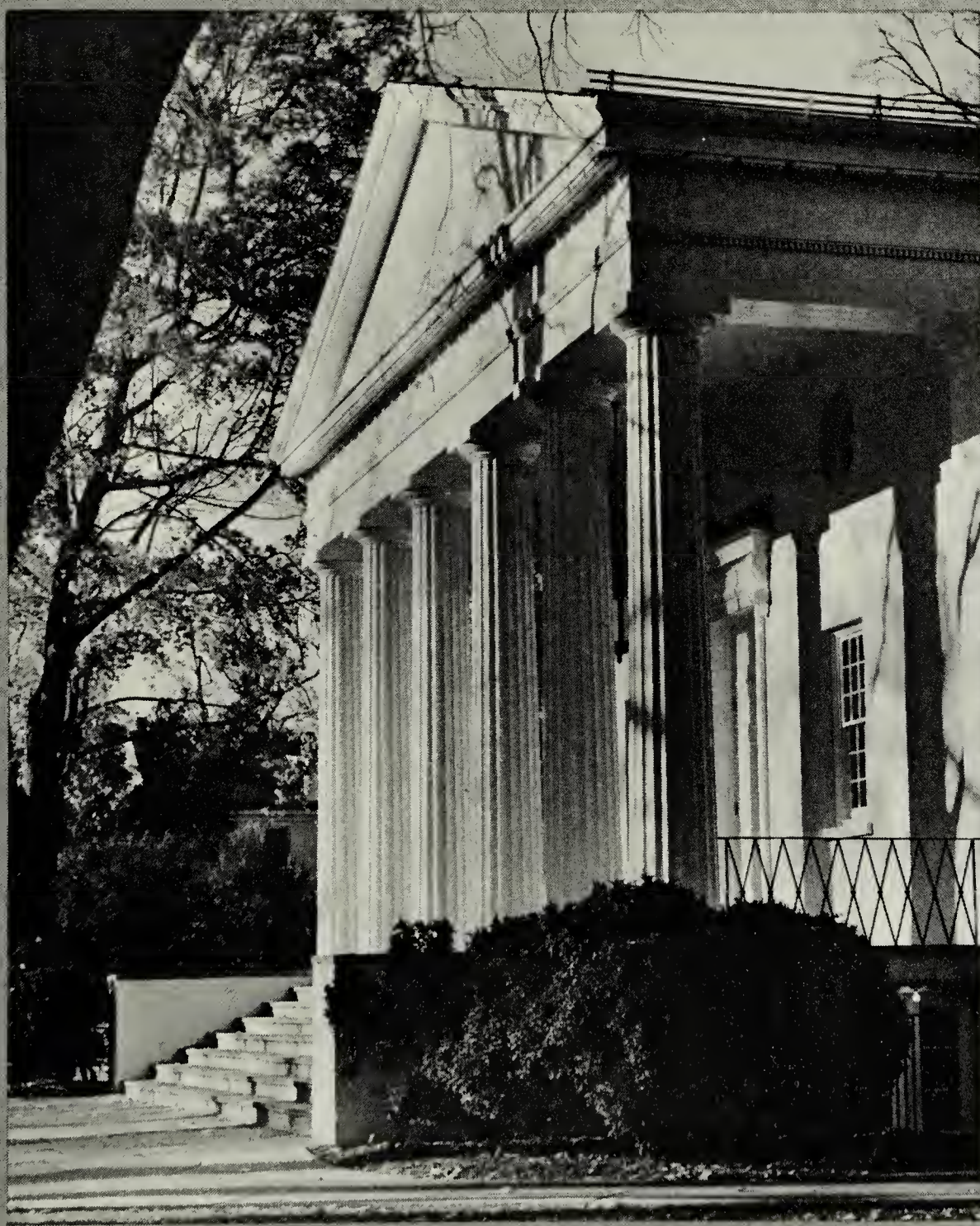
PREACHING SERIES:

A. T. Mollegen
Bryant M. Kirkland
Orlo Choguill
Elmer G. Homrighausen

W. J. Beeners
Theodore Belote
William Brower

ELECTIVE COURSES:

Howard T. Kuist—"Case Examples of Biblical Preaching"
William M. Elliott, Jr.—"Declaring the Whole Counsel of God"
R. Paul Ramsey—"Christian Social Ethics Today"
George S. Hendry—"The Holy Spirit in the Renewal of the Church"
Otto A. Piper—"The Holy Spirit in the Pauline Letters"
Wayne E. Oates—"The Ministry of the Holy Spirit and Pastoral Care"
Lefferts A. Loetscher—"Contemporary Cults"
Franklin H. Littell—"Laymen's Movements in Post-War Europe"





GENERAL INFORMATION

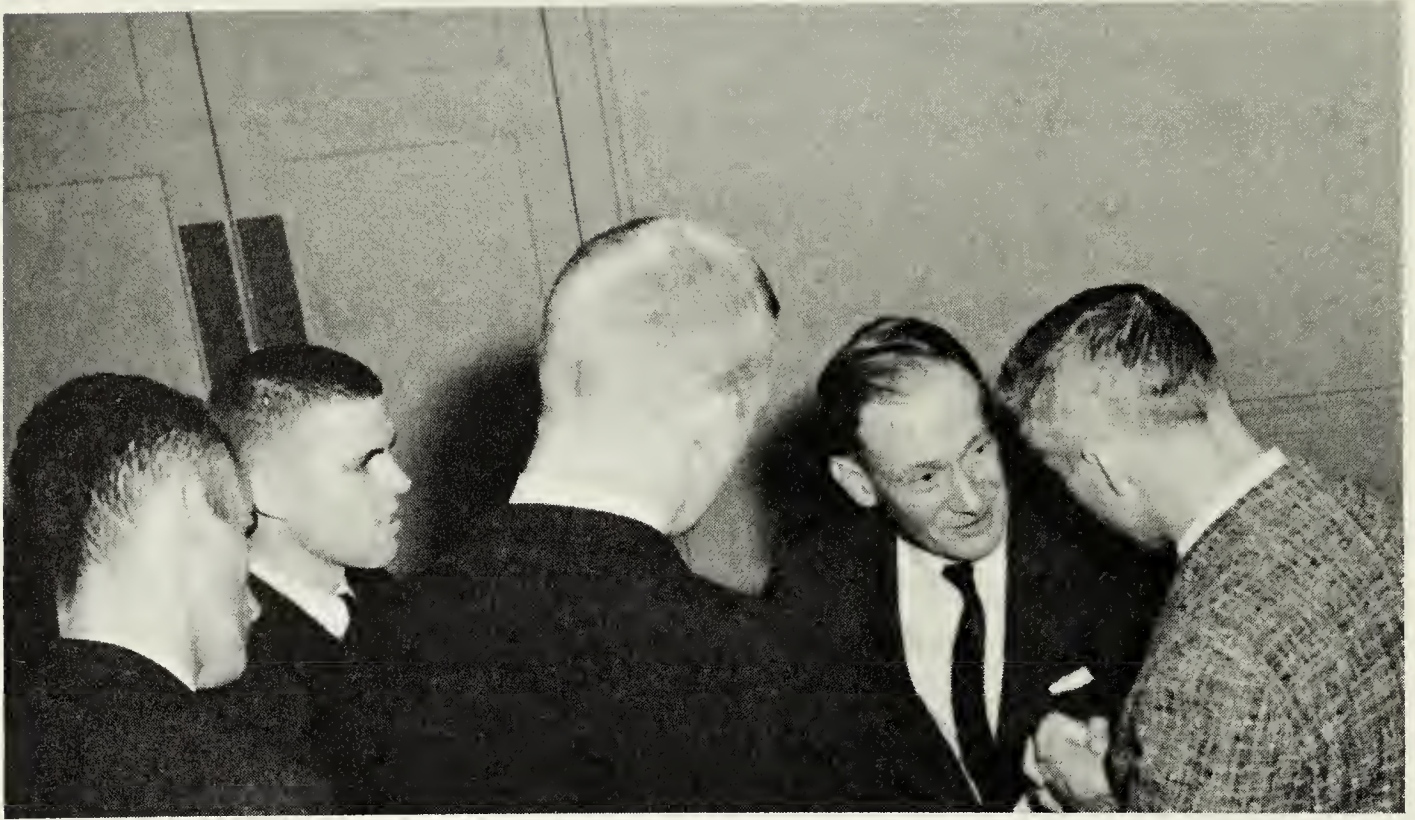


HISTORY

IN the year 1809 the proposal to establish a theological seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The committee to which the overture was referred recommended that three plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the church; the second, to establish two schools, one in the North, the other, in the South; the third, to establish a school within the bounds of each of the synods. The reports from the presbyteries, received in 1810, led the General Assembly of that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the seminary was fixed temporarily at Princeton, N.J.; a Board of Directors was elected, and the Rev. Archibald Alexander, D.D., was appointed Professor of Didactic and Polemic Divinity. In 1813, the Rev. Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College of New Jersey entered into an agreement with the General Assembly, allowing the use of their buildings to the seminary students, and offering space on the campus for the erection of any building necessary for the use of the seminary. They also engaged that, while the theological seminary shall remain at Princeton, no professorship of theology shall be established in the college.

The classes were first held in Dr. Alexander's study and later for a time in the college buildings. In 1815 the General Assembly determined to erect a hall which should contain both the lecture room needed and lodgings for the students. The cornerstone was laid in that year, and the building, now known as Alexander Hall, was occupied in the autumn of 1817. It was built upon a tract of land which had been acquired for the use of the seminary. In 1820 the General Assembly authorized the professors to appoint an Assistant Teacher of the Original Languages of Scripture, and in the same year they appointed to this office Mr. Charles Hodge, a graduate of the seminary and a licentiate of the church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assembly Professor of Oriental and Biblical Literature. In 1824 a charter, obtained from the Legislature of the State of New Jersey, was accepted by the General Assembly,



and in accordance with its terms the property and funds of the seminary were placed in the charge of a Board of Trustees. This act of legislation incorporated the "Trustees of the Theological Seminary of the Presbyterian Church," making this the corporate name of the institution.

The first session began on the twelfth of August, 1812. Three students matriculated on that day, another later in August and five in November. Since then 11,920 students have been enrolled, coming from all parts of the United States and from many foreign countries.

DESIGN OF THE SEMINARY

In the Plan of the Seminary, as adopted by the General Assembly of 1811, its design is stated in the following paragraphs:

"The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the Great Head of the Church, to establish a new Institution, consecrated solely to the education of men for the Gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of America*. And to the intent that the true design of the founders of this institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

"It is to form men for the Gospel ministry who shall truly believe, and cordially love, and therefore endeavour to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which

is set forth in the Confession of Faith, Catechisms, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate and extend the influence of true evangelical piety and Gospel order.

"It is to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that *need not be ashamed*, being qualified *rightly to divide the word of truth*.

"It is to unite in those who shall sustain the ministerial office, religion and literature; that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning: believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church.

"It is to afford more advantages than have hitherto been usually possessed by the ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circumstances favourable to its growth, and by cherishing and regulating its ardour; literature, by affording favourable opportunities for its attainment, and by making its possession indispensable.

"It is to provide for the Church men who shall be able to defend her faith against infidels and her doctrine against heretics.

"It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

"It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers and in the same course of study.

"It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches and publications advantageous to religion.

"It is to preserve the unity of our Church, by educating her ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government. . . .

"It is, finally, to endeavour to raise up a succession of men, at once *qualified for* and thoroughly *devoted to* the work of the Gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require."

LOCATION

The General Assembly, after mature deliberation, selected Princeton as the site of the first seminary of the church. Among the reasons that led to this choice was the advantage afforded by proximity to the College of New Jersey, now Princeton University. The theological students have the privileges of the university library; admission to the courses of instruction in the graduate and undergraduate departments of the university when duly qualified and upon recommendation by the faculty of the seminary; opportunities to hear public addresses by the members of the faculty of the university and the Institute for Advanced Study and other distinguished lecturers, and to attend the concerts and musical recitals given under the auspices of the university and the Westminster Choir College.

Princeton is located midway between New York and Philadelphia, approximately one hour on the Pennsylvania Railroad from either city.

CAMPUS

The seminary campus, enlarged in 1943 by the acquisition of the land and buildings belonging to the Hun Preparatory School, now covers thirty acres. The plant consists of an administration building, two class room buildings, a library building, a chapel, a campus center building, four dormitories, three apartment houses, a gymnasium and athletic field, and two outdoor tennis courts. The seminary also owns a considerable number of houses which are used as homes by members of the faculty.



MILLER CHAPEL. The chapel was erected in 1834. Through the generosity of John C. Green, Esq., of New York, the interior of the building was renovated in the summer of 1874. In 1933 the chapel was moved to a more central location, was enlarged, and restored to its original Colonial simplicity.

THE LIBRARY. The Robert E. Speer Library was erected in 1957 to replace two earlier buildings donated by James Lenox of New York in 1843 and in 1879. This spacious building provides shelving space for about four hundred thousand books. It contains a large reading room, a lounge, faculty and graduate study rooms, six seminar rooms, forty-four carrels, ten private studies, four classrooms, as well as a special board room for meetings of the trustees and faculty.

Its construction was made possible by the Building Fund Campaign of the Presbyterian Church in the U.S.A. and by the generosity of alumni and friends of the seminary.

Dr. Speer, after whom the library is named, was an eminent Christian layman, one of the great missionary statesmen of the twentieth century, who at the time of his death in 1947 was President of the seminary Board of Trustees.

A description of the resources and book collections of the library will be found on page 100.

STUART HALL. This building, erected in 1876, was a gift to the seminary from Messrs. R. L. and A. Stuart. It contains six large class and lecture rooms along with accommodations for seminars and preceptorials. The extensive facilities of the Speech department are housed on the third floor, and the Theological Book Agency is located in the basement.

THE EDUCATION BUILDING. This unit, situated on the Stockton Street campus, houses the Reigner Education Reading Room and a number of offices for members of the faculty. The second floor contains an auditorium for the use of the School of Christian Education, and the Princeton Chapter of Recording for the Blind, Inc., is located in the basement.

ALEXANDER HALL, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, have separate studies.

BROWN HALL was given by Mrs. Isabella Brown of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory consisting largely of single rooms.

HODGE HALL, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedroom, or, in the few cases where the study is to be shared by two occupants, a separate sleeping room for each.

TENNENT HALL. This three-story building is the women's dormitory of the School of Christian Education inaugurated in September, 1944. The name Tennent enshrines the memory of the famous William Tennent who in 1726 founded the Log College in Neshaminy, Bucks County, Pennsylvania, which became the lineal ancestor of Princeton University. The name Tennent is also given to this building to perpetuate the name of Tennent College of Christian Education of Philadelphia, which college turned over its assets in trust to Princeton Theological Seminary in 1944 for the work of Tennent College in this seminary.

NORTH HALL. This is an apartment house designed to accommodate married students enrolled in the seminary.

SOUTH HALL. This former school dormitory has been remodeled into seven four-room apartments for married students with children, and furloughed missionaries who cannot be accommodated in Payne Hall.

PAYNE HALL. This hall for the housing of missionaries on furlough was given by Mr. and Mrs. Calvin N. Payne, of Titusville, Pa., in 1922. It is a stone building of fire-proof construction, located on ground donated by Dr. and Mrs. Charles R. Erdman, and contains fully furnished apartments for twelve families. Funds to be used for maintenance were given by several persons at the time of erection. In 1926, just before the death of Mr. Payne, he and Mrs. Payne made provision for an endowment for the building and for the furtherance of missionary education in the seminary, through the provisions of which the annual rental of apartments to missionaries has been reduced to a nominal sum.

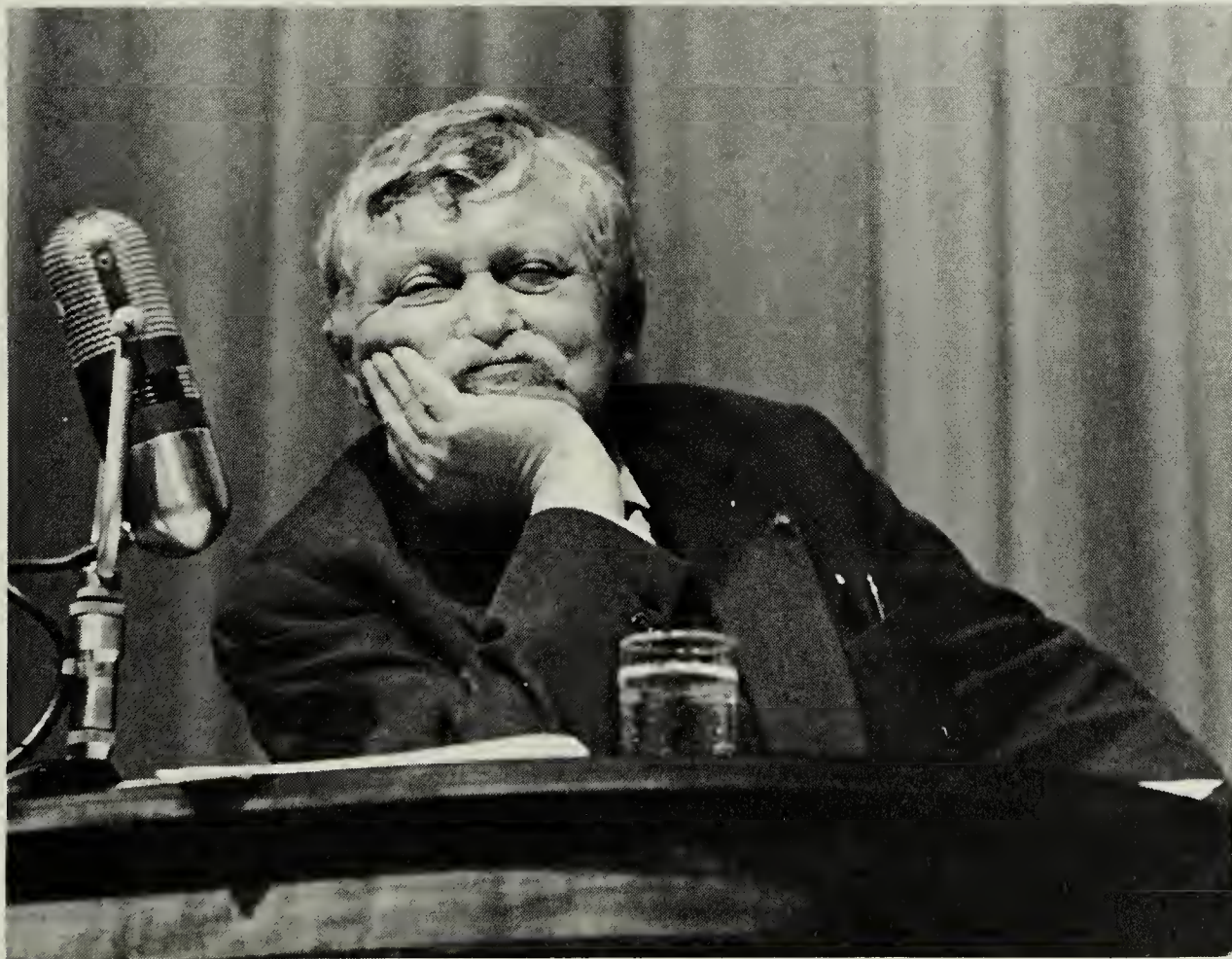
In assigning apartments preference is given to those missionaries who purpose taking a regular course of study in the seminary in fuller preparation for service on return to their fields. Fraternal workers of the United Presbyterian Church, U.S.A., and of other churches, including representatives of the "younger churches," are eligible. Correspondence concerning residence in this hall and applications for apartments should be addressed to the Dean.

THE WHITELEY GYMNASIUM. This is a large and well equipped gymnasium erected in 1929. The building contains courts for basketball, badminton, squash, and handball. It is named after Mrs. George H.

Whiteley, of York, Pennsylvania, who bequeathed fifty thousand dollars for a gymnasium originally designed to be part of the then-projected Student Center building.

ADMINISTRATION BUILDING. This building, located in the center of the campus, unites under one roof most of the seminary offices. Originally built as a refectory and converted in 1910 into a gymnasium, the structure was totally renovated in 1945-46, after the seminary had acquired the Whiteley Gymnasium. The renovation was made possible by the generosity of the many alumni who responded to a special appeal in support of the project.

CAMPUS CENTER. This edifice was completed in 1952. Its erection was made possible through the generosity of the alumni and friends of the seminary. Here is centered the social life of the students. The building contains dining rooms, lounges, a large auditorium, faculty consulting rooms, and several guest rooms.

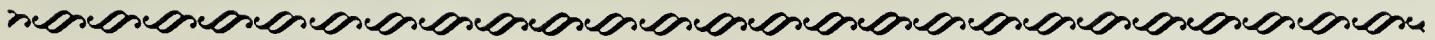


DR. GABRIEL MARCEL
Challenge to the Church Lecturer

Administration Building



ADMISSION



APPLICATION

A student desiring to enter the seminary must file a formal application, a copy of which will be sent upon request. A fee of \$15.00 is required. Should the application not be approved, the fee will be refunded.

BACHELOR OF DIVINITY AND MASTER OF RELIGIOUS EDUCATION

Applications for the degrees of Bachelor of Divinity (B.D.) and Master of Religious Education (M.R.E.) should be filed with the Director of Admissions prior to March 15 for the following academic year. Although applications submitted between March 15 and August 1 also will receive serious consideration, preference will be given to those who have applied earlier.

The Committee on Admissions holds regular meetings throughout the year and acts on those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached.

An applicant for the B.D. or M.R.E. degree is required to furnish the following credentials:

- a. A letter from the minister or governing body of the church of which he or she is a member, stating that he or she is in full communion with the church, has good natural talents, and is a person of sterling character.*
- b. A transcript of all college or university work pursued to date. If accepted, and before enrolling, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a degree by an approved college.*
- c. The results of a set of psychological tests supplied through the Department of Vocation and In-Service Training of the United Presbyterian Church in the U.S.A.*
- d. Four photographs, 2 x 3 inches.*

When an applicant receives notice that his application has been approved, he must indicate to the Director within 30 days whether or not he intends to accept admission to the seminary.

Although there are many collegiate programs that will provide a good foundation for theological study, college students preparing for the ministry should give attention to the following statement on pre-seminary studies, recommended by the American Association of Theological Schools.

I. THE FUNCTION OF PRE-SEMINARY STUDIES

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. *The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:*

(a) *The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.*

(b) *The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.*

(c) *The ability to read at least one foreign language, and in some circumstances more than one.*

2. *The college work of a pre-seminary student should result in increased understanding of the world in which he lives:*

(a) *The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.*

(b) *The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.*

(c) *The world of human affairs. This is aided by knowledge of history and the social sciences.*

3. *The college work of the pre-seminary student should result in a sense of achievement:*

(a) *The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.*

(b) *The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.*

II. SUBJECTS IN PRE-SEMINARY STUDY

The following is regarded by the Association as a minimum list of fields with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours or credits. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take 30 semester courses or 90 semester hours or approximately three-fourths of his college work in the following specific areas:

ENGLISH—literature, composition, speech and related studies. *At least 6 semesters.*

HISTORY—ancient, modern European, and American. *At least 3 semesters.*

PHILOSOPHY—orientation in history, content and method. *At least 3 semesters.*

NATURAL SCIENCES—preferably physics, chemistry and biology. *At least 2 semesters.*

SOCIAL SCIENCES—psychology, sociology, economics, political science and education. *At least 6 semesters, including at least 1 semester of psychology.*

FOREIGN LANGUAGES—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate postgraduate studies are urged to undertake these disciplines as early in their training as opportunity offers. *At least 4 semesters.*

RELIGION—a thorough knowledge of the content of the Bible as indispensable, together with an introduction to the major religious traditions and theological problems

in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. *At least 3 semesters.*

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

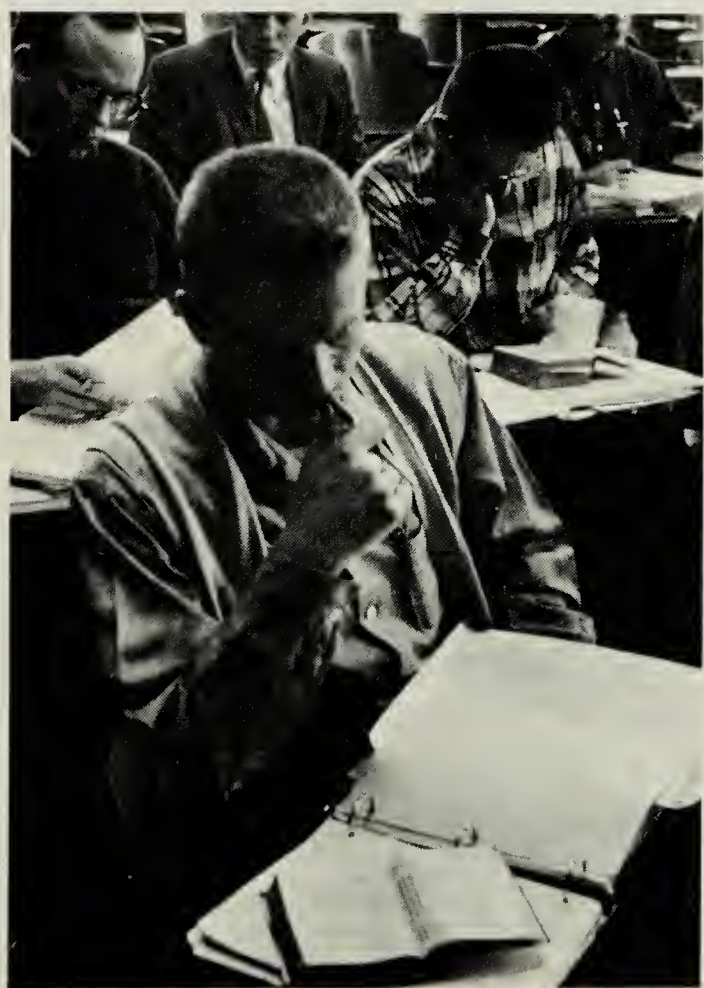
III. THE NATURE OF THIS RECOMMENDATION

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending:

First, this is a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program because, in the judgment of the Association, the essential foundations for a minister's later professional studies lie in a broad and comprehensive college education.

GREEK REQUIREMENT. All students entering as candidates for the Bachelor of Divinity degree who have had courses in Greek elsewhere shall take an examination in Greek to demonstrate that they are able to carry on exegetical work in New Testament. This examination will seek to determine (a) the candidate's ability to decline nouns, adjectives, and participles and to conjugate and parse verbs; (b) his acquaintance with fundamental syntactical constructions (such as those dealt with in J. G. Machen's *New Testament Greek for Beginners*, Macmillan Company); and (c) his proficiency in translating simple Greek prose. At the examination the student



will have a choice between a passage from Xenophon's *Anabasis*, Book I, and one from the Synoptic Gospels. Students found to be inadequately prepared should enroll for course 1042 during the first semester.

Students entering without any knowledge of Greek must pursue the beginner's course (1041) during the second semester. No academic credit toward the B.D. degree is given for either of these courses in elementary Greek.

Since a working knowledge of Greek is essential for the regular sequence of courses in the first year of the B.D. program, applicants are urged to study the language in college if that is at all possible, or to enroll for the summer course in New Testament Greek offered by the seminary. Those who have passed the final examination of this course will be exempt from the entrance examination in Greek. For details concerning the summer course, see page 96 of this catalogue.

MASTER OF THEOLOGY

Applications for the degree of Master of Theology (Th.M.), together with the necessary supporting documents, must be filed with the Director of Admissions by May 1 for the following academic year. The Committee on Admissions holds meetings periodically throughout the year to consider those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached. Since the number of candidates that can be accepted for the Th.M. degree is strictly limited, those who seek admission to this program will find it to their advantage to make application at an early date.

An applicant for the Th.M. degree is required to furnish the following credentials:

- a. A letter from his or her minister or ecclesiastical superior, stating that he or she is in good and regular standing with the denomination.*
- b. A transcript of all college and seminary work pursued to date. If accepted, and before enrolling, evidence must be provided to show that the candidate has been awarded the degrees of Bachelor of Arts and Bachelor of Divinity, or their equivalents, from approved institutions.*
- c. Four photographs, 2 x 3 inches.*

When an applicant receives notice that his application has been approved, he must indicate to the Director within 30 days whether or not he intends to accept admission to the seminary.

DOCTOR OF THEOLOGY

Applications for the degree of Doctor of Theology (Th.D.) must be filed with the Director of Doctoral Studies by April 1 for the following academic year. In the case of applications received by December 15, and for which

the supporting credentials are promptly submitted, notice of the action of the Committee on Doctoral Study will be sent on March 1. In the case of applications received after December 15 but by April 1, and for which the supporting credentials are promptly submitted, notice will be sent on June 1.

An applicant for the Th.D. degree is required to furnish the following credentials:

a. A letter from his or her minister or ecclesiastical superior, stating that he or she is in good and regular standing with the denomination.

b. A transcript of all college and seminary work pursued to date. If accepted, and before enrolling, evidence must be provided to show that the candidate has been awarded the degrees of Bachelor of Arts and Bachelor of Divinity, or their equivalents, by approved institutions.

c. The results of the Aptitude Test of the Graduate Record Examination. This examination is given at numerous centers throughout the world by the Educational Testing Service. During the year 1962-1963 it will be administered at most centers in the United States on the following dates: November 17, 1962; January 19, 1963; April 27, 1963. Applications to take the examination must be received at least fifteen days in advance by The Graduate Record Examination, Educational Testing Service, Princeton, New Jersey, or (for far Western states) Box 27896, Los Angeles 27, California. The Educational Testing Service will transmit the examination results directly to Princeton Seminary.

d. An essay or research paper in his intended area of specialization. This paper, either previously or specially prepared, should in the mind of the applicant be representative of his best work. It need not exceed fifteen or twenty pages, although no maximum length is prescribed.

e. Four photographs, 2 x 3 inches.

When an applicant receives notice that his application has been approved, he must indicate to the Director within 30 days whether or not he intends to accept admission to the seminary.

TWO-YEAR PRE-DOCTORAL PROGRAM

This course of study is designed for students who do not seek ordination, but who wish to prepare for the Ph.D. program in a college or university with a view toward teaching in the general area of religion. The two-year course, not leading to a seminary degree, will provide the background in biblical, theological, and historical disciplines ordinarily required of applicants to university departments of religion. The particular subjects studied will be determined by the individual student's needs and objectives. Although the candidate himself shall be responsible for securing admission to the Ph.D. program at a university of his choice, Princeton Seminary will extend to students in the two-year course all available guidance and assistance in this regard.

For further information and application forms, address the Director of Admissions.

SPECIAL STUDENTS

The seminary admits a limited number of qualified applicants who desire to pursue studies in the seminary but who do not wish to enroll as candidates for a degree. Such students must apply for admission in the regular way. Special students usually are admitted for only one year of study. They must pursue a carefully selected group of courses under a faculty adviser. Special students pay tuition either by the year or by the credit hour.

AUDITORS

Regularly enrolled students and guests of the seminary may audit classes provided they have secured the consent of the professors involved and have enrolled with the Registrar. Qualified persons who are not students of the seminary may audit classes provided they have secured the permission of the professors involved, have received an attendance card from the Registrar, and have paid the required fee for each course audited. Applicants should correspond with the Dean.

VISITING FELLOWS

The seminary offers its facilities to a limited number of mature scholars who wish to engage in research. Such students are listed as visiting fellows and are granted the use of the library. The privilege of attending classes is open to them, provided they have the permission of the Dean and the professors involved. Limited housing facilities on campus are available. Applicants should correspond with the Dean.

TRANSFER STUDENTS

A student who has taken part of the theological course in another approved seminary and who desires to become a candidate for the B.D. or M.R.E. degree in Princeton may make application for admission with advanced standing. In addition to the regular admission credentials outlined above, such an applicant must present a letter from the seminary in which he or she currently is enrolled, certifying to his or her good standing and dismissing him or her to this seminary. A student admitted by transfer from another seminary ordinarily will need to devote at least two years to full-time resident study in order to complete the requirements for the degree.

Applicants for the Th.M. degree cannot be admitted with advanced standing. Only in exceptional cases, and then by special action of the Committee on Doctoral Study, may graduate work done in other institutions reduce the amount of time required for the Th.D. degree.

FOREIGN STUDENTS

Every foreign student seeking admission to the seminary shall be accredited by a responsible body in his or her own country, certifying to such proficiency in the reading, writing, and speaking of the English language as will enable that student to do satisfactory work in the seminary. The Committee on Admissions or the Committee on Doctoral Study shall in each case designate the examining body. Any foreign student who, in the judgment of the faculty, is inadequately prepared in the English language may be required to withdraw from candidacy or from further study in the seminary.

Foreign students also must furnish a statement from their home church or the denomination to which they belong, approving their plan of study in Princeton Seminary.

MID-YEAR ADMISSION

Under ordinary circumstances the student should begin his seminary work in the fall of the year. For good reasons, however, candidates for the B.D. and M.R.E. degrees, as well as Special students, may undertake their studies at the beginning of the second semester. This privilege ordinarily cannot be extended to candidates for the Th.M. and Th.D. degrees.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the Plan of the Seminary:

"Deeply impressed with a sense of the importance of improving in knowledge, prudence, and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary, while I shall continue a member of it."



REQUIREMENTS FOR GRADUATION



THE DEGREE OF BACHELOR OF DIVINITY

The program of study set forth for the Bachelor of Divinity degree is designed to prepare students for the parish ministry, for teaching in church and other educational institutions, for various types of chaplaincy, for mission work at home and abroad, and for other forms of church vocation.

In addition to the courses outlined below, every candidate for the B.D. degree is required to complete satisfactorily an approved program in field education.

Ninety semester hours of academic credit are required for graduation.

THE NEW CURRICULUM

In September of 1961, Princeton Seminary introduced a new curriculum for the B.D. degree, planned to permit the maximum of flexibility and independence consonant with a broad theological foundation.

The *Junior* year of the new curriculum is devoted to a group of basic courses in the four departments of the seminary. At the end of the Junior year the student will take a general examination in biblical knowledge, to determine his acquaintance with the essential content of the Scriptures. If he is found to be deficient in this respect, he will be required to pass a re-examination no later than the end of his second year.

Throughout the *Middle* year the student will pursue work on a more advanced level in each of the departments, for the most part on an area-elective basis. Comprehensive examinations in church history and theology will be taken at the end of the Middle year. In addition, by the end of the year the student will have chosen a department of concentration for his final year of study.

The *Senior* year will provide the opportunity for concentrated study in the student's major field, with a limited amount of time available for work in other areas as well. The nature of the final examination in the major field will be determined by the department concerned. The writing of a Senior thesis or similar project will be optional.

The structure of the new curriculum, covering the two years currently in effect, is as follows:

JUNIOR YEAR

FIRST SEMESTER		SECOND SEMESTER	
1101 Elements of Hebrew	3 hrs.	1102 Hebrew Exegesis	3 hrs.
1141 Biblical Studies II	3 "	1131 Biblical Studies I	3 "
2103 Introduction to History	3 "	† Greek Exegesis	3 "
3101 Theology I	3 "	2181 Religion and Society	2 "
4151 The Ministry	3 "	4101 Worship and Preaching	3 "
4171 Practicum I	—	4171 Practicum I	1 "
4181 Practicum II	—	4181 Practicum II	1 "

† Students entering without any knowledge of Greek shall enroll for course 1041 in place of Greek exegesis, postponing the latter until the Middle year.

MIDDLE YEAR

Biblical Department

By the end of the Middle year the student shall have completed two three-hours courses in Greek exegesis (one of which may have been taken during the Junior year). The range from which this selection may be made for 1962-63 includes:

- 1151/1152 *New Testament Exegesis*
- 1254 *Exegesis of the Gospel of Mark*
- 1265 *Exegesis of the Epistle to the Romans*

During the Middle year the student shall enroll for one of the following courses in biblical theology:

- 1221 *Old Testament Theology*
- 1277 *New Testament Theology*

History Department

During the Middle year the student shall enroll for two courses selected from the following four:

- 2204 *The Early and Medieval Church*
- 2205 *The Reformation and the Counter Reformation*
- 2206 *Modern European Church History*
- 2211 *History of Presbyterianism*

A comprehensive examination covering the entire field of church history will be given at the end of the Middle year.



Theology Department

During the Middle year the student shall enroll for one course from each of the four groups indicated below:

- (A) 3232 *Theology II: Creation and Redemption*
3272 *History of Doctrine*
3571 *Christian Doctrine in the Early Church*
- (B) 3233 *Theology III: The Church and the Christian Life*
3454 *Classic Systems of Theology*
3675 *Protestant Confessions*
- (C) 3292 *Christian Ethics*
2573 *The Mission of the Church in the "Post-Christian" World*
3591 *Political Ethics and Decision*
- (D) 3202 *Christian Philosophy*

A comprehensive examination in the field of theology will be given at the end of the Middle year.

Practical Department

During the Middle year the student shall enroll for the following courses:

- 4201 *Practicum III: Practice Preaching*
- 4231 *Practicum IV: Teaching, Communication, and the Arts*
- 4241 *The Teaching Ministry*

GRADUATING SENIORS

During 1962-63 members of the Senior class will complete the requirements for the B.D. degree on the following program.

FIRST SEMESTER		SECOND SEMESTER	
†[1201 Old Testament		*3233 Theology III	3 hrs.
Introduction and		4301 Senior Preaching	1 "
Exegesis	4 hrs.]	4351 Pastoral Ministry	4 "
2351 Christian Mission		Electives	
Today	3 "		
2381 Religion and Society	2 "		
*3292 Christian Ethics	3 "		
4301 Senior Preaching	—		
4304 Homiletics	2 "		
Electives			

† For students who have postponed taking the required course in Hebrew exegesis until the Senior year.

* In place of the course in Christian Ethics, the student may elect another course from Group C of the options available to Middlers within the Department of Theology. Theology III, similarly, may be replaced with another course from Group B.

THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

The two-year program leading to the degree of Master of Religious Education is designed as preparation for service in various professional capacities, particularly that of director of Christian education in the parish. This curriculum is in accord with the standards of the General Assembly for professional Christian education training, and meets the academic requirements for the commissioned church worker in Christian education.

Sixty semester hours of academic credit, along with three units in field education, (one of which is to be taken during the summer after the first year of study), are required for graduation. Candidates for the M.R.E. degree who hold the B.D. degree or its theological equivalent usually are granted approximately one year's advanced standing. The structure of the two-year program is as follows.

FIRST YEAR

FIRST SEMESTER		SECOND SEMESTER	
1141 Biblical Studies II	3 hrs.	1131 Biblical Studies I	3 hrs.
2205 Reformation and Counter Reformation	3 "	2181 Religion and Society	3 "
3101 Theology I	3 "	4181 Practicum II	1 "
4181 Practicum II	—	4422 Curriculum and Method II	2 "
4421 Curriculum and Method I	3 "	4424 Philosophy and History of Education	3 "
Biblical Elective	3 "	Elective	3 "

SECOND YEAR

FIRST SEMESTER		SECOND SEMESTER	
3232 Theology II	3 "	3233 Theology III	3 hrs.
4427 Behavioral Foundations of Christian Education	3 "	4431 Administration of Christian Education	3 "
4451 Pastoral Care and Counseling	3 "	Elective	9 "
Biblical Elective	3 "		
Elective	3 "		

(Three of the elective hours must be taken in the Department of History)



PROFESSOR D. C. WYCKOFF
Christian Education

THE DEGREE OF MASTER OF THEOLOGY

The program of studies for the degree of Master of Theology is designed for students who want to improve or deepen their preparation for the parish ministry beyond the level reached by their B.D. course, or desire to acquire a special preparation for the various nonpastoral ministries of the church. For these ends, the candidates for the Th.M. degree will pursue advanced theological studies, by which they will gain skill in using effectively the tools of critical scholarship and familiarize themselves with the results of modern research in their field of study.

Three programs of studies are offered:

1. A *Research Program* enabling the candidate to acquire a specialized knowledge in some field of theological learning and to engage in scholarly research on a selected topic.
2. A *General Program* designed to widen and deepen the candidate's knowledge in some area of theological studies.
3. A *Practical Program* centered in some aspects of church life and directed towards the implementation of theological principles in concrete projects. This program will be supervised by the Department of Practical Theology.

Students who hold the degree of A.B. or its academic equivalent and the degree of B.D. or its equivalent from approved institutions and have achieved high academic standing may become candidates for the degree of Master of Theology. Those wishing to receive the degree in the Department of Biblical Studies must have a knowledge of the original languages of the Bible. The number of students to be admitted each year will be limited in accordance with the quotas fixed by the faculty.

Candidates for the degree of Master of Theology shall pursue study equivalent to twenty semester hours. In the *Research Program*, seven to ten of the credit hours shall be devoted to the preparation of a thesis, and the remainder to course work in one of the departments or an area of specialization chosen by the student in consultation with his adviser. For the *General Program*, four hours credit shall be devoted to the writing of a thesis, and the remaining sixteen to select course work in one of the departments or an interdepartmental area of concentration. In the *Practical Program*, the student may acquire up to seven hours of credit for a written service project, and for the remaining credit requirements he shall select course work bearing upon his project. Reading courses may be included in the program of studies.

Each candidate will be assigned an adviser by the department in which he desires to specialize. Candidates will arrange their program of studies in consultation with their adviser. As a rule, courses prescribed for the B.D.

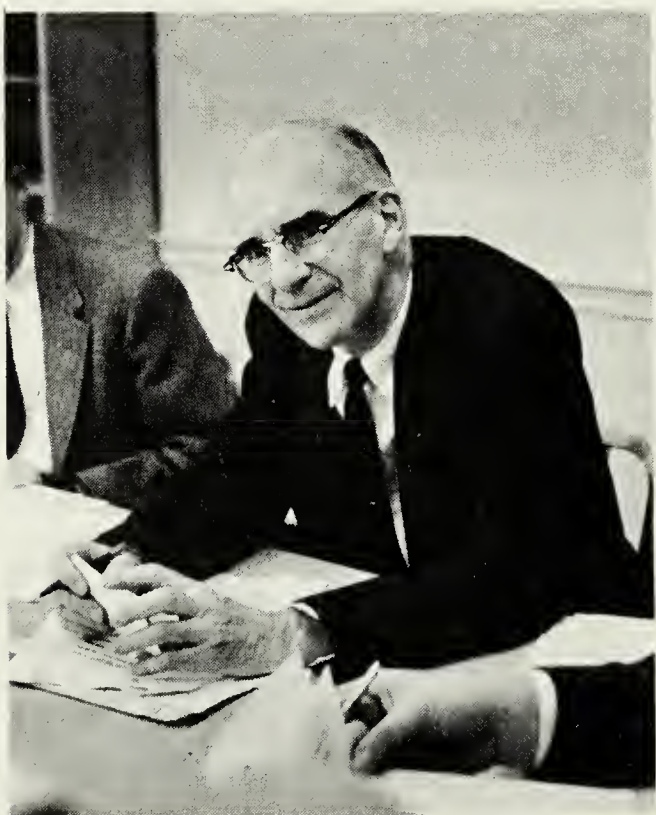
program in the seminary may not be chosen for credit toward the Th.M. degree. In special cases, the student's adviser may give permission for selecting such courses, provided that the instructor will give special assignments in accordance with the requirements for the Th.M. degree.

Students who prior to their becoming candidates for the Th.M. degree have been engaged in a program of special studies not under the supervision of a faculty adviser may not apply their earned credits towards the Th.M. degree.

The candidate must attain an over-all standing of first or second general group in order to receive the degree.

The candidate must spend a minimum of one year in residence and he should, within that period, normally complete both his courses and his thesis or project. The schedule of courses offered by the seminary is so arranged, however, that ministers living in the vicinity of Princeton, who fulfill the entrance requirements, may take courses on Mondays for four semesters in succession. By writing their thesis or project simultaneously they will be able to receive their degree in two years. If an extension of time is desired the candidate must petition the faculty, the limit for each such extension being one year.

The thesis or project required of the candidate must be submitted to the professor concerned by May 1 in the year in which the candidate expects to receive his degree. It must have special merit, and be approved by two professors.



PROFESSOR L. A. LOETSCHER
American Church History
Director of Doctoral Studies

THE DEGREE OF DOCTOR OF THEOLOGY

The purpose of studies for the degree of Doctor of Theology is to train advanced students of superior academic ability for teaching in college or seminary and for other positions of Christian leadership in church or society. The course of studies is designed to enable candidates to achieve such a mastery of their fields as shall equip them to do original research and creative work.

Two programs of studies are offered:

1. Research and specialization in one of the departments of the seminary (Biblical Studies, History, Theology, Practical Theology) or in a section of one of these departments.
2. Research within an interdepartmental program of studies. This program is designed primarily for those preparing to teach in college or university.

CONDITIONS GOVERNING THE GRANTING OF THE DEGREE

1. The candidate must hold an A.B. degree, or its equivalent, from an approved college or university.
2. The candidate must hold the B.D. degree, or its equivalent, from an approved theological institution.
3. Every candidate must satisfactorily pass examinations designed to show that he has a working knowledge of German and one other modern language in addition to English. One of these modern language examinations must be passed before he may begin doctoral studies. The examination in the second modern language must be passed before the beginning of his second year of residence. Language examinations are offered early in each semester. Should a student fail in this language examination, he may be permitted to take one re-examination at a later date, but he must be in residence at least two more semesters after passing the re-examination.
4. The studies of every doctoral candidate shall be directed by a committee. In the case of a departmental program, the committee and its chairman shall be appointed by the department, in consultation with the Director of Doctoral Studies. In the case of an interdepartmental program, the committee and its chairman shall be appointed by the Director of Doctoral Studies, in consultation with the chairmen of the departments concerned. The duties of this committee, whether departmental or interdepartmental, shall be to confer with the candidate, approve his proposed program of study at the beginning of each year, and supervise the general progress of his studies.
5. Every doctoral candidate in residence shall pursue a program of studies distributed over a number of areas related to his major interest

and not narrowly concentrated in one area. Ordinarily this can be done by the distribution of the candidate's studies over different areas within the department in which he is studying. If a candidate does his major work in an area in which there is only one professor, he shall take minors in other areas, or in other departments. When a candidate's studies include components lying in a department or departments other than his own, he should take those studies within the appropriate department or departments. The area or areas of a candidate's minors shall be included in the subject matter of his Comprehensive Examinations.

6. A normal course load for a doctoral candidate shall be at least two and not more than three seminars and/or graduate courses per semester. A candidate may audit one additional course should that seem advisable. The list of courses chosen each year shall be submitted to the Director of Doctoral Studies for approval, and then filed with the Registrar.
7. There shall be required a minimum of two years' residence. If the candidate has any regular obligation or employment other than his studies for the degree, the period of his study shall be lengthened at the discretion of the Committee on Doctoral Study. The candidate must complete his residence requirement within four years.
8. Graduate work in accredited institutions may in exceptional cases reduce the candidate's residence time. The credit to be allowed for such graduate study shall depend upon the nature and quality of the work done, and shall be determined by the Committee on Doctoral Study upon the recommendation of the candidate's department.
9. At the completion of his residence requirements, the candidate shall pass Comprehensive Examinations in the field of his studies. These examinations should be on the scale of five papers, each six-to-eight hours. Where majors and minors are distinguished, two minors should be regarded as equivalent to one major.
10. The candidate shall submit a dissertation in the field of his studies. His work on the dissertation shall be directed by a supervisor assisted by a departmental or an interdepartmental committee. In the case of a candidate pursuing a departmental program, the committee shall be appointed by the department, in consultation with the Director of Doctoral Studies; in the case of a candidate pursuing an interdepartmental program, this committee shall be appointed by the Director of Doctoral Studies, in consultation with the chairmen of the departments concerned. The committee may or may not be the same as the committee which supervised the candidate's residence studies. The topic of the dissertation shall be filed with the Director of Doctoral Studies at as early a date as possible. The dissertation, together with

an abstract of not more than 600 words, shall be presented by March 1 of the year in which the candidate expects to receive the degree, and not later than the sixth year after he has begun his residence.

11. The candidate shall take a public Final Oral Examination on the subject of his dissertation. This examination shall be conducted by the committee which directed the dissertation, together with other members of the candidate's department or departments. Additional examiners from other departments or from other institutions may be appointed by the Director of Doctoral Studies. The chairman of the candidate's committee shall preside at the Final Oral Examination. The date of this examination shall be published at least four days before it is held.
12. When a candidate has met all requirements, he shall be recommended for his degree by the examining body.
13. At least one week prior to the commencement at which the degree is to be granted, the candidate shall deposit in the Office of Doctoral Studies two bound copies of his dissertation and two separate copies of the abstract.
14. At the time the copies of the dissertation and the abstract are placed on deposit, the candidate shall complete the Microfilm Publication Agreement Form in the Office of Doctoral Studies and pay the micro-filming fee.

The results of the candidate's research, as embodied in the dissertation, will be made available to the scholarly world by the microfilming of the dissertation and the publication of the abstract in *Dissertation Abstracts*. A copy of the dissertation, on microfilm, will be kept on file at University Microfilms, Ann Arbor, Michigan, from which interested persons may secure copies at a small charge.

By the payment of an additional fee, the author may secure a copyright for his dissertation through University Microfilms.

* * *

ADDITIONAL REGULATIONS FOR GRADUATE STUDENTS

REGISTRATION

Each graduate student shall register with the seminary at the beginning of every academic year during which his candidacy is to remain in effect. Failure to fulfill this requirement will be interpreted as a withdrawal from candidacy.

A graduate student who plans to pursue courses during the year shall present himself in person for registration, and he shall secure the approval of his adviser for his proposed schedule of courses. The date for this

registration shall be published in the academic calendar, and any student appearing at a later time shall be charged the late registration fee.

A graduate student who does not plan to be enrolled for classes during a particular academic year shall register by mail for that year. This registration must be received by the Registrar by the date applicable to residents. Students thus absent from the seminary shall be charged the annual continuation fee, unless that fee is waved by the Committee on Doctoral Study because of academic work currently being pursued by a doctoral candidate in another institution. Should a graduate student who has paid the continuation fee thereafter decide to register for courses, the amount of the fee shall be deducted from his tuition charges.

ANNUAL REVIEW

The faculty shall review the record of every graduate student before the end of each academic year. Students whose performance is judged to be of insufficient merit for graduate study may be required to withdraw from candidacy at the end of that academic year.



RELATIONS WITH PRINCETON UNIVERSITY

Relations of academic reciprocity between the seminary and the university secure for students of either institution admission to the courses of the other without charge for tuition.

Candidates for the degree of Bachelor of Divinity may, with the approval of the faculty of the seminary and the faculty of the university, take certain courses in the university as partial fulfillment of the requirements for this degree.

Candidates for the degree of Master of Theology may, with the approval of the faculty of the seminary and the faculty of the university, take courses not to exceed six semester hours in the university as partial fulfillment of the requirements for this degree.

In view of the academic requirements in both institutions it is not possible for a student in the seminary to become a candidate for a degree in the university when in candidacy for a degree in the seminary.

Although the requirements for the degrees of Master of Arts and Doctor of Philosophy in the university are not based upon a system of "credits," work done in graduate courses of the university as partial fulfillment of the requirements for a degree in the seminary may reduce the amount of study which a student might need to pursue in order to meet the requirements for either of the degrees in the university.

Candidates for the degree of Master of Arts or Doctor of Philosophy in the university may, with the approval of the faculty of the university and the faculty of the seminary, take certain courses in the seminary as part of their programs of study toward these degrees.

A description of the requirements for advanced degrees in the university and descriptions of the courses are contained in a pamphlet which may be obtained upon application to the Dean of the Graduate School.



Brown Hall



COURSES OF STUDY

The academic year is divided into two semesters, each approximately 16 weeks in length. A semester hour represents one 50-minute class period a week, or its equivalent in thesis or special research work, for one semester. The maximum load for any semester is 15 or 16 hours. If a student desires to take a greater number of hours, or if he wishes to extend his course of study over more than three years, he must secure the approval of the Director of Student Studies.

Arrangement of Catalogue Entries

The elective offerings in each of the four departments are preceded by a list of the basic required courses for the B.D. and/or M.R.E. program. Within each department, electives are classified under departmental subdivisions and in ascending order of specialization.

In the *numbers* preceding the several course titles, the FIRST DIGIT indicates the department in which the course has its principal listing:

- | | |
|------|----------------------|
| | 1—Biblical Studies |
| 0000 | 2—History |
| ↑ | 3—Theology |
| | 4—Practical Theology |

The SECOND DIGIT indicates the level at which the course is offered:

- | | | | |
|------|-------|---|----------------|
| | 1 | —ordinarily intended for Juniors | } B.D. program |
| | 2 | —ordinarily intended for Middlers | |
| 0000 | 3 | —ordinarily intended for Seniors | |
| ↑ | 4,5,6 | —electives open to all students unless otherwise noted | |
| | 7 | —electives open to Seniors and Graduate students | |
| | 8,9 | —graduate level, and so restricted unless otherwise indicated | |

The THIRD DIGIT indicates the departmental sub-division:

- | | | | |
|-------------------|------------------|------------------------|--------------------------------|
| 0000
↑ | <i>Biblical:</i> | 0,1,2,3 | —Old Testament |
| | | 4,5,6,7 | —New Testament |
| | | 8,9 | —English Bible |
| | <i>History:</i> | 0,1,2,3,4 | —Church History |
| | | 5,6,7 | —Ecumenics |
| | | 8,9 | —Christianity and Society |
| | <i>Theology:</i> | 0,1,2 | —Christian Philosophy |
| | | 3,4,5,6 | —Doctrinal Theology |
| | | 7,8 | —History of Christian Doctrine |
| | | 9 | —Applied Christianity |
| <i>Practical:</i> | 0,1 | —Worship and Preaching | |
| | 2,3,4 | —Christian Education | |
| | 5,6,7 | —Pastoral Ministry | |
| | 8 | —Speech | |
| | 9 | —Church Music | |

Doctoral seminars frequently do not carry an indication of semester hour credit. When other students are permitted to enroll for such courses, they ordinarily receive three hours of academic credit.

I. DEPARTMENT OF BIBLICAL STUDIES

Professors: J. Barr, C. T. Fritsch, H. T. Kuist, B. M. Metzger (Chairman).

Associate Professor: J. F. Armstrong.

Assistant Professors: E. J. Epp, P. C. Hammond.

Instructors: S. D. Crane, J. S. A. Cunningham, D. L. Migliore, C. I. K. Story.



ELEMENTARY GREEK

1041 New Testament Greek

For students beginning the study of Greek. An introduction to the elements of New Testament Greek, with emphasis upon the mastering of forms, fundamentals of syntax, and basic vocabulary. Reading from the Greek New Testament to facilitate inductive study of the language. Use of recorded material to cultivate a feeling for the language. Three class hours plus two drill sessions per week. No academic credit toward the B.D. degree.

Second Semester

MR. STORY AND DR. EPP

1042 New Testament Greek Review

For students who need guidance in reviewing their knowledge of Greek. A rapid survey of the material covered in course 1041. One hour per week. No academic credit toward the B.D. degree.

First Semester

MR. STORY



MR. C. I. K. STORY
New Testament

BASIC COURSES FOR
B.D. AND M.R.E. CANDIDATES

JUNIOR YEAR

During 1962-63 students entering the B.D. program who have passed the entrance examination in New Testament Greek will enroll for the following courses in the Department of Biblical Studies. Candidates entering the M.R.E. program will enroll for courses 1131 and 1141.

1101 Elements of Hebrew

Orthography, morphology, syntax. Modern teaching techniques used for acquiring vocabulary and developing facility in reading the Hebrew Bible.

First Semester, 3 hours

DR. HAMMOND AND DEPARTMENTAL STAFF

1102 Old Testament Exegesis

Brief survey of biblical hermeneutics. Nature and method of exegesis. Exegesis of selected passages from Old Testament books. Exegetical paper.

Second Semester, 3 hours

DR. FRITSCH, DR. ARMSTRONG, AND
DR. HAMMOND

1131 Biblical Studies I

History and revelation. The various interpretations of Israel's history. The sources used by the Hebrew historians. The writing and preservation of the documents. The law codes. The prophets and their writings. The poetical books—Psalms and the wisdom literature. Versions and canon.

Second Semester, 3 hours

MR. BARR

1141 Biblical Studies II

The political, social, cultural, and religious background of Palestine in the first Christian century. The making of the New Testament books. Sources and chronology of the life of Christ and of the apostolic age. Expansion of Christianity under Paul; his life and work. History of the New Testament canon.

First Semester, 3 hours

DR. METZGER

During their first two years of study candidates for the B.D. degree will elect two three-hour courses in Greek exegesis. For the year 1962-63 this choice may be made from the following group.

1151/1152 New Testament Exegesis

Study of the epistle to the Galatians. Introduction to the practice and principles of New Testament exegesis. Use of tools for translation and exegesis. Elements of textual criticism. Written exegesis of an assigned passage.

Either Semester, 3 hours

DR. KUIST AND MR. CRANE

1254 Exegesis of the Gospel of Mark

Reading and interpretation of the Greek text. Special attention will be given to the relation of faith and history in Mark's presentation.

First Semester, 3 hours

MR. MIGLIORE

1265 Exegesis of the Epistle to the Romans

Reading and exegesis of the Greek text. The place of the epistle in Paul's theology.

Second Semester, 3 hours

MR. CUNNINGHAM

MIDDLE YEAR

In addition to completing the requirement in Greek exegesis outlined above, members of the Middle class during 1962-63 will enroll for one course in biblical theology, to be selected from the following group.

1221 Old Testament Theology

Rise of the subject in its modern form. Relations to historical criticism, history of Hebrew religion, and dogmatic theology. Varieties of modern treatment. Theological assessments of the kingship, the priesthood, the law, and the prophetic movement. The place of the people of Israel in Christian theology.

First Semester, 3 hours

MR. BARR

1277 New Testament Theology

The relation of New Testament revelation to the Old Testament. Hebraic and Hellenistic mentality. The person, history, and work of the historical Jesus. The Holy Spirit and the church. Apostolic theology, ethics, and eschatology.

Second Semester, 3 hours

DR. METZGER

SENIOR YEAR

During the year 1962-63 members of the Senior class in the B.D. program, who have not previously fulfilled the requirement in Old Testament Introduction and Exegesis, will enroll for the following course. By the end of their two-year program candidates for the M.R.E. degree must have taken six of their elective hours in the Biblical Department.

1201 Old Testament Introduction and Exegesis

The nature and history of Hebrew prophecy. Exegesis of selected passages from the prophetic books. Fourth hour required for students who have not taken Old Testament Introduction.

First Semester, 3 or 4 hours

DR. FRITSCH



PROFESSOR C. T. FRITSCH
*Hebrew and Old Testament
Literature*

GENERAL ELECTIVES AND
GRADUATE SEMINARS
OLD TESTAMENT AND SEMITICS

1401 Hebrew Translation

An outside reading course under the supervision of the instructor. A comprehensive examination will be required upon the completion of reading assignments.

Either Semester, 3 hours

DR. ARMSTRONG OR DR. HAMMOND

1404 Hebrew Reading

A rapid reading of Hebrew narrative prose in order to acquire vocabulary and facility of interpretation.

Second Semester, 3 hours

1405 Post-Biblical Hebrew

Readings in the Hebrew of the Mishnah, the Midrashim, medieval texts, and modern literature.

[Not offered 1962-63]

MR. BARR

1409 Genesis 1-11

Detailed exegesis of the text, with discussion of the background in the history of religion, and of the theological significance of the texts.

First Semester, 3 hours

MR. BARR

1414 Exegesis of the Book of Amos

A study of the book of Amos by the grammatico-historical method of exegesis. Training in the proper use of lexicons and commentaries. The emphasis will be upon the use of the book for sermonic purposes.

[Not offered 1962-63]

DR. HAMMOND

1416 Exegesis of the Book of Hosea

An exegetical study of the book of Hosea with special reference to the historical and religious situation in Israel. The chief doctrines presented by the prophet and his contribution to biblical theology.

Second Semester, 3 hours

DR. HAMMOND

1423 The Theology of the Psalms

The Psalter in Israel's worship. God's revelation in nature and history set to music. Personal piety. Problem psalms. The ideal king. Strong belief in the future life. Christ and the psalms.

First Semester, 3 hours

DR. FRITSCH

1427 Wisdom Literature and its Theological Teachings

Lectures on Hebrew wisdom literature. Exegesis of selected passages from the Hebrew texts as a basis for studying the ethical, philosophical, and religious teachings; the afterlife. The place of wisdom literature in Hebrew life and religion.

[Not offered 1962-63]

DR. FRITSCH

1433 Introduction to Biblical Archaeology

A selective study of the major results of archaeological investigations in the Near East in the light of their bearing upon the Old Testament, the

Apocrypha, the New Testament, and their contribution to Near Eastern history and culture. Basic archaeological techniques will be considered as aids to understanding the material framework of Bible times.

[Not offered 1962-63]

DR. HAMMOND

1437 Institutions of the Hebrews

An historical introduction to the socio-economic backgrounds of the Hebrews, in relation to their institutional and cultic development. The nomadic, transitional, and sedentary periods will be reviewed in terms of contributions to theological concepts presented in the Old Testament literature. The origins of specific institutional and cultic developments will be investigated in the light of comparative Semitic religions and cultures.

First Semester (Mondays), 3 hours

DR. HAMMOND

1221 Old Testament Theology

(See description on page 52)

First Semester, 3 hours

MR. BARR

1501 Apocalyptic in the Old Testament and Intertestamental Period

The nature and purpose of apocalyptic literature, its relation to prophecy, its contribution to New Testament thought and life, its relevance for preaching today. Readings in translation from representative apocalyptic works of the Old Testament and Intertestamental periods. Reports on important apocalyptic doctrines: angelology, heaven, hell, the kingdom, the Messiah, the judgment.

[Not offered 1962-63]

DR. FRITSCH

1515 Kingship and Messianism in Israel

Problems of messianism in general. Ancient theories of kingship. The rise of the Israelite monarchy with special attention to the story of Saul and David. The psalms and the temple service. The contribution of the prophets. The later messianism of the Old Testament, at Qumran, in later Judaism, and its relation with the New Testament.

[Not offered 1962-63]

MR. BARR

1517 History and Thought of the Intertestamental Period

A study of Judaism from the time of Ezra to the Christian Era. Within the framework of political and social history, special attention will be given to the development of theological ideas, institutions, and sects. Internal and external forces which helped to shape the character of Judaism. Selected literary products of the period will be studied (in translation).

First Semester, 3 hours

DR. ARMSTRONG

1521 Biblical Word Studies

The philosophical, psychological, and theological concept of *dabar* (word) in the Old Testament and related Semitic cultures. A study of the more important Old Testament theological terms, like holiness, glory, righteousness, mercy, grace, faith, and their significance for the understanding of the New Testament. A consideration of Hebrew psychological terminology, with special reference to the meaning of soul, spirit, flesh, heart. Proper names, synonyms, paronomasia, or play on words in the Hebrew text. The value of word studies for sermonic purposes.

[Not offered 1962-63]

DR. FRITSCH

1524 Linguistics and Biblical Theology

History in outline of modern treatments of language, illustrated from the Bible. Corresponding history in outline of the rise of modern biblical theology, with special reference to Old Testament theology. Use in interpretation of the contrast of Greek and Hebrew thought. Discussion of recent theories of the biblical view of *time* and *love*. Discussion of exegetical method in general, with implications for its relation to dogmatics, biblical translation, and communication.

Second Semester (Mondays), 3 hours

MR. BARR

1527 Old Testament Ethics

The development of the ethical consciousness of Israel, and its expression in the legal codes, the prophets, and the counsel of the sages; its influence upon New Testament thought. Special attention will be given to the relation between law and ethics, the ethical significance of the cult, the teachings of the prophets, the doctrine of retribution, and the origin and development of legalism in Judaism.

Second Semester, 3 hours

DR. ARMSTRONG

1531 The Nature of Old Testament Interpretation

An historical and systematic study of problems and methods in the interpretation of the Old Testament, illustrated by consideration of specific themes of importance for the New Testament and the church.

[Not offered 1962-63]

DR. ARMSTRONG

1601 Seminar on the Dead Sea Scrolls

The Essene community of Qumran; excavation and history of the site and the relation of the community to the New Testament. The discovery and importance of the manuscripts of the community. The Manual of Discipline and the Habakkuk Scroll will be read in class. The monastic character, the communal life, and the apocalyptic teachings of the sect. The principles of Old Testament interpretation used by the community.

Second Semester, 3 hours

DR. FRITSCH

1611 Advanced Hebrew with Exegesis

This course is intended for students who plan to do special exegetical work in the Old Testament. The books read vary from year to year. Use of standard commentaries. Constant reference to the Septuagint.

[Not offered 1962-63]

DR. FRITSCH

1615 Advanced Hebrew Grammar

An intensive study of Hebrew forms and syntax with reference to historical Semitic grammar. This course is intended for students who desire a more thorough knowledge of the subject than is given in elementary Hebrew or who plan to specialize in Semitic languages.

[Not offered 1962-63]

DR. FRITSCH

1621, -22 Aramaic

Study of the elements of the language with special attention to biblical Aramaic. Reading of the Aramaic portions of Daniel and Ezra. Selected readings from other periods.

Full Year, 3 hours each semester

DR. HAMMOND

1623 Syriac

Study of the grammar. Comparative elements with other Semitic languages will be stressed. Selected readings from the Syriac versions of the Old and New Testaments. Importance for textual criticism.

[Not offered 1962-63]

DR. HAMMOND

1701 Canaanite Inscriptions

A partially inductive study of the Canaanite dialects with readings from representative inscriptions in the Phoenician dialects, Moabite, and monarchial Hebrew.

[Not offered 1962-63]

DR. HAMMOND

1801, -02 Old Testament Research and Methodology

An introduction to research work in the Old Testament. A critical survey of standard reference works, pertinent periodicals, biographical and bibliographical aids, and basic books in various areas of Old Testament study. Methods of writing book reviews and theses. Class reports and discussions of the most important works in the field of Old Testament studies. Required of Th.M. and Th.D. candidates in Old Testament.

Full Year, 1 hour each semester

DR. FRITSCH

1811 Septuagint Research

A study of the vocabulary of the Septuagint in comparison with Hebrew. The work will be done in conference with individuals, and the enrollment is limited.

First Semester, 3 hours

DR. FRITSCH

NEW TESTAMENT

1441 Advanced Greek Grammar

The *koine* and its place in the historical development of the Greek language; rapid review of the elements of Greek grammar; New Testament syntax with emphasis on the uses of cases, moods, and tenses; individual characteristics of New Testament authors. Translation of selections from Hellenistic authors.

First Semester, 3 hours

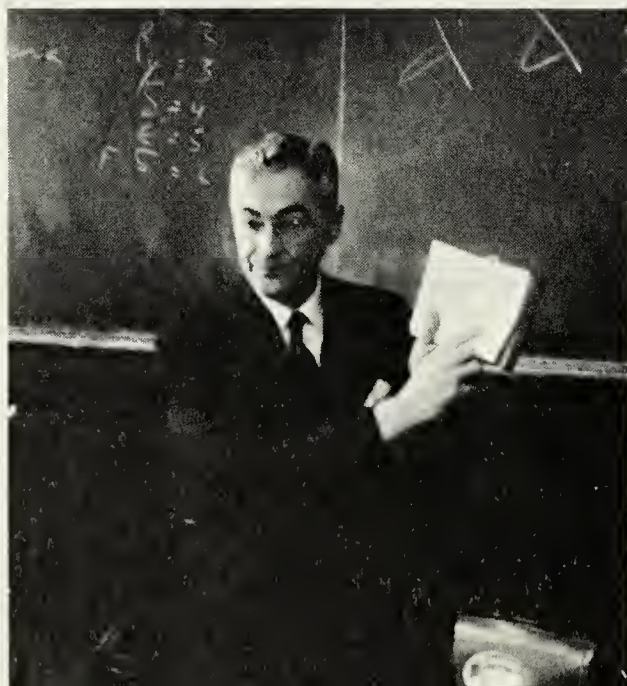
MR. STORY

1443 Reading of the New Testament in Greek

Rapid reading and translation of the New Testament in the original. Readings chosen on the basis of class experience, and to provide variety in style and difficulty. Grammar and syntax are stressed.

Second Semester, 3 hours

MR. STORY



PROFESSOR B. M. METZGER

New Testament Language and Literature

1451 Exegesis of the Sermon on the Mount

An exegetical study of the Greek text of the Gospel according to Matthew, chapters 5 to 7. Detailed analyses of its form and content; its relation to the Old Testament and to the teaching of Jesus as a whole; its intended application. Representative modern interpretations (the humanitarian, Schweitzer's *Interimsethik*, the Lutheran, and the dispensational).

[Not offered 1962-63]

DR. METZGER

1254 Exegesis of the Gospel of Mark

(See description on page 51)

First Semester, 3 hours

MR. MIGLIORE

1265 Exegesis of the Epistle to the Romans

(See description on page 52)

Second Semester, 3 hours

MR. CUNNINGHAM

1151/1152 New Testament Exegesis (Galatians)

(See description on page 51)

Either Semester, 3 hours

DR. KUIST AND MR. CRANE

1472 Exegesis of the Epistle to the Ephesians

Reading and exegesis of the Greek text. Special attention given to the distinctive contributions of this epistle to New Testament theology.

[Not offered 1962-63]

DR. METZGER

1474 Exegesis of the Epistle to the Colossians

Reading and exegesis of the Greek text. The historical and literary relations of this epistle to the prison epistles. Special attention will be given to exegetical method.

[Not offered 1962-63]

DR. KUIST

1477 Exegesis of the Epistle to the Hebrews

Reading and exegesis of the Greek text. Analysis of the leading ideas and terminology of the epistle in relation to the Old Testament and in comparison with the Pauline epistles.

[Not offered 1962-63]

DR. METZGER

1541 Exegesis of the First Epistle of Peter

This course undertakes exegetical treatment in Greek of the most important passages in this epistle which have a bearing on doctrine and on life situations. Adequate consideration is also given to structural features, terminology, historic background, the text, and its relation to present day problems.

[Not offered 1962-63]

DR. KUIST

1271 Exegesis of the Book of Revelation

Reading and exegesis of the Greek text. Evaluation of the principal schools of interpretation. Devotional and liturgical use of the book. (This course may be elected as partial fulfillment of the B.D. requirements in Greek exegesis.)

[Not offered 1962-63]

DR. METZGER

1564 History of New Testament Interpretation

Lectures on the history of the interpretation of the New Testament, with special emphasis on the development of methods of exegesis and trends of biblical theology within Protestantism, with respect to the Reformers, orthodoxy, pietism, rationalism, the nineteenth century schools of interpretation, and representative modern approaches.

Second Semester, 3 hours

MR. MIGLIORE

1277 New Testament Theology

(See description on page 52)

Second Semester, 3 hours

DR. METZGER

1572 The Synoptic Gospels, their Growth and Theology

History and present state of the synoptic problem. Aramaic backgrounds. Form criticism. Comparison of the Greek texts for lexical and stylistic peculiarities of the synoptists and their sources. Selected topics on the theology of the Synoptic Gospels.

First Semester, 3 hours

DR. EPP

1577 Worship in the Early Church

Form and organization of worship in the primitive church. The earliest liturgies, confessions, hymns, and prayers. Sacred books. The sacraments. Private devotion and public worship. The place of spiritual gifts in worship. Function of worship.

First Semester, 3 hours

MR. CUNNINGHAM

2402 The Life and Literature of the Early Church

Lectures on the expansion of Christianity during the first five centuries, with special attention given to the lives and writings of the chief Fathers, the organization and administration of the church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, and the piety of the common Christian. Analysis of selected writings of the Fathers, in translation.

[Not offered 1962-63]

DR. METZGER

1641 Introduction to Coptic Language and Literature

The elements of Coptic (Sahidic) grammar and paleography. Translation of selections from the Bible and ecclesiastical authors. Lectures on the Coptic versions of the Bible and on Coptic patristic literature.

[Not offered 1962-63]

DR. METZGER

1741 The Resurrection of Jesus Christ

A seminar. Exegesis of the New Testament accounts of the resurrection of Jesus Christ; the apocryphal accounts; *descensus ad inferos*; parallels in the mystery religions; the apostolic *kerygma*; theological implications.

[Not offered 1962-63]

DR. METZGER

1744 Graeco-Roman Mystery Religions and their Relation to Early Christianity

A seminar. Introduction to the chief pagan religions in the Mediterranean world during the first Christian centuries. Detailed analysis of the beliefs and practices of typical cults, based on a study of the sources.

Second Semester (Mondays), 3 hours

DR. METZGER

1751 Greek Paleography and Textual Criticism of the New Testament

A seminar. Practice in the reading, dating, and editing of Greek manuscripts; sources of corruption in the transmission of manuscripts; the principal witnesses to the text of the New Testament; history of the textual criticism of the New Testament; analysis of selected variant readings.

[Not offered 1962-63]

DR. METZGER

1855 Methodology of New Testament Studies

Introduction to the tools and methods of New Testament research. Survey of the contributions of the non-literary papyri, inscriptions, and numismatics. Translation of Greek, Latin, and Hebrew texts from representative Hellenistic and Tannaitic authors. Analysis of monographs and theses. Required of candidates for the Th.M. and Th.D. degrees in New Testament.

First Semester (Mondays), 3 hours

DR. METZGER

ENGLISH BIBLE

1491 Studies in Isaiah

The principles of the direct approach are applied to Isaiah 1-39. Structural characteristics, personality of the prophet, historical setting, contributions to theology, appeal to the modern conscience, leading textual and exegetical difficulties are given due consideration. Procedures for further study outlined.

[Not offered 1962-63]

DR. KUIST

1492 Studies in Jeremiah

This prophet is studied in relation to the contemporary world order, for his place in the prophetic succession, and in view of his contribution to the history of his people and the message of the Bible. The course is oriented to the central event of the period, namely, the fall of Jerusalem. Each student works out a project during the course in relation to a chosen interest. Textual, critical, and exegetical studies of difficult passages are undertaken.

First Semester (Mondays), 2 hours

DR. KUIST

1494 The Minor Prophets

The place of the several prophets in the history of Israel. The content and structure of the books. Contributions to biblical theology and to contemporary preaching and teaching. Bibliography. Term project.

[Not offered 1962-63]

DR. KUIST

1498 Old Testament Book Studies

This course is designed to introduce the student to the content and structure of Old Testament books. Besides the value of survey these studies will open up creative avenues of approach to the Old Testament. The minister's continuing study and use of Old Testament books will be kept in view.

Second Semester, 3 hours

DR. KUIST AND MR. CRANE

1581 New Testament Book Studies

This course is designed to introduce the student to the content and structure of New Testament books. Creative methods of approach will be used, with a view to the minister's continuing study and use of New Testament books.

[Not offered 1962-63]

DR. KUIST



1584 The Gospel According to Luke

This course will define and illustrate the basic principles of book study as applied to the study of the third Gospel.

Second Semester (Mondays), 2 hours

DR. KUIST

1585 Studies in the Gospel According to John

The principles of re-creative method are illustrated and applied to the study of this Gospel. Interpretation of selected passages. The significance of this Gospel for Christian faith and life. Survey of recent literature on this Gospel. Procedures for further study outlined.

[Not offered 1962-63]

DR. KUIST

1587 The Acts of the Apostles

A study of the content, structural arrangement, character, and purpose of the book; analysis of its teachings, its relation to the letters of Paul; its historical problems and theological significance. Assigned topics and reports. Collateral reading.

[Not offered 1962-63]

DR. KUIST

1591 Prison Epistles

The letters to Philemon, Colossians, Ephesians, and Philippians form a group of New Testament writings which will be studied together. While the individual features of each are recognized, their common relations in setting, thought, and life will receive due consideration. The principles of the direct approach are applied to their use in the minister's study, and in his pastoral work. Exegetical study of difficult passages. Examination of doctrinal aspects.

First Semester, 3 hours

MR. CRANE

1594 The Epistle to the Hebrews

The design, structure, terminology, method of argument, and historical context of this epistle are all studied to determine its distinctive contributions to New Testament doctrine and life. Its particular relations to the Old Testament are kept in view. Beside the preparation of class assignments, each student will prepare a term project in relation to a chosen interest. Collateral reading.

[Not offered 1962-63]

DR. KUIST

II. DEPARTMENT OF HISTORY

Professors: G. A. Barrois (Chairman), S. W. Blizzard, E. A. Dowey, N. V. Hope, E. J. Jurji, *L. A. Loetscher, J. H. Nichols, M. R. Shaull.

BASIC COURSES FOR B.D. AND M.R.E. CANDIDATES

JUNIOR YEAR

During 1962-63 students entering the B.D. program will enroll for the following two courses in the Department of History. Students entering the M.R.E. program will enroll for course 2181 and for course 2205 *The Reformation and the Counter Reformation*, described on page 62.

2103 Introduction to the Historical and Behavioral Study of Religion

Methods and problems. Phenomenology of religion. The place of Christianity among the religions of the world. Interdependence of social factors and historical processes. The history of the Christian church in its relation to culture and to secular history in various stages of their development. The mission of the church to non-Christians and the problem of Christian unity. Lectures and preceptorial sections.

First Semester, 3 hours

DEPARTMENTAL STAFF

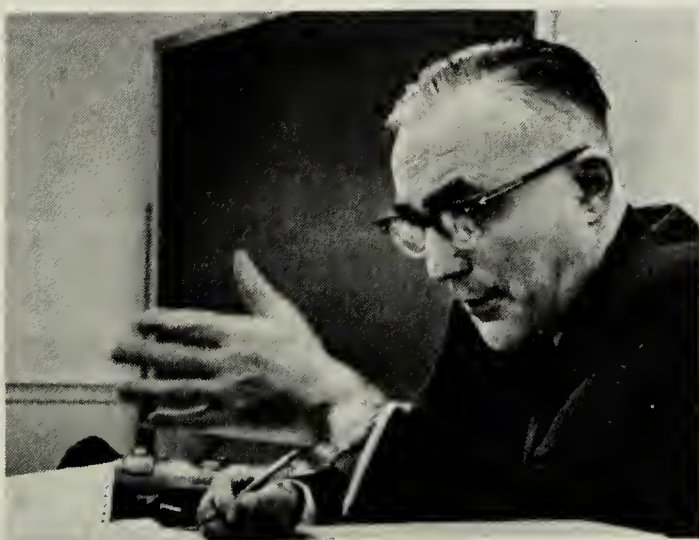
2181 Religion, Society, and the Individual

A structural-functional analysis of contemporary societies through the understandings of the behavioral sciences. The relationship of the minister and the church to such systems as the family, educational institutions, political and economic organizations, health and welfare groups, recreational facilities, and community systems. The function of religion in societal change. Lecture section and preceptorial assigned on the basis of the student's background in the behavioral sciences.

Second Semester, 2 hours (B.D.) or 3 hours (M.R.E.)

DR. BLIZZARD

* On leave second semester 1962-63



PROFESSOR N. V. HOPE
Church History

MIDDLE YEAR

During 1962-63 the members of the Middle class in the B.D. program will elect two courses from the following four. In addition, at the beginning of the year they will receive a syllabus of readings designed to guide them in preparing for the comprehensive examination in the entire field of church history to be given at the end of the second semester.

2204 The Early and Medieval Church

Institutional and doctrinal development of the Christian church in the frame of the Roman Empire. Vicissitudes during the early Middle Ages. Rupture with Eastern Christianity. The church and the feudal world. The integration of Western Christianity in the twelfth and thirteenth centuries; ecclesiastical and secular order, church life, theology. The decline of medieval Christianity. The Great Schism and its consequences.

Second Semester, 3 hours

DR. BARROIS

2205 The Reformation and the Counter Reformation

The Protestant Reformation, a revival of New Testament Christianity. Deterioration of the Western church at the beginning of the sixteenth century in government, doctrine, worship, and morals. Movement to reform the church from within—Wyclif, Hus, the Conciliar movement, Erasmus; reasons for its failure. The Protestant Reformation—Lutheranism, Calvinism, Anglicanism, and left-wing radicalism; their differences and agreements. Progress of the Reformation in Germany, Switzerland, Holland, and Great Britain. Protestant reinterpretation of the Roman Catholic tradition. The Counter Reformation and its agencies. The reformed papacy, the Inquisition, the Society of Jesus, and the Council of Trent.

First Semester, 3 hours

DR. HOPE

2206 Modern European Church History

Continental Europe: a study of the various forms, Protestant and Roman Catholic; a redefinition of the nature of the church, and the meaning of the faith in relation to the secularization of state, society, and culture in the last three centuries. Great Britain from 1648 to the present day: Civil War and Interregnum; the Restoration in England and Scotland; final separation of Nonconformity from the Church of England; the revolution settlement and religious toleration; Rationalism, Methodism, and the evangelical revival in England; moderatism, secession, and evangelicalism in Scotland; beginnings of the missionary movement; Tractarianism and the Broad Church movement; the Scottish Disruption; twentieth century developments.

Second Semester, 3 hours

DR. HOPE AND DR. NICHOLS

2211 History of Presbyterianism

History of the various Reformed or Presbyterian churches. A comparison of the ways in which the different Presbyterian churches historically have met certain problems, including relations with Roman Catholicism and with Episcopalianism; church and state relations; revivalism; education; home and foreign missions; theological issues; social problems; divisions, mergers, and interdenominational activities; recent liturgical tendencies. Resemblances and differences in doctrine, polity, and worship within the Presbyterian "family." Contribution of the Presbyterian churches to contemporary Christendom.

First Semester, 3 hours

DR. LOETSCHER

SENIOR YEAR

During 1962-63 the members of the Senior class in the B.D. program will enroll for the following two courses in the Department of History. Students in the final year of the M.R.E. program will enroll for course 2351 or an elective in the History Department.

2351 The Christian Mission in Today's World

The historic mission of the church vis-à-vis culture, society, and institutions where other religions prevail. The ecumenical church: its unity and mission, faith and order, life and work. Comparative religion as an objective setting for Christian confrontation and dialogue with those of alternative religious persuasions. The five Christian traditions in their worldwide involvements and ministries in Asia and Africa, under secular and Communist regimes, and amidst political crisis and social upheaval.

First Semester, 3 hours

DR. JURJI AND DR. SHAULL

2381 Religion, Society, and the Individual

A structural-functional analysis of contemporary societies through the understandings of the behavioral sciences. The relationship of the minister and the church to such systems as the family, educational institutions, political and economic organizations, health and welfare groups, recreational facilities, and community systems. The function of religion in societal change. Lecture section and preceptorial assigned on the basis of the student's background in the behavioral sciences.

First Semester, 2 hours

DR. BLIZZARD

GENERAL ELECTIVES AND GRADUATE SEMINARS

CHURCH HISTORY

2402 The Life and Literature of the Early Church

Lectures on the expansion of Christianity during the first five centuries, with special attention given to the lives and writings of the chief Fathers, the organization and administration of the church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, and the piety of the common Christian. Analysis of selected writings of the Fathers, in translation.

[Not offered 1962-63]

DR. METZGER

2204 The Early and Medieval Church

(See description on page 62)

Second Semester, 3 hours

DR. BARROIS

2406 Religious Literature in the Twelfth Century

Selected readings from historical documents and from the writings of Abelard, Bernard of Clairvaux, the theologians of Saint Victor, and others, in translation.

First Semester, 3 hours

DR. BARROIS

3581 The Theology of Thomas Aquinas

A study of the main theological problems expounded in the first part of the *Summa Theologica*: the doctrine of God, his existence, nature, and attributes.

[Not offered 1962-63]

DR. BARROIS

3582 The Ethics of Thomas Aquinas

A study of the second part of the *Summa Theologica*, with special emphasis on the theological and anthropological foundations of Thomistic ethics, with regard to the internal principles and external standards of morality.

[Not offered 1962-63]

DR. BARROIS

3471 The Theology of Luther

A study of selected themes in the thought of Martin Luther. Following introductory lectures, the chief work of the course will consist of careful reading and classroom analysis of the Larger Catechism, the Bondage of the Will, and the Commentary on Galatians (in translation).

[Not offered 1962-63]

DR. DOWEY

3472 Calvin's Institutes

A classroom analysis of the text of the Institutes (in translation), designed to achieve understanding of Calvin's theological method and the relationships among his various doctrines, as well as the content of specific doctrinal themes. The class may select areas for special emphasis. The work each day will presuppose careful reading of assigned work by each student.

[Not offered 1962-63]

DR. DOWEY

2205 The Reformation and the Counter Reformation

(See description on page 62)

First Semester, 3 hours

DR. HOPE

2206 Modern European Church History

(See description on page 62)

Second Semester, 3 hours

DR. HOPE AND DR. NICHOLS

2211 History of Presbyterianism

(See description on page 62)

First Semester, 3 hours

DR. LOETSCHER

3272 History of Doctrine: Reformation to Mid-Seventeenth Century

A study of the theology of the Reformers with attention to the reformulation of their thought in confessionalism and scholastic orthodoxy, concluding with the struggles of Roman and Protestant scholasticism against the rise of modern secular thought.

First Semester, 3 hours

DR. DOWEY

2421 Doctrinal Developments in the Post-Reformation Era

Lutheran theology to the Formula of Concord; the Arminian revolt against Calvinism; the rise and development of Protestant scholasticism; Federal theology; the theology of rationalism (Deism); the contribution of Pietism; Schleiermacher and the foundation of modern theology; Ritschl's theology of moral values; Troeltsch and the religious-historical school.

[Not offered 1962-63]

DR. HOPE

2427 Nineteenth Century Opponents of Christianity

Bentham, Comte, Strauss, Marx, the Darwinians, Nietzsche, set against their several backgrounds of Christian life.

First Semester, 3 hours

DR. NICHOLS

2431 Documents of the Modern Church

Ideas and events since the Reformation will be studied through the writings of theologians and other church leaders. A principal emphasis of the course will be the impact of Christianity on society and culture.

[Not offered 1962-63]

DR. LOETSCHER

3585 Modern Developments in Roman Catholic Theology

A survey of the theological positions of the Roman Church from the Council of Trent to our days. The course aims at giving a critical understanding of modern Roman Catholicism.

Second Semester (Mondays), 3 hours

DR. BARROIS

3671 Introduction to Reformed Orthodoxy

A survey of important doctrinal topics (selected by the class) in the period from Beza and Ursinus to Francis Turretin and J. H. Heidegger.

[Not offered 1962-63]

DR. DOWEY

3672 Readings in Nineteenth Century Theology

Selected documents characteristic of the century will be read and analyzed.

First Semester (Mondays), 3 hours

DR. DOWEY

3675 Protestant Confessions

Historical, critical, and comparative study of Protestant confessional documents from Zwingli's Sixty-Seven Articles to the Westminster Confession, with attention given to the subsequent and contemporary significance of the major confessions.

Second Semester, 3 hours

DR. DOWEY

2437 Contemporary Cults

A study of the various cults on the fringe of Christianity, such as Theosophy, Spiritism, Mormonism, Christian Science, Baha'ism, etc. The purpose is both theoretical and practical: to study their psychology, their relation to the central truths of Christianity, and the manner in which the pastor should deal with them.

[Not offered 1962-63]

DR. LOETSCHER

2504 The Problem of Church and State, Historically Considered

The New Testament basis. The church in the Roman Empire. Christianity as an established religion. The Empire-Papacy dispute. Reformation positions: Anglican, Calvinistic, and radical modern developments and problems.

First Semester (Mondays), 3 hours

DR. HOPE

2507 Biographies

A study of representative Christians of the centuries, from the point of view of their environment, their individual characteristics, and their continuing influence and importance.

[Not offered 1962-63]

DR. LOETSCHER

2509 Modern Christian Leaders

Studies in the lives of churchmen illustrating major crises or movements of modern Christianity, such as Zinzendorf, Schleiermacher, Lammenais, Wiechern, Kierkegaard, Maurice.

First Semester, 3 hours

DR. NICHOLS

2521 Denominationalism in America

Distinctive characteristics (doctrine, polity, worship, and social character) of some of the leading American denominations. Summaries of their respective histories in America. Similar and differing ways in which each has drawn on its denominational heritage to meet emerging conditions in American life and thought. The problem of a divided Protestantism. Efforts in America at various forms of interdenominational cooperation, federation, and organic union. The search for a more adequate conception of the "church."

[Not offered 1962-63]

DR. LOETSCHER

2524 Theology and the American Environment

Puritan theology. Jonathan Edwards and the "New England" theology. The Enlightenment. Unitarianism and Free Thought. Theological influences from abroad. Evolution. Biblical criticism. Rapid social change as the background of these discussions. Naturalism. The function and idea of the "church" as a unifying force. Neo-orthodoxy. Some representative contemporary American theologians.

[Not offered 1962-63]

DR. LOETSCHER

2534 A History of the Roman Catholic Church in the United States

An historical survey of the Roman Catholic Church in the United States, with an analysis of forces which have shaped its present character, and of the reaction of Protestantism to its development.

[Not offered 1962-63]

DR. LOETSCHER

2537 The Social Message of the American Churches

Social theory and practice will both be discussed. The churches and the nation's wars. Church and state: the rise of religious liberty. The churches and slavery. The churches and various moral crusades of the nineteenth century. Social sources of denominationalism. Social views of the radical sects. Changing industrial and social conditions after the Civil War. Analysis of the "Social Gospel." New problems since the two World Wars.

[Not offered 1962-63]

DR. LOETSCHER

2541 Christians and America's World Position

Early Protestant conceptions of America as a providentially favored land. The Revolution and emerging nationalism. Democratic mission: trustee of civil and religious liberty; haven of the oppressed. Millennialism. "Manifest Destiny." The Civil War and the cementing of the Union. Changing conceptions of history. Roman Catholicism's "corporate vision." American imperialism. "Making the world safe for democracy." Contemporary dilemmas in the "American century."

[Not offered 1962-63]

DR. LOETSCHER

3781 Franciscan Theology in the Thirteenth and Fourteenth Centuries

A critical study of the theology of Franciscan schoolmen from Bonaventura to Ockham, with a view to following the development and decline of medieval scholasticism prior to the Renaissance and Reformation. Limited to Graduate students and Seniors.

First Semester, 3 hours

DR. BARROIS

2701 Seminar in Puritanism

Puritan ideals for thoroughgoing reformation in worship, polity, life, and thought. Puritan teaching. Puritan contribution to modern democracy, capitalism, and culture. Contemporary source materials will be critically studied, and leading secondary writings evaluated. Limited to Graduate students and Seniors. Arrangement should be made in advance with the professor.

[Not offered 1962-63]

DR. LOETSCHER

2704 Seminar in American Christianity

Life and thought in selected areas of American church history will be critically studied in the contemporary source materials, and representative secondary writings will be evaluated. Limited to Graduate students and Seniors. Arrangements should be made in advance with the professor.

First Semester (Mondays), 3 hours

DR. LOETSCHER

2707 The Christian Interpretation of History, with special reference to the idea of progress

The Christian understanding of history, as set forth in Scripture and as expounded by later interpreters such as Augustine, will be considered, by comparison and contrast, with such rival conceptions as the Classical, Hegelian, Marxist, and Spenglerian. Limited to Graduate students and Seniors.

Second Semester, 3 hours

DR. HOPE

3871 Decrees and Canons of the Ancient Church

Analysis of the proceedings and pronouncements of various councils of the ancient church, with a view to discerning and evaluating institutional and doctrinal developments.

Second Semester

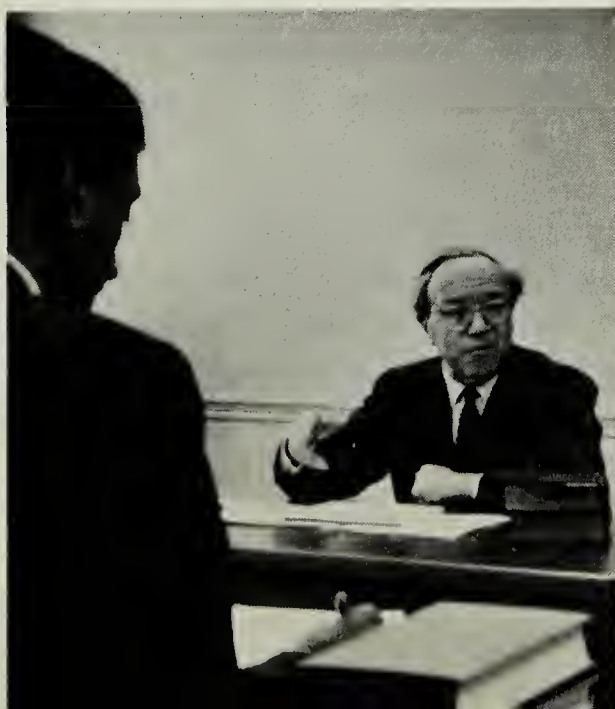
DR. BARROIS

3872 Decrees and Canons of the Medieval Church

Analysis of the proceedings and pronouncements of various councils of the medieval church, with a view to discerning and evaluating institutional and doctrinal developments.

[Not offered 1962-63]

DR. BARROIS



PROFESSOR G. A. BARROIS

*History and Theology of the
Medieval Church*

3873 Decrees and Canons of the Councils of Trent and of the Vatican
Analysis of the proceedings and pronouncements of these two assemblies, with a view to discerning and evaluating the modern orientations of Roman Catholic doctrine.

[Not offered 1962-63]

DR. BARROIS

2801 Reading Course in Historical Method

Reading course in the basic principles of historical method. Limited to Graduate students.

[Not offered 1962-63]

DR. LOETSCHER

3876 Reformation Research

The origin and development of the idea of the covenant, chiefly in Reformed theology.

DR. DOWEY

2825 Lutheran-Reformed Polemics and Irenics

A Graduate seminar. Selected episodes and topics in the historical relations of the two confessions, especially the attempts at mergers. A reading knowledge of German is highly desirable.

Second Semester

DR. NICHOLS

ECUMENICS

THE CHURCH UNIVERSAL: ITS MISSION AND RELATIONS

2453 Christianity and the Non-Christian Religions

The world's living religions, their precepts and beliefs, texts, annals, and founders, as well as social and communal patterns. An inquiry into the nature of non-Christian doctrine, society, and institutions based upon the social sciences and in keeping with the techniques of theological research.

Second Semester (Mondays), 3 hours

DR. JURJI

2461 Religions of East Asia

Ethical, political, social, and humanist issues in China, Japan, Indonesia, Korea, Malaya, the Philippines, and neighboring countries of the Pacific area. Confucianism, Taoism, Shinto, and Mahayana Buddhism as well as Islam and Christianity within the historical, cultural, and ideological context of the modern world.

Second Semester, 3 hours

DR. JURJI

2463 Readings in Sacred Texts of World Religions

Excerpts from the scriptures of mankind are examined. Scholarly introductory material of historical, literary, and theological quality required as background for each set of readings.

[Not offered 1962-63]

DR. JURJI

2465 The Contemporary Middle East

The Middle East: its religion and culture. Political and religious organization of Middle Eastern societies. Awakening and national consciousness of Western Asia and North Africa. Islam's militant and cultural contacts with Judaism and Christianity.

Second Semester, 3 hours

DR. JURJI

2471 Judaism

The community of ancient Israel and its worldwide continuities. Jewish faith and law in their medieval and modern expressions. The tradition: scriptural, talmudic, mystical, political. Jewish society and institutions: American, European, Israeli, cosmopolitan phases. Distinctive attributes, cultural and scientific vitality, technical and dramatic roles.

First Semester, 3 hours

DR. JURJI

2551 The Koran

An advanced course in the study of the text and context. The sources, codification, and doctrines of the Koran. Its comparative religion, philosophy of history, and standards for law, theology, ethics, and faith. The status of Koranic studies in Islamic civilization.

[Not offered 1962-63]

DR. JURJI

2554 The World Community of Islam

Beliefs and institutions, society and political organization, education and economics of Muslim peoples. Cultural and psychological aspects of solidarity among Arab and non-Arab believers. A deformed Western image of Islam rectified by Western scholars. Anthropological, historical, and confessional factors behind Islam's advance in Africa and Indonesia, its stability in India, relative indestructibility in the U.S.S.R., and aggressiveness in Pakistan and the Middle East.

First Semester (Mondays), 3 hours

DR. JURJI

2561 The Eastern Churches

The ancient churches of the Near East and India in their indigenous character and enmeshments in culture, society, and political power. The frontier responsibility of Coptic, Mar Thoma, Armenian, Maronite, Melkite, Jacobite, and Nestorian communities. Embraced, too, are Russian, Greek, and Byzantine forms of Eastern Orthodoxy, Uniate Catholics of Eastern Rites, and the Protestant "younger churches."

First Semester, 3 hours

DR. JURJI

2573 The Mission of the Church in the "Post-Christian" World

A study of the new world in which the Christian church finds itself today in East and West; the major factors contributing to create a new intellectual and spiritual climate; the extent to which this can be considered post-Christian. Problems created by this new situation and opportunities arising out of it for the communication of the Gospel, the renewal of the church's life, and the redefinition of Christian life and witness in the world.

First Semester, 3 hours

DR. SHAULL

2651 Ecumenical Seminar

Intensive study and discussion of the structure, message, mission, and acts of the church in an ecumenical context. Relevant biblical, theological, and historical material will be analyzed. A critique of the divided state of the churches in the light of the mission of the church will be attempted. The theme of the seminar will be the sacramental principle in the life of the church. Attendance required.

Open to Middlers and Seniors from seminaries in the New York area, and to Graduate students from those institutions. Two-hour weekly evening

seminar. First meeting: Wednesday, February 6, 1963, 8:00 p.m., General Theological Seminary.

Second Semester, 3 hours

K. WOOLLCOMBE (GENERAL)

F. HILDEBRANDT (DREW)

2851 Great Religions of Antiquity

Religions of early Egypt, Sumer, the Hittites, Greece, and Rome; of ancient Iran, the Semites, India, China, and Japan; of the Teutons, Celts, Scandinavians, and Slavs. Historical investigation of such vanished forms of paganism as a prelude to more precise evaluation of present-day problems of religion.

DR. JURJI

2855 India's Religious Heritage

The nature, manifestation, and scope of religious thought and practice. The vedic religion, Buddhism, and Jainism. The co-existence of Hinduism, Islam, and Christianity. India's heritage of castes, sects, and philosophies. Universalism and modernism within the modes of Hindu comparative religion.

DR. JURJI

2861 Africa: The Religious Patterns of New States

Primitive religion: emphasis on beliefs and customs, institutions and societies, cultures, symbols, and folkways. Constitutional developments in a changing African environment. African ideas of god; planting of Christianity; Western withdrawal; the strength of Islam; new patterns of administrative power and religious observance.

DR. JURJI

2871 Seminar on the "Younger Churches"

A study of the development and present situation of the Protestant churches of Asia, Africa, and Latin America in their contemporary environment. An examination of the problems in the attainment of selfhood and witness in a non-Christian society. This seminar aims at establishing a dialogue between students from these churches and students from the "older churches" of East and West.

[Not offered 1962-63]

DR. SHAULL



PROFESSOR E. J. JURJI
Comparative Religion

CHRISTIANITY AND SOCIETY

A study of human society, including the insights of the social sciences and the perspective of the Christian faith. Knowledge and understandings about human behavior and culture from the fields of psychology, social psychology, sociology, cultural anthropology, political behavior, and economic behavior are used to help the Christian church, and those preparing for the Christian ministry, to know the social environment in which the Christian task is carried on, and to develop principles which will guide a realistic approach to the contemporary human and cultural situation.

2483 The Role of the Minister

An interpretative study of the minister and the problems he faces in the American society. Recent researches in the behavioral sciences are analyzed as sources of a creative understanding of the ministry.

Second Semester, 3 hours

DR. BLIZZARD

2485 The Social Structure of the Church

An interpretative study of the church. The resources of social science and Christian tradition are used to understand the relationship between the church and society and the ways in which the church is affected by the structure and dynamics of American culture.

[Not offered 1962-63]

DR. BLIZZARD

2487 Cultural Anthropology

The understanding of religion from the perspective of cultural anthropology. The development of religion; the function of religion; myth and ritual; mana and taboo; totemism; magic and the treatment of illness; death and ancestor worship; shamans and priests. The structure and functioning of religious systems. Readings in source materials.

[Not offered 1962-63]

DR. BLIZZARD

2491 Community Systems

Variations in the structure and functioning of community systems as these affect the purpose and organization of the church. Analysis of community structure, including demographic and ecological aspects. A survey of agencies and organizations for community planning, housing, recreation, welfare, education, government, and economic life. Cultural variability in metropolitan and non-metropolitan, urban and suburban, and rural communities.

First Semester, 3 hours

DR. BLIZZARD

2581 Political and Economic Behavior

A study of organized religion as a factor in political and economic life.

[Not offered 1962-63]

DR. BLIZZARD

2881 Behavioral Science Research Methods

A laboratory seminar to acquaint Graduate students with the research methods of the behavioral sciences that have special relevance for the study of religion, religious organizations, and personnel in religion. Substantive presentations will be selected in the light of research plans of seminar participants. A paper demonstrating the student's abilities in the design of research, the collection and analysis of data, and the reporting of findings is required.

Full Year, 3 hours (applied to second semester)

DR. BLIZZARD



PROFESSOR S. W. BLIZZARD
Christianity and Society

2887 The History of Behavioral Science Theory

A seminar. The historical development of general theory in each of the behavioral sciences and its relevance for the understanding of religion. Source materials will be selected in the light of Graduate student needs. Papers.

Full Year, 3 hours (applied to second semester)

DR. BLIZZARD

2891 Sociology of Religion

A seminar. Religion as a social system; cults, sects, sectarian societies, denominations, and church. Personnel in religion: clergy and laity. Readings in source materials; papers.

[Not offered 1962-63]

DR. BLIZZARD

2892 Social Psychology of Religion

A seminar. The social psychological aspects of religious life: beliefs, ritual behavior, and values. Readings in source materials; papers.

[Not offered 1962-63]

DR. BLIZZARD

2893 Anthropology of Religion

A seminar. Religion as a cultural system in traditional and mass societies. Readings in source materials; papers.

Second Semester (Mondays), 3 hours

DR. BLIZZARD

III. DEPARTMENT OF THEOLOGY

Professors: G. A. Barrois, E. A. Dowey, *G. S. Hendry, J. H. Hick, H. T. Kerr (Chairman), J. I. McCord.

Associate Professor: C. C. West.

Visiting Lecturer: C. Welch.

BASIC COURSES FOR B.D. AND M.R.E. CANDIDATES

JUNIOR YEAR

During 1962-63 students entering the B.D. and M.R.E. programs will enroll for the following course in the Department of Theology.

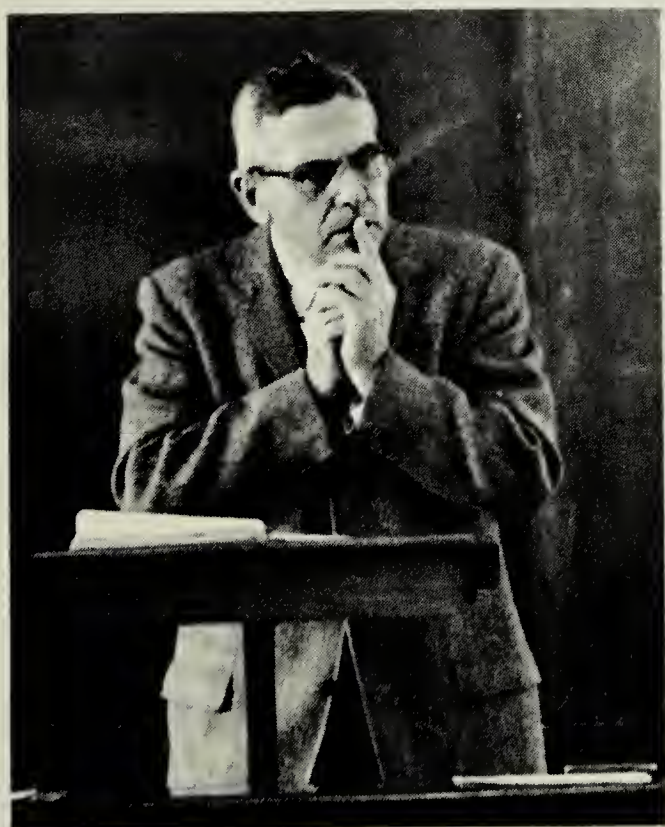
3101 Theology I: Introduction to Theology

The meaning and purpose of theological study; relation of theology to church vocation; the Protestant conception of theology as a critical inquiry; authenticity and norm of the church's message; the basic problem of authority, and the relation of theology to philosophy, culture, and ethics; the scope, methods, materials, and topics of systematic theology.

First Semester, 3 hours

DEPARTMENTAL STAFF

* On leave second semester 1962-63



PROFESSOR H. T. KERR
Systematic Theology

MIDDLE YEAR

The courses for the Middle year are arranged in four groups, and candidates for the B.D. degree will select one course in each group.

Group A

3232 Theology II: Creation and Redemption

The doctrine of God and the Trinity; providence and predestination; man as created, sinful, and redeemed; the person (incarnation) and work (atone-ment) of Jesus Christ.

First Semester, 3 hours

DR. HENDRY, DR. DOWEY,
DR. MCCORD, AND DR. KERR

3272 History of Doctrine: Reformation to Mid-Seventeenth Century

A study of the theology of the Reformers with attention to the reformulation of their thought in confessionalism and scholastic orthodoxy, concluding with the struggles of Roman and Protestant scholasticism against the rise of modern secular thought.

First Semester, 3 hours

DR. DOWEY

3571 Christian Doctrine in the Early Church

A survey of the development of doctrine from the sub-apostolic age to the beginning of the Middle Ages. The apostolic fathers. The apologists. Gnosticism. Irenaeus. Marcion. Tertullian. The schools of Alexandria, Cappadocia, and Antioch. Augustine. John of Damascus. Selected texts will be read in translation.

First Semester, 3 hours

DR. HENDRY

Group B

3233 Theology III: The Church and the Christian Life

The person and work of the Holy Spirit; the nature and functions of the church; the basis of the Christian life; justification and sanctification. The Christian sacraments. The doctrine of the Christian hope.

Second Semester, 3 hours

DR. WELCH

3454 Classic Systems of Theology

A historical and theological critique of the great theological systems that have influenced faith and life. A selection will be made from Origen, Augustine, John of Damascus, Peter Lombard, Thomas Aquinas, John Calvin, Friedrich Schleiermacher, Karl Barth, Emil Brunner, and Paul Tillich. The presuppositions, methods, and theological emphases of such systems; the implications of this study for the understanding and appreciation of the contemporary task in theology.

Second Semester, 3 hours

DR. KERR

3675 Protestant Confessions

Historical, critical, and comparative study of Protestant confessional documents from Zwingli's Sixty-Seven Articles to the Westminster Confession, with attention given to the subsequent and contemporary significance of the major confessions.

Second Semester, 3 hours

DR. DOWEY

Group C

3292 Christian Ethics

Relation of Christian ethics to philosophical ethics and dogmatic theology. Christian witness in the political, economic, technological, religious, cultural, and personal spheres of the common life. Christian decision in the community and apostolate of the church.

First Semester, 3 hours

DR. WEST

2573 The Mission of the Church in the "Post-Christian" World

A study of the new world in which the Christian church finds itself today in East and West; the major factors contributing to create a new intellectual and spiritual climate; the extent to which this can be considered post-Christian. Problems created by this new situation and opportunities arising out of it for the communication of the Gospel, the renewal of the church's life, and the redefinition of Christian life and witness in the world.

First Semester, 3 hours

DR. SHAULL

3591 Political Ethics and Decision

Biblical resources for understanding the state. The secular nature of politics. The Christian understanding of revolution. An examination of ecumenical political thinking and of Christian political decision in various contemporary societies.

Second Semester, 3 hours

DR. WEST

Group D

3202 Christian Philosophy

This course will be divided into two sections on the basis of the students' background in philosophy.

Section I: A discussion of philosophical questions concerning the foundations of Christian theology; the traditional philosophical contribution to theology in the theistic arguments; rejections of theology in naturalistic theories of religion and on the basis of the problem of evil; the ideas of revelation and faith; faith as a rational act; the problem of the nature of religious and theological language.

Section II: A first introduction to philosophy and to its bearing upon theology.

Second Semester, 3 hours

DR. HICK

SENIOR YEAR

During 1962-63 members of the Senior class in the B.D. program will enroll for one course in Group B, above, and one course in Group C. Second-year students in the M.R.E. program will enroll for courses 3232 *Theology II* and 3233 *Theology III*.

GENERAL ELECTIVES

CHRISTIAN PHILOSOPHY

3401 Contemporary Philosophy and Christian Faith

A study of religious and theological language, including the application to it of various forms of verification principle; the question of its cognitive or non-cognitive character; its relation to poetic and other kinds of language. The views of a number of contemporary analytical philosophers will be examined.

[Not offered 1962-63]

DR. HICK

3411 Readings in Existentialism

An introduction to existentialism and its relation to the Christian understanding of man. Readings will be largely from Kierkegaard, Marcel, Heidegger, and Sartre.

[Not offered 1962-63]

3424 Contemporary Critiques of Christianity

An examination of some contemporary critiques of Christianity, both constructive and destructive. Ronald Hepburn's *Christianity and Paradox*, Paul Schmidt's *Religious Knowledge*, Bertrand Russell's *Why I Am Not a Christian*, Walter Kaufmann's *The Faith of a Heretic*, and Sigmund Freud's *The Future of an Illusion* will be studied.

First Semester, 3 hours

DR. HICK

4751 Psychological Dimensions of Theology

Critical and constructive consideration of the possible ways in which the data, methods, and perspectives of the modern personality studies and healing arts may enhance theological understanding when theological questions are put to them. Some of the subjects important both to psychology and theology to be discussed are: anxiety, guilt, love, dependence, emotion, conscience, and freedom. Some uniquely theological topics, on which psychology may nevertheless shed light, are also considered; e.g., sin, providence, grace, biblical authority, and God. The course is conceived as introductory to a discriminating relationship of psychology to theological method. It does not presuppose detailed acquaintance with modern studies of personality.

Second Semester, 3 hours

DR. HILTNER

DOCTRINAL THEOLOGY

3431 The Doctrine of Providence

The relation of God to the world. Creation and conservation. The structure of the created order. The divine government of nature, life, and history. General and special providence. Miracle and prayer. Angels. The problem of evil; Satan and the powers of darkness.

[Not offered 1962-63]

DR. HENDRY

3434 Incarnation and Atonement

A study of the gospel of salvation through Christ. The historic interpretations of the atonement will be critically examined with a view to determining the essential elements which must be integrated in an adequate theological exposition of the work of Christ in its unity and fullness.

[Not offered 1962-63]

DR. HENDRY

3441 The Doctrine of the Holy Spirit

The Spirit of God in the Old Testament; the Spirit and Christ in the New Testament. The ecclesiastical development of the doctrine of the Spirit in relation to the Trinity; the significance of the *Filioque* controversy; special emphases in the Reformers. Fundamental theological problems of the doctrine of the Spirit; the Spirit and Christ; the Spirit and the Word; the Spirit and the church.

[Not offered 1962-63]

DR. HENDRY

3443 The Church and the Ministry

Beginning with a discussion of the New Testament *ecclesia* and its Old Testament antecedents, this course will survey the historical development of the idea of the Catholic church and the ministry in the patristic and medieval periods; the Lutheran, Reformed, and Anglican doctrines, and other conceptions which have since emerged; the main types of doctrine which meet on the ecumenical front today. An attempt will be made to outline a theological doctrine of the church, its nature, functions, and ministry.

[Not offered 1962-63]

DR. HENDRY

3451 Christianity in Essence and Existence

What is Christianity? Some classic answers examined: the relation between the unchanging Gospel and various historical forms of the Christian faith; Christianity defined in essence and in terms of its existence; essentialism and existentialism; the norm of theology and the problem of ecumenical Christianity; theological and practical implications of this question.

[Not offered 1962-63]

DR. KERR

3454 Classic Systems of Theology

(See description on page 74)

Second Semester, 3 hours

DR. KERR

3457 The Relevance of Theology

The relation between doctrines and systems of theology and the contemporary problems and issues of life; what is involved in relevance and communication; how theology applies to life and how it grows out of the human situation; some basic present-day human problems in the light of Christian theology, such as mystery and meaning, despair and faith, commitment and concern, secularism and society, church and community.

[Not offered 1962-63]

DR. KERR

3461 Symbolism and Theology

The relation of symbolic forms, such as myths, legends, archetypes, and non-verbal art, to intellectual and doctrinal propositions about religious reality; the life and death of symbols; communication of the Gospel through symbolism.

[Not offered 1962-63]

DR. KERR

3465 Theology and Criticism

The relation of theology as system of doctrine to theology as a critical criterion; contemporary need for a Christian critique; biblical, literary, and artistic criticism; the principle of protest as a constructive theological responsibility.

Second Semester (Mondays), 3 hours

DR. KERR

HISTORY OF CHRISTIAN DOCTRINE

3272 History of Doctrine: Reformation to Mid-Seventeenth Century

(See description on page 74)

First Semester, 3 hours

DR. DOWEY

3471 The Theology of Luther

A study of selected themes in the thought of Martin Luther. Following introductory lectures, the chief work of the course will consist of careful reading and classroom analysis of the Larger Catechism, the Bondage of the Will, and the Commentary on Galatians (in translation).

[Not offered 1962-63]

DR. DOWEY

3472 Calvin's Institutes

A classroom analysis of the text of the Institutes (in translation), designed to achieve understanding of Calvin's theological method and the relationships among his various doctrines, as well as the content of specific doctrinal themes. The class may select areas for special emphasis. The work each day will presuppose careful reading of assigned work by each student.

[Not offered 1962-63]

DR. DOWEY

3571 Christian Doctrine in the Early Church

(See description on page 74)

First Semester, 3 hours

DR. HENDRY

2204 The Early and Medieval Church

Institutional and doctrinal development of the Christian church in the frame of the Roman Empire. Vicissitudes during the early Middle Ages. Rupture with Eastern Christianity. The church and the feudal world. The integration of Western Christianity in the twelfth and thirteenth centuries; ecclesiastical and secular order, church life, theology. The decline of medieval Christianity. The Great Schism and its consequences.

Second Semester, 3 hours

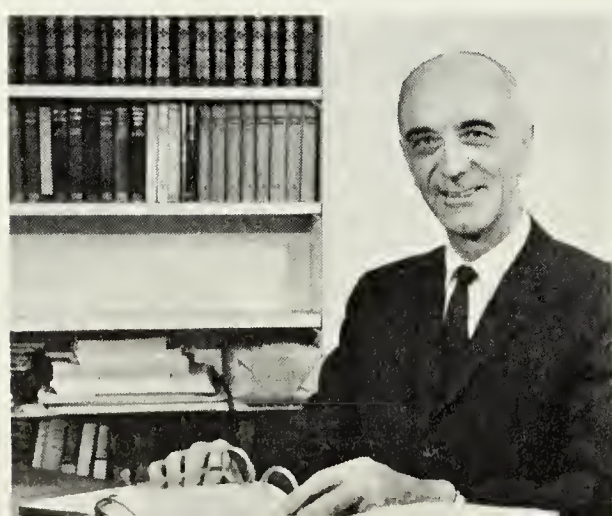
DR. BARROIS

2406 Religious Literature in the Twelfth Century

Selected readings from historical documents and from the writings of Abelard, Bernard of Clairvaux, the theologians of Saint Victor, and others, in translation.

First Semester, 3 hours

DR. BARROIS



PROFESSOR G. S. HENDRY
Systematic Theology

3581 The Theology of Thomas Aquinas

A study of the main theological problems expounded in the first part of the *Summa Theologica*: the doctrine of God, his existence, nature, and attributes.

[Not offered 1962-63]

DR. BARROIS

3582 The Ethics of Thomas Aquinas

A study of the second part of the *Summa Theologica*, with special emphasis on the theological and anthropological foundations of Thomistic ethics, with regard to the internal principles and external standards of morality.

[Not offered 1962-63]

DR. BARROIS

3585 Modern Developments in Roman Catholic Theology

A survey of the theological positions of the Roman Church from the Council of Trent to our days. The course aims at giving a critical understanding of modern Roman Catholicism.

Second Semester (Mondays), 3 hours

DR. BARROIS

2421 Doctrinal Developments in the Post-Reformation Era

(See description on page 64)

[Not offered 1962-63]

DR. HOPE

3671 Introduction to Reformed Orthodoxy

A survey of important doctrinal topics (selected by the class) in the period from Beza and Ursinus to Francis Turretin and J. H. Heidegger.

[Not offered 1962-63]

DR. DOWEY

3672 Readings in Nineteenth Century Theology

Selected documents characteristic of the century will be read and analyzed.

First Semester (Mondays), 3 hours

DR. DOWEY

3675 Protestant Confessions

(See description on page 74)

Second Semester, 3 hours

DR. DOWEY

3681 The Theology of Karl Barth

The beginnings and development of Barth's theology, in relation to its background and antecedents. The structure and principles of the dogmatic system. Critical problems and points of controversy.

[Not offered 1962-63]

DR. HENDRY

2524 Theology and the American Environment

(See description on page 66)

[Not offered 1962-63]

DR. LOETSCHER

3781 Franciscan Theology in the Thirteenth and Fourteenth Centuries

A critical study of the theology of Franciscan schoolmen from Bonaventura to Ockham, with a view to following the development and decline of medieval scholasticism prior to the Renaissance and Reformation. Limited to Graduate students and Seniors.

First Semester, 3 hours

DR. BARROIS

APPLIED CHRISTIANITY

2573 The Mission of the Church in the "Post-Christian" World

(See description on page 75)

First Semester, 3 hours

DR. SHAULL

3591 Political Ethics and Decision

(See description on page 75)

Second Semester, 3 hours

DR. WEST

GRADUATE SEMINARS

Candidates for the degree of Doctor of Theology who wish to pursue their studies in the Department of Theology will arrange their schedule in consultation with the members of the department. A prepared bibliography serves as the basic guide for independent reading and study, leading to the Comprehensive Examination. Each semester one or more of the following seminars and such other specialized work as may be required will be available for Graduate students.

3801 Method and Technique of Research

A laboratory seminar conducted in turn by the members of the department to acquaint doctoral candidates with the resources and uses of the library, technical studies and theses, articles in scholarly journals, and bibliographical investigation. Major volumes of theological and historical significance will be studied critically.

Full Year, 1 hour each semester

3811 The Problem of Evil

An attempt to think co-operatively about one of the great open questions in Christian theology, based upon a study of the main ways in which the problem has been dealt with in the thinking of the church.

DR. HICK

3813 Faith and Reason

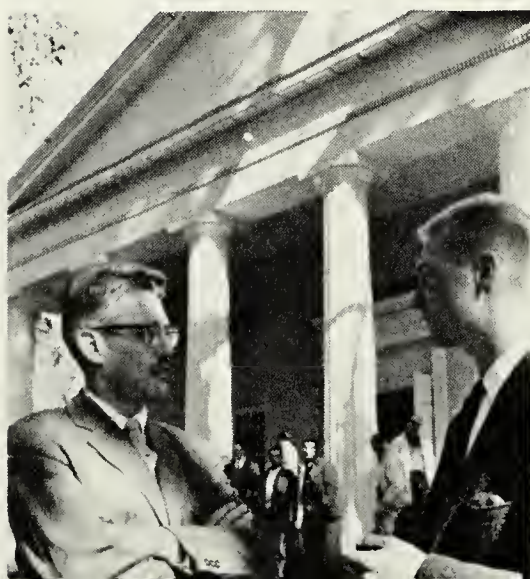
A study of the nature of faith and reason, and of their respective roles in the genesis, formulation, and justification of Christian conviction.

DR. HICK

3815 Contemporary Philosophy and the Christian Faith

A study of recent writings by philosophers of the analytical schools.

DR. HICK



PROFESSOR C. C. WEST
Christian Ethics

3817 Philosophical Theologies

Readings in the works of F. R. Tennant, John Oman, and Charles Hartshorne.

DR. HICK

3833 Providence and Predestination

A historical and comparative study of the doctrines of providence and predestination as they occur in the thought of several important figures, with special attention to the impact of natural science and philosophy in the seventeenth and eighteenth centuries. The instructor will present studies on Augustine, Aquinas, and Calvin, after which each member of the seminar will read a paper on a thinker of his choice, preferably modern, such as Turretin, Boyle, Cudworth, Leibniz, Wolff, Schleiermacher.

DR. DOWEY

3871 Decrees and Canons of the Ancient Church

Analysis of the proceedings and pronouncements of various councils of the ancient church, with a view to discerning and evaluating institutional and doctrinal developments.

DR. BARROIS

3872 Decrees and Canons of the Medieval Church

Analysis of the proceedings and pronouncements of various councils of the medieval church, with a view to discerning and evaluating institutional and doctrinal developments.

DR. BARROIS

3873 Decrees and Canons of the Councils of Trent and of the Vatican

Analysis of the proceedings and pronouncements of these two assemblies, with a view to discerning and evaluating the modern orientations of Roman Catholic doctrine.

DR. BARROIS

3876 Reformation Research

The origin and development of the idea of the covenant, chiefly in Reformed theology.

DR. DOWEY

3881 Contemporary British Theology

An outline sketch of the contemporary theological scene in Great Britain. From a survey of the most influential schools and individuals an attempt will be made to assess current trends and to view the position of British theology in relation to continental European and American theology.

DR. HENDRY

3883 Seminar in Barth's Dogmatics

Extensive readings in the *Church Dogmatics*, designed to elucidate the basic pattern of Barth's theology and its application to specific doctrines. English translations will be employed as far as possible, but some use of untranslated texts may assist students to acquire proficiency in reading theological German.

DR. HENDRY



Stuart Hall

3885 American Theological Trends

A selection will be made from one or more periods of American religious thought, with special attention to modern and contemporary trends; men, movements, theological literature, and ideas will be discussed and analyzed. Designed for, but not limited to, candidates for the doctor's degree.

DR. KERR

3887 Contemporary Problems

One or more current issues of general theological importance will be discussed, such as theological methodology, mystery and meaning, faith and doubt, secularism and society, personal commitment and intellectual integrity. Designed for, but not limited to, candidates for the doctor's degree.

DR. KERR

3891 Studies in Christian Witness to a World Come of Age

The validity and limits of a secular, as distinct from a religious or ideological, understanding of the world. Examples from modern theology and philosophy, the natural and social sciences, non-Christian Asian society in revolution and religious revival, and Communist society. The biblical and theological resources for Christian existence in this world. Designed for doctoral candidates; others may enroll with the approval of the professor.

DR. WEST

IV. THE DEPARTMENT OF PRACTICAL THEOLOGY

Professors: W. J. Beeners (Chairman), S. Hiltner, E. G. Homrighausen,
D. H. Jones, D. Macleod, D. C. Wyckoff.

Visiting Professor: P. E. Scherer.

Assistant Professors: D. E. Bussis, F. Gardner.

Instructors: L. B. Hinds, J. N. Lapsley, J. E. Loder.

Director of Radio and Television: T. G. Belote.

Assistant Director of Speech: W. Brower.

Visiting Lecturers: J. Bishop, H. Davies, A. M. DeLapp, J. Harsanyi,
J. C. McKeever.



BASIC COURSES FOR B.D. CANDIDATES

JUNIOR YEAR

During 1962-63 students entering the B.D. program will enroll for the following courses in the Department of Practical Theology.

4151 The Ministry

The problems, bases, historical perspectives, and theological interpretations of the Christian ministry; the nature and functions of the living church; the relations of the ordained ministry to the ministry of the laity; the nurture and guidance of personal development in the church; the ministry to and relation of persons in the Christian community; the problem, principles, and methods of communicating the Christian faith; the integrity of the Christian minister as the occupant of an office, as churchman, as theologian, and as professional person

First Semester, 3 hours

DR. HOMRIGHAUSEN AND
DEPARTMENTAL STAFF

4101 Ministry of Worship and Preaching

An historical perspective on the inter-relationship of worship and preaching which will lead to an understanding of a theology of these disciplines in the Reformed tradition and out of which the theory of worship and preaching will be explored and developed. Lectures and assigned readings on basic materials, preceptorials for discussion, sermon outlining and analyses, and construction of orders of worship will be the method and procedure.

Second Semester, 3 hours

DR. MACLEOD



PROFESSOR P. E. SCHERER
Homiletics

4171 Practicum I: The Parish and the Pastor

Introduction to the philosophy of field education, the hymnody of the church, the church's program in Christian education, the nature and means of evangelism, and pastoral work. Correlated with the basic courses in Practical Theology. Visits to and work in nearby hospitals under the supervision of resident chaplains; lectures, observation trips; group discussions. Miss Gardner and Dr. Lapsley (Co-chairmen), Dr. Jones, Chaplains Kendrick Lee and Earl Jabay.

Full Year, 1 hour (applied to second semester)

4181 Practicum II: Fundamentals of Expression

The philosophy of expression related to every speaking occasion. Basic principles of voice production and interpretation. Special attention to the correction of individual faults. Recordings and private conferences.

Full Year, 1 hour (applied to second semester)

DR. BEENERS,
MR. BUSSIS, AND MR. HINDS

MIDDLE YEAR

During 1962-63 members of the Middle class in the B.D. program will enroll for the following courses.

4241 The Teaching Ministry

Principles and practice of Christian education as an aspect of ministry. Theological, historical, cultural, and psychological foundations. Construction and communication of theory. Objectives, curriculum, method, organization, management, supervision, leadership, and evaluation. The roles of the laity, ordained ministers, congregation, family, and church school; staff relationships. The educational work of the United Presbyterian Church in the U.S.A. Group processes in education. The parish program of Christian education.

First Semester, 2 hours

DR. WYCKOFF,
MISS GARDNER, AND MR. LODER

4201 Practicum III: Practice Preaching

Practice before small groups of the methods proposed in courses 4101 and 4181 and the exploration of the various means by which biblical, theological, and other resources are used in preaching. Dr. Macleod (Chairman), Dr. Beeners, Mr. Brower, Mr. Bussis, and Mr. Hinds.

Full Year, 1 hour (applied to second semester)

4231 Practicum IV: Teaching, Communication, and the Arts

Leadership and teaching in formal classes and informal groups of various ages and types, including planning and evaluating the activities involved; independent and group learning procedures; observing, surveying, and evaluating educational and other programs; appreciation, participation, and leadership in music, drama, audio-visual education, other communication arts, and the mass media (radio and television); participation and leadership in conference, consultation, and committee work.

Full Year, 1 hour (applied to second semester)

MR. BELOTE AND
DEPARTMENTAL STAFF

SENIOR YEAR

During 1962-63 members of the Senior class in the B.D. program will enroll for the following courses.

4301 Senior Preaching

Full Year, 1 hour (applied to second semester)

DR. SCHERER,
DR. MACLEOD, AND DR. BEENERS

4304 The Preacher and the Contemporary Situation

To discern the moods and trends of the contemporary situation and to address them from within the categories of the Christian faith.

First Semester, 2 hours

DR. SCHERER

4351 Pastoral Ministry of the Church

The organization and administration of a local congregation, the government and discipline of the United Presbyterian Church, the pastoral ministry of the congregation and its ministry to individuals and groups, and the evangelistic task of the church.

Second Semester, 4 hours

DR. HOMRIGHAUSEN AND DR. HILTNER

BASIC COURSES FOR M.R.E. CANDIDATES

FIRST YEAR

During 1962-63 students entering the M.R.E. program will enroll for the following courses in the Department of Practical Theology.

4181 Practicum II: Fundamentals of Expression

(See description on page 84)

Full Year, 1 hour

DR. BEENERS AND MR. BUSSIS

4421, -22 Curriculum and Method in Christian Education, I and II

Principles of teaching the Christian faith; curriculum as a systematic plan for undertaking the teaching ministry of the church; survey of method in Christian education.

Curriculum principles: scope, purpose, process, and context. Curriculum design. Analysis, examination, and evaluation of *Christian Faith and Life: A Program for Church and Home* and other curriculums, programs, and resources. Lesson planning and lesson writing.

Workshops on the creative arts, audio-visuals, recreation, group processes, teaching machines, and other methods. Emphasis on public speaking, discussion, storytelling, choral speech, and drama. Development of a resource file.

Observation visits to churches and educational centers. Planning and conducting class sessions under supervision. Methods of study of individuals.

First Semester, 3 hours

DR. BEENERS, DR. WYCKOFF, AND

Second Semester, 2 hours

MISS GARDNER

4424 Philosophy and History of Education

The meaning of education in the light of leading contemporary philosophies; the development of education in modern times. A comparative study

of naturalism, idealism, realism, and pragmatism as philosophies of education. Attention is given to the history, systematic analysis, educational practice, and evaluation of each point of view. Help is given in building a personal philosophy of education. Leading figures: Comenius, Rousseau, Pestalozzi, Herbart, Froebel, Mann, Barnard, and Dewey. Leading tendencies: philanthropic and religious influences, the psychological movement, the struggle for tax-supported schools, the educational awakening, the scientific movement, the development of national systems, progressive education, higher education.

Second Semester, 3 hours

MR. LODER

FINAL YEAR

During 1962-63 students in the second year of the M.R.E. program will enroll for the following courses.

4427 Behavioral Foundations of Christian Education

The psychological aspects of education: heredity, environment and original behavior, growth and development, personality and character, feeling and emotion, sensation, perception, memory, learning, thinking, attention and interest, hindrances and handicaps, intelligence, individual differences, measurements, points of view in psychology. The sociological and anthropological interpretation of education; the contribution of these sciences to educational theory. Education as a social system and a cultural system; church and school systems in American society; the influence of regional, ethnic, racial, and other cultural differences on education. The social role of the Christian educator. The institutional system in which he functions and its cultural components. Relations with other professional functionaries in the system. The use of sociocultural understandings and methods of analysis in making educational decisions of an administrative and curricular nature.

First Semester, 3 hours

MR. LODER

4431 Administration of Christian Education

The principles and practices of administering Christian education in a local church, in the community, and in the denomination. Various topics will be treated, such as the organization, management, and supervision of the church school, the vacation school, the weekday school, the leadership training program, the committee on Christian education, and the general program of Christian education in a local church in the light of existing church polity. Special emphasis upon supervision and evaluation.

Second Semester, 3 hours

DR. WYCKOFF

4451 Introduction to Pastoral Care and Counseling

Introduction to the shepherding, helping, or healing functions of the religious worker, ordained or not. The interrelationship of theory (both theological and psychological) and practice is stressed throughout. Each student prepares reports on calls, counseling, or contacts made in field experience. These are discussed analytically in class and in small groups to the end of improved professional self-understanding as well as better methods of helping.

First Semester, 3 hours

DR. LAPSLEY AND CHAPLAIN LEE

GENERAL ELECTIVES AND GRADUATE SEMINARS

WORSHIP AND PREACHING

4402 Preaching from Romans

The basic approach and method in expository-doctrinal preaching from the epistle to the Romans.

Second Semester, 3 hours

DR. SCHERER

4501 Seminar in Contemporary Preaching

The message, techniques, and effectiveness of contemporary preachers. A paper will be assigned to each student and will form the basis for weekly discussion.

[Not offered 1962-63]

DR. BISHOP

4504 Seminar in Great Preachers and their Methods

A study of outstanding preachers and their contribution to the history of preaching.

[Not offered 1962-63]

DR. BISHOP

4505 Seminar in Classic Types of Preaching

Doctrinal, expository, ethical, biographical, life-situation preaching will be examined; values and dangers explored; principal exponents of each type discussed.

First Semester (Mondays), 3 hours

DR. BISHOP

4506 Seminar in The Ministry of The Word

Recent theological trends and movements and their effect upon preaching, with special reference to the Warrack Lectures.

Second Semester (Mondays), 3 hours

DR. BISHOP

4508 Seminar in Homiletics: Canons of Criticism

The analysis and discussion of contemporary sermons and the construction of principles of criticism.

First Semester (Mondays), 3 hours

DR. MACLEOD

4514 Seminar in Varieties of Christian Worship

A study of the origins, development, and aims of the major traditions of worship in the Christian church, with special reference to structure, components, the Christian Year, symbolism, architecture, and the modern liturgical movement.

First Semester (Mondays), 3 hours

DR. DAVIES

3461 Symbolism and Theology

(See description on page 77)

[Not offered 1962-63]

DR. KERR

CHRISTIAN EDUCATION

4421, -22 Curriculum and Method in Christian Education, I and II
(See description on page 85)

First Semester, 3 hours

DR. BEENERS, DR. WYCKOFF,
AND MISS GARDNER

Second Semester, 2 hours

4424 Philosophy and History of Education

(See description on page 85)

MR. LODER

Second Semester, 3 hours

4427 Behavioral Foundations of Christian Education

(See description on page 86)

First Semester, 3 hours

MR. LODER

4431 Administration of Christian Education

(See description on page 86)

Second Semester, 3 hours

DR. WYCKOFF

4521 Principles of Christian Education

The nature of Christian life and growth in individuals and groups; the interrelatedness of Christian experiences and educational processes; the objectives of Christian education; principles of curriculum and administration; basic methods; evaluation.

Second Semester (Mondays), 3 hours

DR. WYCKOFF

4524 Developmental Psychology

The psychological aspects of human development in our culture; the needs and varieties of experience of the child, youth, and adult; implications for the minister or Christian educator in understanding the persons with whom he works.

Second Semester, 3 hours

MR. LODER

4531 The Christian Education of Adults

The broadening conception of "adult work" in the church will form the basis for this course. Existing programs of adult work (both secular and religious) will be examined, and the student will be encouraged in evaluating them to develop policies, principles, and plans for a satisfactory program for adults in the local church and beyond. The special features of work with young adults and the aged will be described.

Second Semester, 3 hours

DR. WYCKOFF



PROFESSOR F. A. GARDNER
Christian Education

4532 The Christian Education of Youth

A survey of the church's program for meeting the needs of youth. Special attention will be given to problems of the Christian education of youth in the home, the Sunday church school, Sunday evening meetings, weekday church activities, camps and conferences, and the community (including relations with the schools and other agencies). The student will have opportunity to plan, manage, and evaluate actual learning experiences with youth in closely supervised laboratory situations. A thorough briefing on the denominational and interdenominational aspects of Protestant youth work also will be included.

First Semester (Mondays), 3 hours

MISS GARDNER

4533 The Christian Education of Children

A study of the child from infancy to 11 years of age and his Christian nurture in the home and the church. Religious growth, methodology, and the administration of children's work in the local church will be discussed and new trends in the field evaluated. Actual practice will be given the student in direct laboratory teaching experiences with children.

[Not offered 1962-63]

MISS GARDNER

4539 Christian Higher Education

The history of the development of higher education. The role of the church in higher education. Particular emphasis upon the way in which the American colleges and universities have developed. Critiques of the philosophies of education which have characterized this development.

Second Semester (Mondays), 3 hours

DR. DELAPP

4541 The Ministry in Higher Education

Contemporary thinking about the role of the church in the academic world. The faith-culture issue as it expresses itself in the church-university involvement. Character and problems of the campus ministry.

[Not Offered 1962-63]

DR. DELAPP

4544 Audio-Visual Aids in Christian Education

The place and value of audio-visual aids in Christian education. Sources, principles of selection, standards of evaluation, methods of use of various audio-visual materials are studied in relation to all phases of work in the church: motion pictures, filmstrips, slides, and non-projected materials. Instruction will be given in the making of some of the aids and in the operation and care of various projectors.

First Semester (Mondays), 3 hours

MR. BELOTE

4621 Teaching the Bible

Teaching the Bible to people of various age groups in parish and college; the objectives of Bible teaching; lesson and course planning in teaching the Bible; the preparation and planning of Bible dramas; principles and methods of Bible reading; the Bible in art and audio-visual aids; educating lay leadership for Bible teaching; available materials in teaching the Bible. (Limited enrollment; conducted as a workshop.)

[Not Offered 1962-63]

DR. HOMRIGHAUSEN

4631 Religious Journalism

A workshop for students interested in writing for the religious press and theological journals; techniques of manuscript preparation; choice and development of topics and themes; the submitting and placement of material; the contemporary importance of "preaching with the pen" for the minister, teacher, and missionary.

[Not offered 1962-63]

DR. KERR

4731 The Minister of Education

The specific duties associated with the work of the minister of education in the local church; how to plan the program; how to work with and through the committee on Christian education; problems of organization, management, and supervision. Planned especially for Seniors who have accepted or are contemplating accepting calls to positions of this kind.

Second Semester, 2 hours

4741 Seminar in Curriculum Development

A seminar for advanced and Graduate students, dealing with problems of curriculum theory and design in Christian education. Conducted on the basis of coordinated individual research.

[Not offered 1962-63]

DR. WYCKOFF

4744 Seminar in Supervision

A seminar for advanced and Graduate students, dealing with standards, evaluation, and methods of improvements in Christian education. Conducted on the basis of coordinated individual research.

First Semester, 3 hours

DR. WYCKOFF

4747 Seminar in Philosophy of Education

A systematic study of philosophy of education. Guidance is given in the systematic building of a personal philosophy of education by making careful study of the following: theory of reality, theory of knowledge, theory of value, the nature of the pupil, the objectives of education and Christian education, the educative process, education in the light of the Christian religion, the educational task of the church.

[Not offered 1962-63]

DR. WYCKOFF

4821 Foundations of Christian Education

A synoptic study of Christian education as a discipline of the living church which critically adapts the best from the science of education. The Christian community as the necessary setting, theology in Christian education, history of Christian education, history of education as it has related to nurture in the church, philosophy of Christian education, psychology and sociology in Christian education, concern for effective communication. The student will be helped in building a unified theory of Christian education and in achieving a view of its continuity with effective practice in the educational ministry of the church.

First Semester (Mondays), 3 hours

DR. WYCKOFF AND MR. LODER

PASTORAL MINISTRY

4451 Introduction to Pastoral Care and Counseling

The shepherding, helping, or healing functions of the religious worker, ordained or not. The interrelationship of theory (both theological and psychological) and practice is stressed throughout. Each student prepares reports on calls, counseling, or contacts made in field experience. These are discussed analytically in class and in small groups to the end of improved professional self-understanding as well as better methods of helping.

First Semester, 3 hours

DR. LAPSLEY AND CHAPLAIN LEE

4454 The Psychological Understanding of Religion

A critical historical review of the scholarly attempts, over the past century, to understand certain phenomena of religion (such as conversion, mysticism, or prayer) from psychological points of view. Particular attention is paid to William James, George A. Coe, Rudolf Otto, and Anton T. Boisen. Proceeding then from the insights of modern dynamic psychology and psychiatry, the course examines the potential contributions of psychology to understanding Christian faith and life in a constructive as well as an analytical sense. It seeks to lay groundwork for "the psychology of religion" as both a theological and a psychological discipline.

[Not offered 1962-63]

DR. HILTNER

4551 The Church and the Family

The problems of family life; the meaning of Christian marriage and the Christian home; the mutual relation of family and church; the church dealing with marriage, family living, domestic problems, child training, parent-youth tensions; the Christian family in the community; the ways and means of developing the Christian home in the modern world.

Second Semester, 3 hours

DR. HOMRIGHAUSEN

4554 Christian Evangelism

The history, theology, and nature of Christian evangelism; reaching this generation with the Christian message; the larger implications of evangelism in personal and social relations; evangelism in Europe, Asia, Africa, Latin America; ecumenical thought on evangelism; the evangelism of childhood and youth; effective methods and plans of personal and parish evangelism; the work of the various churches, sects, and para-church groups in evangelistic effort.

[Not offered 1962-63]

DR. HOMRIGHAUSEN

4561 Salvation and Health

A critical analysis of the concepts of salvation and health as they refer to man's potential wholeness from different perspectives. An attempt will then be made to lead the student toward an understanding of the issues involved in relating and distinguishing these concepts. The key concepts of the will in theology and psychology will be used as a vehicle for focusing the principal questions, and for pointing to possible answers, as a contribution both to the understanding of man and to pastoral operations. Lectures, discussion, papers.

Second Semester, 3 hours

DR. LAPSLEY

4571, -72 Clinical Pastoral Education I

A firsthand orientation to the work of the major disciplines in a mental institution, and the implications for the pastoral ministry conducted at the New Jersey Neuro-Psychiatric Institute. Interviews with selected patients, orientation to the work of a public institution, lectures by psychiatrists, psychologists, and social workers, and seminars led by Resident Chaplain Earl Jabay. Written reports, reading, and the other experiences of the class sessions form the basis for group discussion, where special emphasis is given to the pastor's role in dealing with the mentally ill. Course repeated each semester.

Either Semester, 3 hours

DR. LAPSLEY AND CHAPLAIN JABAY

4573, -74 Clinical Pastoral Education II

An introduction to the problems of ministering to individuals within the setting of a general hospital, and an exploration of personal resources for the pastoral ministry. Evaluation of interview reports, group discussion, readings, observation of hospital procedures. Conducted at the Presbyterian Hospital in Philadelphia under the supervision of Chaplain Robert Foulkes.

Either Semester, 3 hours

DR. LAPSLEY AND CHAPLAIN FOULKES

4671, -72 Advanced Clinical Pastoral Education I

An intensive orientation to clinical pastoral training in which students will work throughout two semesters with emotionally disturbed patients at the New Jersey State Hospital under the supervision of Chaplain Kendrick Lee. Open to qualified B.D. students; required for Th.M. candidates in Pastoral Theology lacking previous clinical pastoral education.

Full Year, 3 hours each semester

DR. LAPSLEY AND CHAPLAIN LEE

4673, -74 Advanced Clinical Pastoral Education II

Work at the Presbyterian Hospital in Philadelphia under the supervision of Chaplain Robert Foulkes. Designed to increase the student's understanding of religious and emotional needs, his own self-awareness, the resources of Christian faith, and the integration of these factors in a pastoral ministry to individuals. Study will be conducted through group discussion and evaluation of the student's regular patient visitations, assigned readings, discussions with physicians and staff, and observation of hospital procedures (operations, autopsies, etc.). Limited to eight students upon approval of the chaplain.

Full Year, 3 hours each semester

DR. LAPSLEY AND CHAPLAIN FOULKES

4751 Psychological Dimensions of Theology

Critical and constructive consideration of the possible ways in which the data, methods, and perspectives of the modern personality studies and healing arts may enhance theological understanding when theological questions are put to them. Some of the subjects important both to psychology and theology to be discussed are: anxiety, guilt, love, dependence, emotion, conscience, and freedom. Some uniquely theological topics, on which psychology may nevertheless shed light, are also considered; e.g., sin, providence, grace, biblical authority, and God. The course is conceived as introductory to a discriminating relationship of psychology to theological method. It does not presuppose detailed acquaintance with modern studies of personality.

Second Semester (Mondays), 3 hours

DR. HILTNER

4761 Studies in Pastoral Theology

A seminar for Seniors and Graduate students on the significant literature and personalities in the field, both past and present. Great pastors in Christian history together with their important writings, as well as leading contemporary pastors and literature in pastoral theology and psychology in our day, will be examined and evaluated.

[Not offered 1962-63]

DR. HOMRIGHAUSEN AND DR. HILTNER

4851 Research Seminar in Theology and Psychodynamics

Development of a methodological approach to the problem of relating psychological understandings of man to a theological frame of reference. Cases from both the psychological and religious literature will be critically examined in the light of methods which have been proposed. Each student will present a paper in which he sets forth his own constructive method in dealing with a single case, preferably drawn from his pastoral experience. Restricted to Graduate students, except by permission of the instructor.

[Not offered 1962-63]

DR. LAPSLEY

4855 Theology in Relation to Freud and Jung

A descriptive and critical consideration of the psychological positions of Sigmund Freud and Carl G. Jung; their position on religion, and the possible implications of their psychologies for theology; finally, a theological critique of their psychologies. Concentration on the writings of Freud and Jung, and a critical paper discussing some aspect of those writings from a theological point of view. It is hoped that this course may be conducted as a seminar. Enrollment open to Graduate students. Others may enroll only with advance consent of the instructor.

First Semester (Mondays), 3 hours

DR. HILTNER

4951 Methodology in Theology and Personality

A continuing graduate seminar dealing with all aspects of method in relating theology to studies of personality. Limited to doctoral students.

Full Year, 3 hours each semester

DR. HILTNER

SUMMER PASTORAL-CLINICAL WORK

Students who wish to engage in either clinical or industrial work for academic credit may elect the following courses after consulting with the Professor of Pastoral Theology and making the necessary arrangements in advance with the Registrar.

4550 Clinical Training

Clinical training in various types of hospitals and institutions under the guidance of chaplains approved by the Council on Clinical Training or the Institute of Pastoral Care, or training in comparable institutions approved by the seminary.

Summer, 3 hours

4560 Ministers in Industry Program

A summer seminar under the direction of Dr. Marshal L. Scott, providing students an opportunity to work in industry and engage in study and Christian service in industrial centers.

Summer, 3 hours

SPEECH

4481, -82 Interpretative Speech

Development of vocal flexibility and speaking ease through the oral interpretation of poetry and prose selections from the Bible as well as from classic and contemporary literature. Recommended, second year. Prerequisite: Fundamentals of Expression.

First and Second Semesters, 1 hour each semester

MR. BROWER
AND MR. BUSSIS

4581, -82 The Spoken Word in Worship

Concentration upon making the speaking activity more meaningful in worship, preaching, and Scripture reading, with optional sections in the services of Holy Communion, baptism, marriage, and the funeral. Application of voice and interpretative technique, and the principles of body movement. Recommended, third year. Prerequisite: Fundamentals of Expression.

First and Second Semesters, 1 hour each semester

DR. BEENERS,
MR. BROWER, AND MR. BUSSIS

4584 Introduction to Religious Broadcasting

Why, how, and to whom the Christian church should broadcast. Policy and strategy in relation to denominations and broadcasting industry. Evaluating of recorded programs. Study of means by which the parish minister can extend his outreach through radio and television broadcasting.

First Semester, 1 hour

MR. BELOTE

4587 Production of Radio-TV Broadcasts

Writing and production of religious radio and television broadcasts, such as drama, documentary, religious news, music, and interview with particular attention to "talk" programs. Studio practice in microphone, camera, and general broadcasting techniques.

Second Semester, 1 hour

MR. BELOTE

4681 Speech Arts in the Ministry

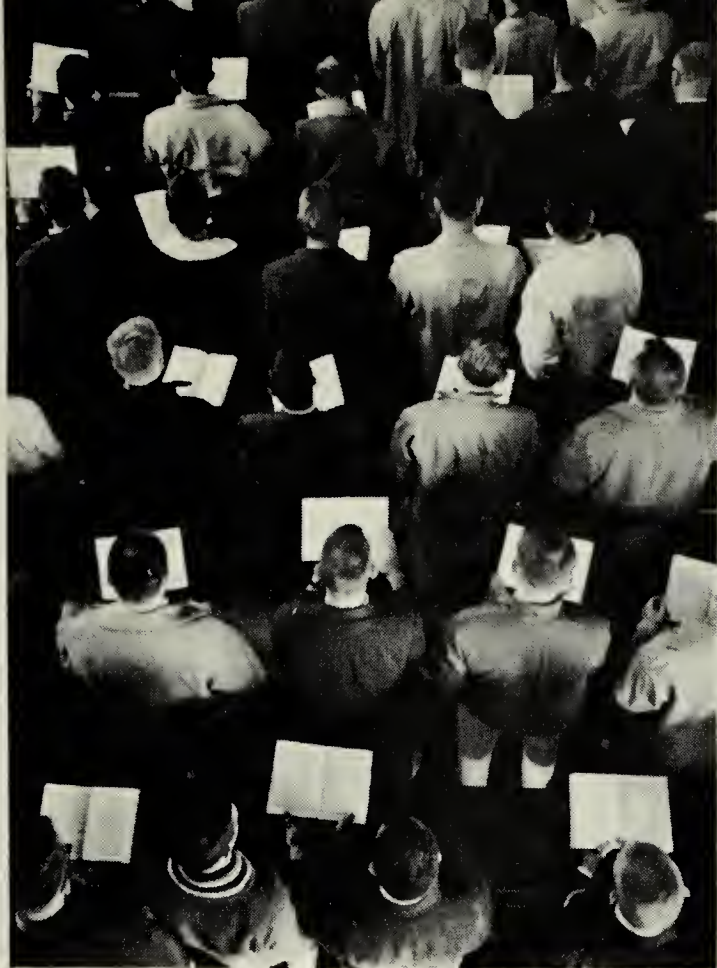
Exploration of the expressive arts of speech, rhythm, and movement through storytelling, choral reading, and creative dramatics. Specifically related to the activities of the ministry.

Second Semester, 1 hour

DR. BEENERS



PROFESSOR W. J. BEENERS
Speech



CHURCH MUSIC

4491 Music in Christian Education

A critical study of Christian hymnody as represented in some leading contemporary hymnbooks for youth. The playing, conducting and singing of hymns utilizing the musical talents of the students in the class. Also instrumental music for the church school.

Second Semester, 3 hours

DR. JONES AND MRS. HARSANYI

4492 Choral and Instrumental Music for the Church

Choral music, suitable for various age groups, classified, studied, and performed. Critical analysis of the text and music, and rehearsal of the music. Time will be allotted to the discussion of instrumental music appropriate for services of worship.

First Semester, 3 hours

DR. JONES AND MRS. HARSANYI

4494 The Music of Bach

A survey of Bach's compositions: chorales, choral preludes, larger compositions for organ, cantatas, and at least one large choral work.

Second Semester, 2 hours

DR. JONES

4496 Hymn Composition

The composition of hymns and hymn tunes. Students who have little musical knowledge will be encouraged to write the texts. Those who have sufficient skill in harmony and musical composition will compose tunes. Hymns of exceptional merit will be printed and performed, and filed for possible inclusion in future hymnbooks.

Second Semester, 2 hours

DR. JONES

4497 Hymn and Anthem Conducting

An opportunity to study and practice the art of teaching and conducting hymns for those who have had the basic course in church music. Special attention will be given to new or lesser known hymns. In addition, if the students are sufficiently advanced, they will deal with a varied repertoire of anthems.

Second Semester, 1 hour

DR. JONES

SEMINARS AND THESIS COURSES

The professors will be pleased to arrange, either with graduate or undergraduate students making their selection of electives, thesis or reading courses on subjects of interest. Such courses may be arranged, at the option of the student, to count two hours or more. In all cases the requirements shall be determined by the individual professor. Courses so arranged must be reported to the Registrar in accordance with the regulations governing the selection of catalogued electives.

Seminars, in addition to those regularly offered by the several departments, may from time to time be arranged to meet the special needs of candidates for the Doctor of Theology degree.

SUMMER COURSES

1962

Every summer Princeton Seminary offers intensive courses in elementary Greek and Hebrew, open to entering Juniors, students currently enrolled in the seminary, and properly qualified persons from other institutions. Classes meet two hours a day, usually 8:30-9:30 and 11:30-12:30, Monday through Friday, for a period of eight weeks.

Entering Juniors who have not already acquired a knowledge of Greek are urged to enroll for the summer course before undertaking their regular seminary studies. Information and application forms for either course may be secured by writing to the Office of Admissions, Princeton Theological Seminary, Princeton, New Jersey.

1040 New Testament Greek

Identical with course 1041 listed in the Department of Biblical Studies, page 50. Although carried on the student's record, credit earned for a course in elementary Greek is not applied toward the B.D. degree at Princeton Seminary. Those who pass the final examination in course 1040 will be exempt from the entrance examination in Greek.

Summer, 6 hours

1100 Elements of Hebrew

Identical with course 1101 listed in the Department of Biblical Studies, page 50.

Summer, 6 hours

1600 Field Seminar in Biblical Archaeology and Geography

A field workshop approach to Near Eastern archaeological and geographical methods and problems. A selected series of sites, museums, and excavations will be visited in order to acquaint the student with the contributions of archaeology to biblical understanding, and with the actual terrain in which biblical history took place. Seminar lectures will be given in order to make clear the historical relevance of each site visited. Participation in field excavation optional and by invitation.

Duration: tour—6 weeks; excavation—6 weeks. Cost: tour and tuition—\$1500; excavation—\$150 additional.

Limited to 20 students. Individual approval by the instructor and passport clearance necessary. Address Admissions Office for information.

Summer 1962, 3 hours credit

DR. HAMMOND

For summer courses in Pastoral-Clinical Work, see page 93 of this catalogue.

PROFESSOR P. C. HAMMOND

Old Testament



NEGEV BIBLICAL EXCAVATIONS' SEMINAR

Summer 1963

The following program of courses in biblical language and archaeology is scheduled to be offered in the summer of 1963. The work will be carried on in the Middle East, particularly at Jerusalem and at Tell en-Najila, under the supervision of Drs. Charles T. Fritsch and Immanuel Ben-Dor.

1610 Historical Geography of the Holy Land

General outline of the geography and geology of Palestine. Fauna, flora, climate. Names of the country, of its provinces, valleys, rivers, mountains, settlements. Problems of identification of ancient sites. History and methods of survey and surface exploration. History of selected sites studied during on-the-spot visits. Four weeks.

Seminar in Biblical Archaeology

Ancient mounds, their structure and stratification. Importance of pottery for chronology; types of Palestinian pottery; reconstruction of pottery; cataloguing. Care of small objects. To be carried on in the field. Three weeks.

The two portions of this course must be taken as a unit.

Summer 1963, 3 hours credit

DR. BEN-DOR

1620 Biblical Hebrew

Elements of grammar and syntax. Reading and translation. Use of basic Hebrew vocabulary in conversation. Seven weeks.

Summer 1963, 3 hours credit

DR. FRITSCH

1630 Archaeological Field Work

Participation in field excavations under competent archaeologists. First hand study of archaeological methods and techniques. Three weeks.

Summer 1963, 3 hours credit

Limited to 30 students. Cost of each course: approximately \$1200. Applicants must hold A.B. degree or its academic equivalent. For information address:

Dr. Charles T. Fritsch
Princeton Theological Seminary
Princeton, New Jersey

ADDITIONAL DEPARTMENTS AND SERVICES



FIELD EDUCATION

The field education program is an integral part of the theological curriculum. It enables students to acquire the basic ministerial competencies through practical experience and training in the work of the ministry. In field education students serve as pastors, preachers, church assistants, assistants and observers in Christian education, and as chaplains and trainees in clinics and hospitals. This training is supervised on the field, and is planned to provide each student with a diversified experience and graduated responsibilities. Most positions in field education offer remuneration.

This program is directed by the Department of Field Education. The department is under the general supervision of an inter-departmental committee of the faculty, which determines policies and consults with the department about its procedures. The director of the department has responsibility for placing, arranging supervision, and observing student progress in the field. The department makes arrangements for summer positions in field education, and supervises the service obligations of students receiving loans from the Board of Christian Education of the United Presbyterian Church.

B. D. Requirements

In addition to the other academic requirements, all candidates for the B.D. degree are required to complete an approved program of field education. Approval for each component of this program must be secured from the Director of Field Education before the work is undertaken.

At the time of matriculation, every B.D. candidate shall complete a form which will serve as his permanent record in field education. At the end of each semester of the academic year he must submit a report of the semester's field activity. In addition, he is required to list in this report any other employment, beyond field education, in which he has been engaged.

Field education is to be distinguished from any employment primarily engaged in for the purpose of remuneration. It is also to be distinguished from any form of extracurricular, cultural activity in which the student has personal interest. While most forms of field service offer remuneration, this is not their primary function. Any student who is found to be in serious academic difficulty may be required to relinquish his field education position. If a student must spend an unusually large amount of time in field education, he may be required by the faculty to extend his course of study beyond three years.

M.R.E. Requirements

In addition to the academic requirements for the M.R.E. degree, three units of field education credit are required for graduation. In the summer between the first and second years, supervised field work in the parish or in other situations is undertaken (one field work unit). In the second year, one field work unit is given for each semester of field education, in which the student is engaged in the local parish as an apprentice to a director of Christian education (one semester) and in planning, executing, and evaluating a leadership education program in local churches (one semester). Additional field observation is required in connection with the M.R.E. courses on Curriculum and Method and the Behavioral Foundations of Christian Education, where there are field visits, seminars, workshops, and personal supervision.

Internships

The intern program in field education permits a B.D. candidate who has completed two years of theological education to devote a year or more to full time in-service training for the ministry, before completing his academic course. Internship positions include student pastorates, assistantships, teaching posts, and other responsibilities. Some internship programs involve work abroad. Intern training programs must be approved by the Director of Field Education and are under his supervision, in cooperation with the employing organization, usually a board or agency of the General Assembly or a presbytery. The intern is considered a regular student in the seminary during his program.

Post B.D. Internships

Programs of in-service training are available to B.D. and M.R.E. graduates who wish to continue practical training for the ministry under supervision. This program is available for a variety of types of ministry and has proved to be a helpful way for younger graduates to begin their vocational work. The Secretary of the Seminary will aid and counsel students in arranging such programs, even though as graduates they are beyond the supervisory jurisdiction and responsibility of the seminary.

THE LIBRARY

The library, established in 1812, offers unusual facilities and resources for the use of theological students and research scholars. It now contains 207,451 bound volumes and 51,434 pamphlets, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green,



Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives about five hundred periodicals, exclusive of many continuations and publications of learned societies.

Its special collections are of great interest. The Louis F. Benson Collection of Hymnology, numbering over eight thousand volumes, presents superior facilities for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Non-Conformist Theology, acquired in 1885, contains about five thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets on the Baptist controversy are accessible in the Agnew Collection. The Alumni Alcove, supported entirely by the donations of authors, preserves the published works of the alumni as a perpetual testimony to the influential position of the seminary in theological and general literature.

The library is supported by an annual appropriation and by income from restricted endowments of ninety-six thousand, five hundred and fifty dollars from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Rev. Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, Miss Mabel Gillespie, and several alumni.

The library is open on five week-days from 8 a.m. to 10 p.m. and on Saturdays from 8 a.m. to 4 p.m. During vacations except for legal holidays and December 24 and 31, the library is open from 9 a.m. to 5 p.m. week-days and from 9 a.m. to 12 noon on Saturdays.

The professional library staff, in addition to the Librarian, consists of Miss Isabelle Stouffer, Assistant Librarian and Head Cataloguer; Mr. Gerald W. Gillette, Reference Librarian; Miss Elizabeth Crawford, Circulation

Librarian; Miss Lucy Palmatier, Reserve and Periodical Librarian; Mr. Duncan Brockway, Order Librarian; Miss Ann Gauthier, Assistant Cataloguer; Miss Marcia Tuttle, Assistant Cataloguer.

The alumni of the seminary are entitled to borrow books by mail. Further information about this service can be obtained from the Librarian.

In accordance with the terms of the agreement between the seminary and the university, the students of the seminary are granted full use of the university library.

THE SCHOOL OF CHRISTIAN EDUCATION

Pursuant to the action of the Presbyterian General Assembly of 1941, which recommended that colleges of Christian education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets in trust to Princeton Theological Seminary. The seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the seminary's annual catalogue.

The School of Christian Education was inaugurated in September 1944, when a carefully selected group of young women with college degrees was admitted for the first year of study.

Convinced that more time is needed for the adequate preparation of teachers of the Christian religion in schools and colleges and of directors of religious education in our churches than is ordinarily required, Princeton Theological Seminary has instituted a two year course. This course embraces basic studies in biblical literature, theology, church history, ecumenics, and education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The degree of Master of Religious Education, M.R.E., is conferred upon those who successfully complete the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian education in which they have been engaged, or desire to engage, at home or abroad.

All inquiries relating to the School of Christian Education should be directed to the Office of Admissions, Princeton Theological Seminary, Princeton, New Jersey.

The Charles G. Reigner Education Reading Room

The Charles G. Reigner Education Reading Room is located in the Education Building. Many of its general reference volumes were gifts to the School of Christian Education from the library of Tennent College of Christian Education. In no sense a library or departmental library, the Reigner Reading Room provides additional study space adjacent to the women's dormitory and the married student apartments in North and South Halls, and makes available to all students a wide range of literature in Christian education and resources in audio-visual aids. Although intentionally limited in general reference materials, it is designed to be adequate in the specialized reference works in education and Christian education. In addition it offers the special service of giving easy access to the extensive curriculum literature of Christian education and to a growing collection of audio-visual materials of various kinds. Each year, Mr. Charles G. Reigner, a Baltimore publisher, makes a generous gift to the seminary for the Reigner Reading Room in order to keep this important collection up to date by acquiring the new materials constantly appearing in this field.



THE SECRETARY OF THE SEMINARY: ALUMNI RELATIONS

Through the office of the Secretary of the Seminary the ties are continued with the more than five thousand alumni in the United States and overseas. By area gatherings, visits of administration and faculty, and an expanded program of continuing education, the seminary seeks to extend the associations of graduates with this campus. The new *Alumni News* links those serving in fifty states and sixty countries with Princeton.

The Secretary of the Seminary is available to alumni desirous of changing the sphere or form of their work. He also assists in the development of programs for more extensive continued study.

As a service to Seniors and Graduate students, the office is available to relate them to ministries in parish, chaplaincy, and teaching. Church committees seeking pastors are counseled regarding the nature of the Christian ministry, and assistance is given them in the calling of a pastor, associate, assistant, or director of Christian education. Churches of the Middle Atlantic states use the office to secure occasional pulpit supplies.

Alumni Association of the Seminary

The Alumni Association of the seminary holds its annual meeting in connection with the alumni dinner at commencement.

The officers of the association for 1961-1962 are as follows: *President*, Frederick E. Christian, D.D., '34, of Westfield, New Jersey; *Vice-President*, Clifford G. Pollock, D.D., '37, of Morrisville, Pennsylvania; *Secretary-Treasurer*, Elwyn E. Tilden, Jr., Th.D., '39, of Easton, Pennsylvania.

THEOLOGICAL BOOK AGENCY

The Theological Book Agency, recently enlarged and remodeled, is located in the basement of Stuart Hall. In addition to providing the textbooks for all seminary courses, the store maintains a wide selection of theological classics as well as standard reference works in all fields of theological scholarship. The agency, student-operated, is under the general supervision of a faculty committee which determines operating policy and regularly reviews the stock of books.

Generous discounts are available on all direct purchases from the agency, and alumni of the seminary may order books by mail at reduced prices. Foreign importing and special order services also are available. The store is open from 1:00 to 4:00 p.m., Monday through Friday, during the academic year.

FINANCES

GENERAL POLICY

It has always been the policy of Princeton Seminary, within the limits of available funds to extend to every applicant the opportunity to qualify for admission, regardless of individual economic circumstances. Likewise, it is the desire of the seminary that, under all ordinary conditions, no student who currently is enrolled for a regular program of studies, and who is making satisfactory progress toward the completion of that program, shall be compelled to withdraw for financial reasons.

The seminary has funds, contributed by generous friends, out of which it is possible to grant scholarships and fellowships of varying amounts to students requiring some aid to assist them in meeting expenses. These grants may be applied for by any student enrolled in, or accepted for admission to, the seminary irrespective of his denomination or nationality. All grants from the scholarship funds are made without conditions of repayment; however, in cases where the sum involved exceeds \$500 the recipient may be required to render some service to the seminary in return for the assistance.

Applicants for financial aid are required to submit, on a form provided by the seminary, an itemized budget showing available resources and anticipated expenses. Except in the case of fellowships carrying a definite stipend, the amount of the grant will be determined by the needs of the individual applicant. A student receiving financial aid from the seminary must maintain a satisfactory academic record in order to remain eligible for such assistance.

It is assumed that a seminary student will make every effort toward self-support consonant with the demands of his program of studies. There are a number of ways in which a student may earn part of his support during his years in seminary. Among these are student charges (not open to Juniors), occasional preaching, service in the dining room, and work in the library and on the grounds. Further, a Director of Student Employment aids students in locating regular or occasional work in Princeton and in neighboring communities. In addition, attention is called to the several prizes and awards for which a student may compete.



TUITION AND FEES*

Application Fee ¹	\$15.00
Tuition ²	
a. Candidates for the B.D. and M.R.E. Degrees	
Annual tuition for all types of program	500.00
b. Candidates for the Th.M. Degree	
1. Annual tuition for full-time program	
(at least 16 semester hours)	700.00
2. Tuition for part-time program, per semester hour	45.00
(not less than \$180.00 for any year)	
Annual continuation fee	25.00
(assessed in September for any year in which	
the candidate does not expect to be enrolled	
for classes; applied to tuition if he subsequently	
enrolls during year)	
c. Candidates for the Th.D. Degree	
1. Annual tuition for each of the first two	
years of residence	700.00
2. Annual continuation fee	50.00
(assessed after second year of residence until	
all requirements for the degree have been com-	
pleted; in addition to \$45.00 per semester hour	
for courses taken for academic credit)	
3. Microfilming fee	25.00
d. Special Students taking courses for academic credit but	
not candidates for a degree, per semester hour	45.00 ³
e. Auditors (persons who, although neither students nor guests	
of the seminary but with the necessary authorization, are at-	
tending courses on a non-credit basis), per semester course ..	25.00
f. Tuition for summer course in Greek or Hebrew	150.00
Late Registration Fee	15.00
Fee for Late Change in Schedule	5.00
General Fee ² (charged to all students except auditors)	35.00

* For the year 1962-1963.

¹ Assessed to help cover the cost of processing credentials; refunded if the application is refused.

² Unless otherwise described, yearly charges are divided into equal installments, one installment due at the beginning of each semester of residence.

³ Regularly enrolled students in Princeton University, when properly certified, are admitted to courses without charge.

ROOM AND BOARD

Single Students

The rooms in the several dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirrors, and bookcase. Bed linen and blankets for a single bed and towels must be provided by the students themselves. Unless married, the student is expected to room in one of the dormitories, and to take his meals in the Campus Center.

The drawing for the choice of rooms in the dormitories takes place in May; and rooms are assigned to the new students upon arrival.

A student who desires seminary accommodations is required to take at least six hours of academic work per semester.

Students in residence for the Th.D. degree may occupy housing accommodations for a two-year period only.

The annual charges for room and board are as follows:

Room	\$200.00
Board [subject to change]—	
Long (7 days a week)	520.00
Short (5 days a week)	420.00



Married Students

A limited number of unfurnished apartments for married students with children are available on the Stockton Street campus. The rentals range from \$405.00 to \$720.00 for the academic year, depending on the size and facilities of each.

A section of one of the seminary dormitories has been reserved for married students without children. The accommodations consist of a study and one or two bedrooms, and the essentials of furniture including bed and mattress are provided. The charges for these accommodations are \$300.00 and \$400.00 respectively for the academic year. Students furnish their own bedding for a double bed. Couples occupying these rooms take their meals in the Campus Center at the rates-per-person listed above.

Because of the limited facilities in seminary housing, most of the married students and their families live in apartments in and around Princeton. Although the seminary is not responsible for securing these students apartments, there is an Office of Housing for Married Students which aids and assists the married student in finding adequate housing. All inquiries concerning married student housing, whether seminary or off-campus, should be addressed to: Office of Housing for Married Students, Princeton Theological Seminary, Princeton, New Jersey.

CARE OF HEALTH

In 1893 the Rev. William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, by gift of \$3,750.00 established an endowment in the university infirmary for the benefit of the seminary in memory of William Lewis Moore, Jr.; and in 1923 Mr. E. Francis Hyde of New York City, made a contribution of \$25,000 on behalf of the seminary towards the erection of the new infirmary. The seminary by an annual contribution toward the maintenance of the infirmary has also assumed its share in the cost of operation so that male students of the seminary may use the facilities of the infirmary jointly with the students of the university upon the following terms which are prescribed by the university.

Every male student who becomes ill must report at once to the infirmary for examination by a staff physician. If taken ill in his room and unable to go to the infirmary, a physician at the infirmary should be notified immediately.

If special nurses are required they will be procured at the direction of the medical staff and controlled by the infirmarian, and an extra charge will be made to the patient. A charge for special nursing is made for all contagious diseases. When one nurse takes care of more than two patients isolated for the same disease, the nursing charges will be pro-rated.

If a student is confined to the infirmary less than one week, no charge is made for board. If he is in the infirmary one week or more, a charge is made at the rate of approximately \$16.50 per week from the time he entered the infirmary. In the latter case, an adjustment will be made on his seminary board bill if he takes his meals in the Campus Center. X-rays and special drugs are charged to the student.

As part of the regular dispensary services, the infirmary staff includes a psychiatrist, Dr. L. E. Reik, who may be consulted by students desiring his assistance..

Women students are treated for minor ailments at the infirmary. Those requiring hospitalization or the call of a physician should notify the Dean or the Treasurer who in turn will call the physician.

B.D., M.R.E., AND TH.M. SCHOLARSHIPS

At the time he makes application for admission, a student who will require financial assistance is asked to submit a statement indicating his resources and anticipated needs. If he is admitted to the seminary, the Scholarship Committee examines his financial statement and notifies him of the amount of aid that can be expected. Ordinarily the notice of an award will be sent within a week of the letter of admission. The applicant is assured, however, that financial need will *not* be a factor in determining his qualifications for admission. A student to whom a grant is made must, within 30 days, notify the seminary whether or not he intends to accept the award. Otherwise the award will be cancelled and made available to another applicant.

Students who currently are enrolled in the seminary should submit applications for scholarship aid by May 1 for the following academic year.

If a student's financial situation changes during the course of the school year, the amount of any award he may hold is subject to review and possible revision.

United Presbyterian Students

United Presbyterian students who need financial aid should apply to the Board of Christian Education of the United Presbyterian Church, U.S.A., before making application for a seminary scholarship. The necessary forms may be secured from the Chairmen of Candidates in the presbyteries under whose care the students have been taken. These forms must be filed with the Department of Life Work of the Board of Christian Education by July 15 preceding the academic year for which assistance is desired. The maximum aid offered by the Board of Christian Education to B.D. candidates amounts to \$450.00 for the three years. The maximum aid for M.R.E. candidates is \$300.00. An application must be filed for each year a loan is needed. Stu-

dents receiving such assistance are required to engage in an approved project of field work carried on during the school year. Should the maximum aid available from the Board be insufficient, application for a seminary scholarship may be made.

All applications concerning financial assistance should be addressed to: The Secretary, Scholarship Committee, Princeton Theological Seminary, Princeton, New Jersey.

DOCTORAL FELLOWSHIPS

CONDITIONS

Fellowships for graduate study for the Th.D. degree at Princeton Theological Seminary are available to American and foreign students on the basis of the following criteria:

1. These fellowships are intended for students who desire to undertake graduate study on a doctoral level and who are fully qualified to do so.
2. Awards will be restricted to students who have completed with high academic standing four years of college and three years of theological study.
3. The applicant must possess a strong conviction of his desire to enter a church vocation, a good knowledge of the English language, satisfactory health, excellent personal qualifications, as well as such other qualifications as may be required by the Committee on Doctoral Study.
4. Students from abroad must have the full endorsement of the denominational body to which they belong.

Graduate Teaching Fellowships

Fifteen fellowships providing stipends of \$2,400 will be awarded annually to candidates for the Th.D. degree. A limited amount of service will be required in the candidate's field of study.

Graduate Resident Fellowships

Five fellowships providing stipends of between \$1,200 and \$1,500 will be awarded annually.

United Presbyterian Fellowships

Two fellowships of \$2,000 will be awarded to candidates for the Th.D. degree who are members of the United Presbyterian Church in the U.S.A. (In addition, five fellowships of \$500 each will be awarded.)

Doctoral Fellowship in Theology and Personality

Through the generosity of a friend, there has been established a doctoral fellowship in the field of Theology and Personality. This fellowship is open to Th.D. candidates who are members of the United Presbyterian Church, U.S.A., and who are graduates of seminaries affiliated with the Council on Theological Education of that church. It provides a stipend of \$2,000 for a single student or for a married student without children, and \$3,000 for a married student with children. The tenure of the fellowship is for one year, subject to renewal for not more than two additional years. Study is to be pursued under the principal direction of Professor Seward Hiltner.

Applications for the above fellowships should be made to: The Director of Doctoral Studies, Princeton Theological Seminary, Princeton, N.J., before April 1 for the following academic year. Notification of grants will be sent on April 15.

SENIOR CLASS FELLOWSHIPS

Fellowships have been established in the seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the alumni of the seminary contributed a fund for a fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three fellowships. In 1943 a fellowship was established on the Samuel Robinson Foundation. The fellowships were reorganized in 1945 by the Trustees of the seminary and five fellowships established upon these foundations with an annual honorarium of \$1,000 each. One of these fellowships will alternate between Old Testament Literature and Old Testament Biblical Theology; one between New Testament Literature and New Testament Biblical Theology; one between Apologetics and Systematic Theology; one among Church History, Ecumenics, and Christianity and Society; and one among Homiletics, Christian Education, and Pastoral Theology.

Fellowship Regulations

The fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a fellowship, a student must be a member of the Senior class who has been in residence in the seminary as a

member of the Middle class, and has maintained during his Middle year a standing of first or second group in each semester. At least six hours of the candidate's elective work shall have been taken in the department in which he seeks a fellowship. The candidate must give notice of his intention to compete for a fellowship to the Dean not later than October 15 and receive the Dean's approval.

2. A candidate for a fellowship must maintain in his Senior year an academic standing of average first group in the subjects he has taken in the field in which the fellowship is offered, and high second group in all his studies of that year. He must present a thesis upon an assigned subject and pass such examination as may be required. A bound copy of the thesis, signed with an assumed name and accompanied by a sealed envelope containing the name of its author, must be delivered at the office of the Dean on or before February 15. Subject to the maintenance of the required academic standing, the award of the fellowship will be made upon the merit of the thesis and of the examination of the candidate. Theses of unusual merit will be preserved in the library. Fellowship awards will be announced by March 31.

3. All students competing for fellowships, whether or not they are successful, will receive four semester hours credit for a thesis course, provided the thesis meets the usual requirements for thesis courses.

4. A Fellow shall pursue studies principally in the subject in which his fellowship has been awarded or conferred. He shall study for a full academic year. This year shall be the next ensuing after his appointment, unless upon written request the faculty grants permission to postpone study for one, or at the most two years, after which time the award of the fellowship



JAMES B. RESTON
Washington Bureau Chief
New York Times

terminates. A Fellow may pursue his studies either in this seminary or in some other school of theology, as shall be determined by the professor in charge of the fellowship in consultation with the Fellow. The studies of a Fellow shall be submitted for approval to the aforesaid professor, prosecuted under his direction, and reported to him from time to time as he may direct.

THE FELLOWSHIP IN OLD TESTAMENT

Established on the George S. Green Foundation

In 1962-63 the fellowship will be in Old Testament Literature. The subject of the thesis will be: The Ethics of the Prophets.

In 1963-64 the fellowship will be in Old Testament Theology. The subject of the thesis will be: The Doctrine of Retribution in the Old Testament Wisdom Literature.

THE FELLOWSHIP IN NEW TESTAMENT

*Established on the Alumni Foundation, the Archibald Robertson
Scholarship and the William Henry Green Foundation*

In 1962-63 the fellowship will be in New Testament Theology. The subject of the thesis will be: The Idea of Immortality in the New Testament and in the Apostolic Fathers.

In 1963-64 the fellowship will be in New Testament Literature. The subject of the thesis will be: A Critical Evaluation of the Proto-Luke Theory.

THE FELLOWSHIP IN HISTORY

In 1962-63 the Fellowship will be in Christianity and Society. The subject of the thesis will be: A Critical Analysis of the Ernst Troeltsch Typology of Religious Organization from the Perspective of the Behavioral Sciences.

In 1963-64 the fellowship will be in Church History. The subject of the thesis will be: Objectives, Achievements, and Failures of Fifteenth Century Conciliarism.

THE FELLOWSHIP IN SYSTEMATIC THEOLOGY

In 1962-63 the fellowship will be in Doctrinal Theology. The subject of the thesis will be: Bonhoeffer's Doctrine of the Christian Life.

The subject for 1963-64 has not yet been announced.

THE FELLOWSHIP IN PRACTICAL THEOLOGY

Established on the Samuel Robinson Foundation

This fellowship was provided by Mr. Robinson, a Presbyterian layman, to stimulate interest in the Shorter Catechism. The contestant must pass success-

fully an oral and written examination upon the Westminster Shorter Catechism as well as submit a thesis on a prescribed subject.

In 1962-63 the Fellowship will be in Homiletics. The subject of the thesis will be: The Place and Responsibility of the Congregation in Preaching.

In 1963-64 the fellowship will be in Christian Education. The subject of the thesis will be: Teaching Christian Doctrine, a Graded Approach.

FELLOWSHIPS AT JERUSALEM AND ATHENS

Inasmuch as Princeton Theological Seminary makes an annual contribution to the American School of Oriental Studies at Jerusalem, and to the American School of Classical Studies at Athens, qualified students can be recommended in competition for annual fellowships at each of these schools. For further details students who are interested should consult with Dr. Kuist regarding studies in Jerusalem, or with Dr. Metzger regarding studies at Athens.

PRIZES AND SPECIAL AWARDS

Year by year a considerable number of prizes are offered for special work or attainments. The recipients of such prizes must have completed creditably all the studies of the year.

When essays are submitted for prizes they must be signed as in the case of fellowship theses and presented at the office of the Dean on or before May 1.

GRADUATE STUDENTS, SENIORS, MIDDLERS, JUNIORS

The Samuel Robinson Foundation Prizes

By the generosity and vision of a Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the ground of his personal experience, that there is no single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship.

For the year 1962-63 forty prizes of \$200.00 each will be awarded, for which Juniors, Middlers, Seniors, and Graduate students may try, provided they have not previously received a Samuel Robinson Prize.

The basis of awarding of prizes shall be both an oral examination on the text and a written examination on the text and its interpretation.

A student may receive a prize on the Robinson Foundation only once during his seminary course, except that receiving a Robinson Prize will not disqualify a student from receiving the Robinson Fellowship, or vice versa.

The Templeton Prizes

The Templeton Prizes have been established by Vella and Dudley Templeton Memorial Fund, one of whose trustees is Mr. John Templeton, a trustee of the seminary. The prizes will be awarded annually to the persons who shall prepare the best essays on some important aspects of the problem of discovering, training, and putting to use the talents of the specially gifted child and youth. The essays are to be aimed toward discovering and helping the extremely remarkable person who may be called "one in a million" rather than merely the gifted person who may be defined as one in fifty. The first prize is five hundred dollars; the second prize is two hundred dollars; the third prize is one hundred dollars. Participation is open to the public, and is not confined to students in the seminary. Details regarding the prizes may be had on application to the Professor of Christian Education.

SENIOR PRIZES

The Scribner Prizes in New Testament

Messrs. Charles Scribner's Sons offer one hundred dollars' worth of their publications to that member of the graduating class, every other year, who shall prepare the best thesis on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive twenty dollars' worth of their publications.

The theme for 1963-64 will be: An Exegetical Study of Acts 15:23-29.

The Greir-Davies Prizes in Preaching

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Rev. Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The annual interest derived from the fund and supplemented by a portion of the interest from the foundation established by Elizabeth J. Greir in 1944, will constitute a prize of seventy-five dollars to be awarded to that member of the Senior class whose preaching throughout the year shall be accounted the best in thought, composition, and delivery. The second in merit will receive fifty dollars.

The John Alan Swink Prize in Homiletics

Mr. and Mrs. Sylvan S. Swink have established a prize in memory of their son, John Alan Swink, a member of the Senior class of 1952. One

hundred dollars will be given to a member of the Senior class who has shown most improvement in Homiletics during his seminary course.

SENIOR AND MIDDLE PRIZES

The Robert L. Maitland Prizes in New Testament Exegesis and English Bible

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage of the New Testament.

The passage for 1962-63 will be: I Corinthians 13.

One hundred dollars will be given for the best thesis on an assigned subject in English Bible.

The theme for 1962-63 will be: The Contribution of Silas to the New Testament Church.

The John Finley McLaren Prize in Biblical Theology

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of one hundred dollars will be awarded for the best thesis on an assigned subject in Biblical Theology.

The theme for 1962-63 will be: The Methods and Purpose of Biblical Theology in Relation to the Total Study of Theology.

MIDDLE PRIZES

The Benjamin Stanton Prize in Old Testament

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the seminary, founded the Benjamin Stanton prize in memory of his father. One hundred dollars will be awarded to a member of the Middle class on the basis of excellence in the field of Old Testament without submitting a thesis.

The Archibald Alexander Hodge Prize in Systematic Theology

By a gift of Mrs. A. A. Hodge there was established in 1907 a prize in Systematic Theology in memory of her husband, the Rev. Archibald Alexander Hodge, D.D., LL.D. Fifty dollars will be awarded to a member of the Middle class on the basis of excellence in the field of Systematic Theology without submitting a thesis.

The Mary Long Greir Prizes in Preaching

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory,

in delivery of sermons, addresses or declamations." Each year a first prize of fifty dollars and a second prize of twenty-five dollars will be awarded to a member of the Middle class on the basis of effectiveness in preaching.

The William Tennent Scholarship

The Neshaminy-Warwick Church at Hartsville, Pennsylvania, has established a scholarship of \$500 to be awarded to a member of the coming Senior class who has shown special interest and ability in the teaching aspects of the work of the church.

The Edward Howell Roberts Scholarship

Through the generosity of Mr. George M. Dunlap, Jr., the Marple Presbyterian Church of Broomall, Pennsylvania, has established an annual scholarship in memory of Edward Howell Roberts who at the time of his death in 1954 was Dean of Princeton Seminary. The award will be made by the faculty to a member of the Middle class who shows promise in the field of homiletics and who needs financial aid in order to continue his study.

JUNIOR PRIZES

The Mary Long Greir Prizes in Speech

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Each year a first prize of fifty dollars and a second prize of twenty-five dollars will be awarded to a member of the Junior class on the basis of effectiveness in the public reading of the Scriptures and in other forms of oral communication.



EVENTS AND ACTIVITIES



THE STUDENT ASSOCIATION

Every regularly enrolled student shall be considered a member of the Student Association of the seminary.

The governing body of the association is the Student Council composed of the association officers; the chairmen of the committees—religious activities, interseminary, deputation, social, athletic, publicity; the presidents of the Junior, Middle and Senior classes and a representative of the Graduate students, a representative of each dormitory and of the off-campus students; and the presidents of the interest groups—Evangelistic Fellowship, Mission Prayer Fellowship, Social Education and Action, and Theological Society.

The objects of the association are: To develop the spiritual, intellectual, physical, and social life of the students of the seminary through a unified program of campus activities. To promote mutual acquaintance and Christian fellowship among the students in the highest and best interests of the entire student body. To deepen harmonious relations with the faculty and administration, by means of cooperation in the seminary program and the proper presentation of student problems and opinions to seminary authorities. To provide opportunities for the practical expression of the Christian religion in social service in Princeton and vicinity. To foster sympathetic understanding between the student bodies of the seminary and the university. To bind the Student Association more closely to the work of Student Christian movements in this country and around the world. To stimulate interest in and support of the ecumenical aspects of the church of Christ.

KOINONIA

Koinonia is a society composed of students who are working towards the degree of Doctor of Theology. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

SPECIAL LECTURESHIPS

Three lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.



DR. JAMES S. STEWART, *University of Edinburgh*

The Stone Lectureship

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the faculty of the seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.

The Students' Lectureship on Missions

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the seminary, and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. The lectureship was established in 1893. It is designed to provide for an annual course of lectures on some topic connected with Christian missions which shall be of practical importance for those looking forward to missionary service abroad, and at the same time introduce the whole seminary community to the world mission of the church.

The Warfield Lectureship

In the will of Dr. Benjamin B. Warfield, former Professor of Systematic Theology in the seminary, a fund was created to establish a lectureship in memory of Mrs. Warfield, to be called the Annie Kinkead Warfield Lectureship. In accordance with the terms of the trust, the lecturer on this foundation shall be approved by the faculty of the seminary, upon the nomination of the Charles Hodge Professor of Systematic Theology. Each lecturer shall belong to the Reformed tradition in theology, and "the subject of the lectures shall in all cases be some doctrine or doctrines of the Reformed System of Doctrine."



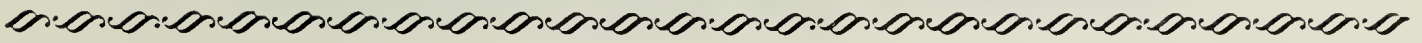
SEMINARY MUSIC

Musical organizations which touch the life of the whole institution have been developed at the seminary. Three choirs in addition to the seminary Male Chorus have been organized during the past twenty years. The largest of these is the Oratorio Choir which offers three major programs each year. A women's chorus composed of twenty students has been developed to provide music for one chapel service each week and to sing on other occasions.

The Male Chorus sings within a radius of 300 miles of Princeton in at least ninety churches each academic year. In recent summers it has made extensive tours through every state in the Union, Canada, Cuba, Mexico, Guatemala, Japan, and Korea. Tours are planned for the future in answer to invitations from churches outside the area of the winter itineraries and in an effort to stimulate interest in national and ecumenical missions.

A series of recitals has been instituted which gives talented instrumentalists and vocalists an opportunity to utilize their skills for the entertainment of the student body.

PUBLICATIONS



THE PRINCETON SEMINARY BULLETIN

This publication is issued four times a year. Nos. 1, 2, and 3 are news numbers designed to keep the alumni and friends of the seminary informed of its life and work. No. 4, issued in June, is the annual catalogue. Copies of Nos. 1-3 may be obtained without charge, on application to the Editor, Princeton Seminary Bulletin, Princeton, N.J. The catalogue may be obtained, also without charge, by addressing the Registrar.

ALUMNI NEWS

Issued four times a year by the Information office in cooperation with the Secretary of the Seminary, *Alumni News* is distributed without charge to all Princeton Seminary alumni. The contents include articles on campus events, the developing program of the seminary, and the activities of alumni and members of the current seminary community.

THEOLOGY TODAY

The Trustees of the seminary have assumed financial responsibility for the publication of a theological review, THEOLOGY TODAY, the first number of which appeared in April, 1944. This quarterly religious journal, while not being in any sense an official organ of Princeton Theological Seminary, aims to continue the best traditions of the famous theological quarterly which, for more than a century, was associated with the name of Princeton. Upon its Editorial Council figure a group of distinguished men, clergymen and laymen, belonging to the Presbyterian and other churches, professors in theological seminaries, colleges and universities, ministers and men engaged in diverse forms of Christian service. All mail for the review should be addressed to THEOLOGY TODAY, Box 29, Princeton, N.J.

STUDENTS IN THE SEMINARY

1961-1962

VISITING FELLOWS

Robert Frederick Boyd, Th.D.

*Martin Ryerson Turnbull, Professor of Bible,
Presbyterian School of Christian Education, Richmond, Virginia*

Robert Rodney Ferguson, D.D.

Minister, Freemont Presbyterian Church, Sacramento, California

Thomas F. Green, Ph.D.

Associate Professor of Education, Michigan State University

Tai-Dong Han, Th.D.

Professor of History, Yonsei University, Seoul, Korea

Francez Hollingsworth Mitchell, B.D.

*Graduate Student, New College,
University of Edinburgh, Scotland*

Harold P. Nebelsick, Ph.D.

*Fraternal Worker, Commission on Ecumenical Mission
and Relations, Berlin, Germany*

CANDIDATES FOR THE DEGREE OF DOCTOR OF THEOLOGY

(* Residence requirement completed as of March 1, 1962)

In Residence 1961-62

George Frederick Aberle, Jr.

Bakerstown, Pennsylvania

A.B., Wheaton College, 1953; M.A., 1956
B.D., Princeton Theological Seminary, 1961

Joe Robinson Baskin

Plantersville, Alabama

A.B., Howard College, 1955
B.D., Southern Baptist Theological Seminary, 1959

Carlos Alfredo Benito

Buenos Aires, Argentina

Union Theological Seminary, Buenos Aires, 1958

Gerald Leo Borchert

Calgary, Alberta, Canada

A.B., University of Alberta, 1955; LL.B., 1956
B.D., Eastern Baptist Theological Seminary, 1959

James Barrow Brown

Shreveport, Louisiana

B.S., Louisiana State University, 1954
B.D., Austin Presbyterian Theological Seminary, 1957

Richard Nelson Clewell

Springfield, Pennsylvania

A.B., Franklin and Marshall College, 1953
B.D., Union Theological Seminary, New York, 1956

- Akira Demura Sendai, Japan
 A.B., Tohoku Gakuin University, 1955
 A.B., Tokyo Union Theological Seminary, 1957; B.D., 1959
 S.T.M., Yale University Divinity School, 1961
- Ivan Bernard Fagre Northfield, Minnesota
 A.B., St. Olaf College, 1948
 Th.B., Luther Theological Seminary, St. Paul, 1955
- John Gamble Gibbs Vineland, New Jersey
 A.B., Davidson College, 1952
 B.D., Union Theological Seminary, Virginia, 1955; Th.M., 1958
- Graeme Maxwell Griffin Albury, N.S.W., Australia
 A.B., University of Sydney, 1954
 B.D., Melbourne College of Divinity, 1960
- John Haralson Hayes Princeton, New Jersey
 A.B., Howard College, 1956
 B.D., Princeton Theological Seminary, 1960
- Lynn Boyd Hinds Bordentown, New Jersey
 A.B., University of Akron, 1958
 B.D., Eastern Baptist Theological Seminary, 1960
 M.A., Temple University, 1961
- John Raymond Killinger, Jr. Somerset, Kentucky
 A.B., Baylor University, 1953
 M.A., University of Kentucky, 1954; Ph.D., 1957
 S.T.B., Harvard Divinity School, 1959
- Richard Franz Lovelace Fanwood, New Jersey
 A.B., Yale University, 1953
 B.D., Westminster Theological Seminary, Philadelphia, 1958
- Thomas Kenneth McElhinney Trenton, New Jersey
 A.B., Tulane University of Louisiana, 1955
 B.D., Austin Presbyterian Theological Seminary, 1960
- Thomas Dunklin Parker Perrineville, New Jersey
 A.B., Los Angeles State College, 1954
 B.D., San Francisco Theological Seminary, 1957
- *Solomon Era Quila Lucena, Quezon, Philippine Islands
 A.B., Philippine Christian Colleges, 1950
 B.S.E., Luzonian Colleges, 1954; M.A., 1959
 Th. B., Union Theological Seminary, Manila, 1950; B.D., 1958
 S.T.M., Union Theological Seminary, New York, 1960
- Eduard Richard Riegert Laird, Saskatchewan, Canada
 A.B., University of Saskatchewan, 1955
 B.D., Luther Theological Seminary, Saskatoon, 1958
 S.T.M., Lutheran Theological Seminary, Philadelphia, 1960
- Harry Forest Romeril, Jr. Lynn, Massachusetts
 A.B., Olivet Nazarene College, 1955
 B.D., Harvard Divinity School, 1960
- Joseph Cy Rowell Lexington, Kentucky
 A.B., Transylvania College, 1955
 B.D., College of the Bible, Lexington, 1958

- Harold Edgar Scott Pittsburgh, Pennsylvania
 A.B., Sterling College, 1944
 B.D., Pittsburgh-Xenia Theological Seminary, 1946
- Donald Juel Sneen Elk Mound, Wisconsin
 A.B., St. Olaf College, 1952
 Th.B., Luther Theological Seminary, St. Paul, 1956; Th.M., 1960
- Tiat Han Tan Djakarta, Indonesia
 A.B., Northwestern College, Minneapolis, 1950
 M.A., University of Minnesota, 1952
 B.D., Fuller Theological Seminary, 1960
- David Edwin Thomas Allentown, Pennsylvania
 A.B., Gettysburg College, 1942
 B.D., Lutheran Theological Seminary, Gettysburg, 1945
- James Ellis Wallace Los Angeles, California
 A.B., University of California, Los Angeles, 1943
 LL.B., University of California, Berkeley, 1949
 B.D., Princeton Theological Seminary, 1960
- Henry Alson Way, Jr. Tucson, Arizona
 A.B., University of Arizona, 1954
 M.A., University of Pennsylvania, 1960
 Th.M., Dallas Theological Seminary, 1958
- William Concer Yeager Salem, Massachusetts
 A.B., Eastern Nazarene College, 1955
 S.T.B., Harvard Divinity School, 1960

Not in Residence 1961-62

- Sergio Samuel Arce-Martinez
 Th.B., Evangelical Seminary of Puerto Rico, 1945
 Ph.D., University of Havana, 1955
 Th.M., Princeton Theological Seminary, 1956
- *Albert Ernest Bailey
 A.B., University of Toronto, 1948; M.A., 1951
 Knox College, Toronto, 1951
- Douglas Stephen Bax
 A.B., Rhodes University, South Africa, 1955; B.D., 1957
- *Guntram Gerhard Bischoff
 University of Göttingen, 1950
 B.D., Princeton Theological Seminary, 1956
- *William George Bodamer
 A.B., Wagner College, 1953
 B.D., Princeton Theological Seminary, 1957
- *Frederick John Bolton
 A.B., Macalester College, 1948
 Luther Theological Seminary, St. Paul, 1951
- Donald Marvin Borchert
 A.B., University of Alberta, 1955
 B.D., Princeton Theological Seminary, 1958
 Th.M., Eastern Baptist Theological Seminary, 1959

- *William Clarence Brownson, Jr.
A.B., Davidson College, 1949
B.D., Columbia Theological Seminary, 1952
- *Young Yong Choi
Aoyama Gakuin University, Tokyo
Doshisha University, Kyoto
Th.M., Westminster Theological Seminary, Philadelphia, 1950
- *Ronald Edwin Cocroft
A.B., Albright College, 1950
B.D., Evangelical School of Theology, Reading, 1953
Th.M., Princeton Theological Seminary, 1954
- *James Ivan Cook
A.B., Hope College, 1948
M.A., Michigan State College, 1949
B.D., Western Theological Seminary, Michigan, 1952
- *Sidney Dixon Crane
A.B., Davidson College, 1940
B.D., Union Theological Seminary, Virginia, 1943
Th.M., Princeton Theological Seminary, 1949
- *David Lemoine Eiler
A.B., Manchester College, 1950
B.D., Bethany Biblical Seminary, 1955
- *Knut Mathis Enger
University of Oslo, 1951
S.T.M., McGill University, Montreal, 1953
- *Howard Matthew Ervin
A.B., Eastern Baptist Theological Seminary, 1946; Th.B., 1946
M.A., The Asia Institute, 1948
B.D., New Brunswick Theological Seminary, 1956
- *Arthur James Freeman
A.B., Lawrence College, 1949
B.D., Moravian Theological Seminary, 1952
- *Joseph Harry Haines
A.B., Western Maryland College, 1948
S.T.B., Westminster Theological Seminary, Maryland, 1949
Th.M., Princeton Theological Seminary, 1956
- *Raymond Harms
A.B., Wartburg College, 1951
B.D., Wartburg Theological Seminary, 1954
Th.M., Princeton Theological Seminary, 1955
- *Robert Melvin Henderson
A.B., Howard College, 1952
B.D., Southeastern Baptist Theological Seminary, 1955; Th.M., 1956
- Merritt Conrad Hyers
A.B., Carson-Newman College, 1954
B.D., Eastern Baptist Theological Seminary, 1958
Th.M., Princeton Theological Seminary, 1959
- *Abd-El-Masih Istafanous
A.B., American University, Cairo, 1952
Evangelical Theological Seminary, Cairo, 1950
S.T.M., San Francisco Theological Seminary, 1954

- *Robert Bender Jacoby
B.S., Franklin and Marshall College, 1946
B.D., Princeton Theological Seminary, 1951
- Richard Alvin Jensen
A.B., Dana College, 1956
B.D., Trinity Theological Seminary, Dubuque, 1959
- *Karlo Juhani Keljo
B.S., Northern Illinois State Teachers College, 1950
B.D., Chicago Lutheran Theological Seminary, 1951
- *Earl William Kennedy
A.B., Occidental College, 1953
B.D., Fuller Theological Seminary, 1956
Th.M., Princeton Theological Seminary, 1958
- *Aladar Komjáthy
Leopold University, Austria, 1950
B.D., Kampen Theological Seminary, 1955
Th.M., Princeton Theological Seminary, 1956
- *Claude Emmanuel Labrunie
B.D., Presbyterian Theological Seminary, Campinas, 1956
- Jorge Lara-Braud
A.B., Austin College, 1954
B.D., Austin Presbyterian Theological Seminary, 1959
- *John Bell Mathews
A.B., Dartmouth College, 1952
B.D., Princeton Theological Seminary, 1955
- *William Lester McClelland
A.B., Westminster College, Pennsylvania, 1948
B.D., Pittsburgh-Xenia Theological Seminary, 1951 ; Th.M., 1956
- *Osmundo Afonso Miranda
B.D., Presbyterian Theological Seminary, Campinas, 1954
Th.M., Princeton Theological Seminary, 1957
- *Robert Patton Montgomery
A.B., Muskingum College, 1940
B.D., Princeton Theological Seminary, 1944
S.T.M., Union Theological Seminary, New York, 1947
- *William Rhame Nelson
B.S., College of Charleston, 1951
B.D., Southern Baptist Theological Seminary, 1954 ; Th.M., 1955
- *Roger Wesley Nostbakken
A.B., University of Saskatchewan, 1955
B.D., Luther Theological Seminary, Saskatoon, 1956
Th.M., Princeton Theological Seminary, 1958
- *Elmer Earl Overmyer
A.B., Asbury College, 1932
B.D., Asbury Theological Seminary, 1934
Th.M., Princeton Theological Seminary, 1953

*Harold Franklin Park

A.B., Newberry College, 1943
B.D., Lutheran Theological Southern Seminary, 1949

Paul Everett Pierson

B.S., University of California, Berkeley, 1949
B.D., Princeton Theological Seminary, 1954

John Mellersh Salmon

A.B., Austin College, 1956
B.D., Princeton Theological Seminary, 1959

*Athialy Philip Saphir

A.B., University of Allahabad, 1955
B.D., Asbury Theological Seminary, 1957
Th.M., Princeton Theological Seminary, 1958

*Edwin Adam Schick

A.B., Wartburg College, 1942
B.D., Wartburg Theological Seminary, 1945
Th.M., Princeton Theological Seminary, 1948

Robert McElroy Shelton

A.B., Maryville College, 1955
B.D., Cumberland Presbyterian Theological Seminary, 1958
Th.M., Princeton Theological Seminary, 1959

*Herbert Leo Stein-Schneider

A.B., University of Grenoble, 1942
B.D., Montpellier Theological Seminary, 1946

*Donald Medford Stine

A.B., New York State College for Teachers, Albany, 1953
B.D., Princeton Theological Seminary, 1956

*Cullen I. K. Story

M.A., Johns Hopkins University, 1943
Th.M., Dallas Theological Seminary, 1944

*Bokko Tsuchiyama

A.B., Greenville College, 1942
B.D., Princeton Theological Seminary, 1944; Th.M., 1945

*Seymour Van Dyken

A.B., Calvin College, 1943
Th.B., Calvin Theological Seminary, 1946

*Arnold John Van Lummel

A.B., Hope College, 1945
Western Theological Seminary, Michigan, 1946

*Donald Morton Walter

A.B., Lafayette College, 1955
B.D., Princeton Theological Seminary, 1958; Th.M., 1959

Thomas Richard Wentworth

A.B., Baylor University, 1950
B.D., Southwestern Baptist Theological Seminary, 1953
Th.M., Princeton Theological Seminary, 1957

CANDIDATES FOR THE DEGREE OF MASTER OF THEOLOGY

Enrolled for Classes 1961-62

William Biklé Anderson	Kenya, East Africa
A.B., Muskingum College, 1947	
B.D., Pittsburgh-Xenia Theological Seminary, 1950	
Brian Gary Armstrong	Guy Mills, Pennsylvania
A.B., Houghton College, 1958	
B.D., Gordon Divinity School, 1961	
Kenneth Garber Bauman	Collegeville, Pennsylvania
A.B., Bluffton College, 1950	
B.D., Bethany Biblical Seminary, 1953	
Bruce Lothian Blackie	Peoria, Illinois
A.B., Wheaton College, 1958	
B.D., Pittsburgh Theological Seminary, 1961	
Robert LeRoy Blackwell	Plainsboro, New Jersey
A.B., Lafayette College, 1951	
B.D., Princeton Theological Seminary, 1954	
Jack John Blanco	Morristown, New Jersey
A.B., Union College, Nebraska, 1956	
M.A., Potomac University, 1957; B.D., 1958	
Plutarco Bonilla-Acosta	La Maravilla, Costa Rica
University of Costa Rica, 1959	
Latin American Bible Seminary, Costa Rica, 1957	
Donald Nelson Bowdle	Easton, Maryland
A.B., Lee College, Tennessee, 1957	
M.A., Bob Jones University, 1959; Ph.D., 1961	
Clarence Kay Brixey	Kingston, New Jersey
A.B., Friends University, 1957	
B.D., Princeton Theological Seminary, 1960	
Robert Cassel Brown	Trenton, New Jersey
B.S., University of Maryland, 1959	
B.D., Princeton Theological Seminary, 1961	
Wilena Grace Brown	Riversdale, Nova Scotia, Canada
A.B., University of Toronto, 1950	
B.D., Emmanuel College, Victoria University, 1953	
Glenn Rogers Carrington	Seattle, Washington
A.B., University of Washington, 1958	
B.D., Princeton Theological Seminary, 1961	
Craig Wallace Cashdollar	Millersville, Pennsylvania
A.B., Westminster College, Pennsylvania, 1957	
B.D., Princeton Theological Seminary, 1960	
Carl Conrad Cassel	Coopersburg, Pennsylvania
A.B., Wheaton College, 1952; M.A., 1955	
B.D., Faith Theological Seminary, 1956	

- Herbert William Cassel Harrisburg, Pennsylvania
A.B., Huntington College, 1953
S.T.B., Temple University School of Theology, 1956
- John Maurice Clausing Bowmansville, Pennsylvania
A.B., Lakeland College, 1956
B.D., Mission House Theological Seminary, 1959
- Joseph Rogers Cooper Tyler, Texas
A.B., Austin College, 1954
Austin Presbyterian Theological Seminary, 1955
- Richard Muzzy Craig Elizabeth, New Jersey
A.B., College of Wooster, 1956
B.D., Princeton Theological Seminary, 1959
- Linn James Creighton Flemington, New Jersey
A.B., Harvard University, 1939
B.D., Union Theological Seminary, New York, 1948
- Joseph Heber Deibert Birdsboro, Pennsylvania
B.S., Pennsylvania State University, 1941
B.D., Lutheran Theological Seminary, Philadelphia, 1949; S.T.M., 1957
- William Barr Doster, Jr. Hyattsville, Maryland
A.B., University of Maryland, 1957
B.D., Princeton Theological Seminary, 1961
- Charles Brase Dreyer Pennington, New Jersey
A.B., Westminster College, Missouri, 1957
B.D., Princeton Theological Seminary, 1960
- Jay Harold Ellens McBain, Michigan
A.B., Calvin College, 1953
B.D., Calvin Theological Seminary, 1956
- Modi Essoka Port Harcourt, Nigeria
Trinity College, Kumasi, 1956
University College of Ibadan, 1958
New College, University of Edinburgh, 1961
- Peter Fast Winnipeg, Manitoba, Canada
A.B., University of Manitoba, 1956; B.Ed., 1958
B.D., Mennonite Biblical Seminary, 1961
- Eugene Franklin Fogt Sidney, Ohio
A.B., Capital University, 1957
B.D., Evangelical Lutheran Theological Seminary, 1961
- Robert Eugene Frescoln Winner, South Dakota
B.Mus., Dakota Wesleyan University, 1956
B.D., Asbury Theological Seminary, 1960
- George Franklin Fry Reading, Pennsylvania
A.B., Sacramento State College, 1954
B.D., University of Dubuque Theological Seminary, 1959
- Stanley David Garber Burton, Ohio
A.B., Eastern Mennonite College, 1958; B.D., 1961
- Frederick Preyer Gibbs Canton, Ohio
A.B., College of William and Mary, 1958
B.D., Princeton Theological Seminary, 1961

- Orestes González Nueva Paz, Cuba
 University of Havana, 1960
 Th.B., Seminario Evangélico de Teología, Matanzas, 1950
- Richard Lynn Gronhovd Inglewood, California
 A.B., University of California, Los Angeles, 1958
 B.D., Princeton Theological Seminary, 1961
- George Lamar Haines, Jr. Yardville, New Jersey
 B.S., Pennsylvania State University, 1957
 B.D., Princeton Theological Seminary, 1960
- James O'Banion Handley West Allenhurst, New Jersey
 A.B., San Jose State College, 1951
 B.D., Fuller Theological Seminary, 1955
- Robert Neal Harter Somerville, New Jersey
 A.B., Wittenberg College, 1950
 B.D., Hamma Divinity School, 1953
- Marvin Dean Hoff Holland, Michigan
 A.B., Central College, Iowa, 1958
 B.D., Western Theological Seminary, Michigan, 1961
- Kalappila Varghese Jacob Ayoor, Kerala, India
 M.A., University of Calcutta, 1957
 B.D., Serampore College, 1951
- Robert Verne Jones Scranton, Pennsylvania
 A.B., University of California, Berkeley, 1956
 B.D., Princeton Theological Seminary, 1959
- Kenei Kira Beppu City, Japan
 B.E., Kumamoto University, 1954
 B.D., Kwansei Gakuin University, 1956; Th.M., 1958
- Harold Paul Krull Valley City, Ohio
 B.S.M., Capital University, 1950
 M.M., Northwestern University, 1951
 B.D., Evangelical Lutheran Theological Seminary, 1961
- Andrew Te-Lieh Kuo Tainan, Formosa
 Tainan Theological College, 1958
- Winter Vernon Lantz, Jr. Millburn, New Jersey
 A.B., Johns Hopkins University, 1957
 B.D., Princeton Theological Seminary, 1961
- Victor Emmanuel Makari Mehalla el Kobra, Egypt
 Assiut College, Assiut, Egypt, 1956
 Evangelical Theological Seminary, Cairo, 1959
- Christian Hess Martin, Jr. West Chester, Pennsylvania
 A.B., Harvard University, 1952
 B.D., Princeton Theological Seminary, 1961
- John Francis McConaughy Woodside, Pennsylvania
 A.B., Park College, 1950
 B.D., Princeton Theological Seminary, 1953
- Ernest Lomax McMillan Devon, Pennsylvania
 B.S., Southwestern Louisiana Institute, 1941
 B.D., Princeton Theological Seminary, 1945

- John Peden Millar
B.S., University of Wisconsin, 1958
B.D., San Francisco Theological Seminary, 1961
Neenah, Wisconsin
- Earl Smith Mulley, II
B.B.A., Tulane University of Louisiana, 1955
B.D., Austin Presbyterian Theological Seminary, 1959
Benton, Louisiana
- Robert Blakeney Murphy
B.S., Cornell University, 1943
B.D., Princeton Theological Seminary, 1960
Titusville, New Jersey
- José Constantino Nieto-Sanjuán
University of Santiago, 1949
United Evangelical Seminary, Madrid, 1956
San Fernando, Cadiz, Spain
- William Frederick Nisi
A.B., Elmhurst College, 1956
B.D., Eden Theological Seminary, 1959
Granite City, Illinois
- Norman Harold Nuding
A.B., Wittenberg College, 1948
B.D., Hamma Divinity School, 1951
Toledo, Ohio
- Philip Wesley Ott
A.B., Asbury College, 1958
B.D., Asbury Theological Seminary, 1961
Wilmore, Kentucky
- Clarence Clifford Payne
A.B., Washington University, 1955
B.D., McCormick Theological Seminary, 1959
Affton, Missouri
- Frederik Eugene Bredahl Petersen
A.B., Ottawa University, Kansas, 1955
B.D., Colgate Rochester Divinity School, 1958
Hatboro, Pennsylvania
- James Baker Price
A.B., Emory University, 1954
B.D., Episcopal Theological School, Massachusetts, 1957
Canton, Georgia
- Albert Trevor Quant
Bundaberg, Queensland, Australia
B.D.Sc., University of Queensland, 1950; B.D., 1959
- Robert Ernest Rea
A.B., Bloomfield College, 1950
B.D., Bloomfield Theological Seminary, 1953
Morrisville, Pennsylvania
- Randall Tucker Ruble
A.B., Erskine College, 1958; B.D., 1961
Due West, South Carolina
- Donald Wayne Rummel
B.S., Manchester College, 1954
B.D., Bethany Biblical Seminary, 1957
Ambler, Pennsylvania
- Allen Anthony Ruscito
A.B., Bloomfield College, 1957
B.D., Princeton Theological Seminary, 1960
Dunellen, New Jersey
- Edward Dale Schneider
A.B., Wartburg College, 1957
B.D., Wartburg Theological Seminary, 1961
St. Olaf, Iowa

- Gideon George Scott
M.A., University of Glasgow, 1958; B.D., 1961
Dumbarton, Scotland
- Donald Wayne Shaner
B.S., University of Nebraska, 1956
B.D., Eastern Baptist Theological Seminary, 1961
Mt. Holly, New Jersey
- Roger Don Sidener
A.B., Lafayette College, 1954
B.D., Princeton Theological Seminary, 1958
Califon, New Jersey
- Edward Alan Simon
B.S., Rutgers University, 1953
B.D., Fuller Theological Seminary, 1956
Fort Dix, New Jersey
- William Franklin Skinner
A.B., Hamilton College, 1954
B.D., Princeton Theological Seminary, 1957
Philadelphia, Pennsylvania
- Derrell Kendall Smith
A.B., La Sierra College, 1949
M.A., Potomac University, 1952
B.D., Seventh-Day Adventist Theological Seminary, 1960
Kingston, New Jersey
- Donald Murray Stephen
M.A., University of Edinburgh, 1958; B.D., 1961
Edinburgh, Scotland
- Alexander Russell Stevenson
A.B., Princeton University, 1958
B.D., Fuller Theological Seminary, 1961
Schenectady, New York
- Edward Blain Stoltzfus
A.B., Goshen College, 1953
B.D., Goshen College Biblical Seminary, 1956
West Liberty, Ohio
- Henry Blaine Strock, Jr.
A.B., Rutgers University, 1949
B.D., Princeton Theological Seminary, 1952
Millburn, New Jersey
- Charles Richard Stults
A.B., College of Wooster, 1953
B.D., Princeton Theological Seminary, 1956
Califon, New Jersey
- Allison Albert Trites
A.B., University of New Brunswick, 1958
B.D., Eastern Baptist Theological Seminary, 1961
Fredericton, New Brunswick, Canada
- James Philip Truesdell
A.B., Kenyon College, 1957
B.D., Wartburg Theological Seminary, 1961
Upper Sandusky, Ohio
- Ralph Lee Underwood
A.B., Bluffton College, 1958
B.D., Asbury Theological Seminary, 1961
Maumee, Ohio
- Robin Emmanuel Van Cleef
Litt.B., Rutgers University, 1949
B.D., Drew University School of Theology, 1956
Avon-by-the-Sea, New Jersey
- C. Peter Wagner
B.S., Rutgers University, 1952
B.D., Fuller Theological Seminary, 1955
St. Johnsville, New York

- Paul Clement Walker Wildwood, New Jersey
 B.S., Rutgers University, 1952
 M.A., Temple University, 1959
 B.D., Conservative Baptist Theological Seminary, 1955
- Leo Banks Waynick, Jr. Philadelphia, Pennsylvania
 A.B., Indiana Central College, 1956
 B.D., United Theological Seminary, Dayton, 1959
- Rodney William Westveer Lodi, New Jersey
 A.B., Calvin College, 1952
 B.D., Calvin Theological Seminary, 1955
- Raymond Seiler Wolfgang Levittown, Pennsylvania
 B.S., Ursinus College, 1932
 B.D., Evangelical School of Theology, Reading, 1949
- Paul Younger Easton, Pennsylvania
 A.B., Lafayette College, 1955
 M.A., Banaras Hindu University, 1960
 B.D., Serampore College, 1962

Not Enrolled for Classes 1961-62

- Wendell Roy Anderson
 A.B., Bethel College, St. Paul, 1953
 B.D., Fuller Theological Seminary, 1956
- Dalton DeVere Baldwin
 A.B., Pacific Union College, 1948
 B.D., Seventh-Day Adventist Theological Seminary, 1956
- Robert Harry Blackstone
 A.B., University of California, Los Angeles, 1955
 B.D., Princeton Theological Seminary, 1959
- Laurence Arthur Brown, Jr.
 B.S., United States Naval Academy, 1952
 B.D., Fuller Theological Seminary, 1959
- Thomas Edmond Brown
 A.B., University of South Carolina, 1955
 B.D., Princeton Theological Seminary, 1959
- John William Buswell
 A.B., Wheaton College, 1949
 B.D., Faith Theological Seminary, 1952
- Arthur Jay DeJong
 A.B., Central College, Iowa, 1956
 B.D., Western Theological Seminary, Michigan, 1959
- Celso Loula Dourado
 Instituto José Manuel da Conceição, 1952
 Th.B., Presbyterian Theological Seminary, Campinas, 1957
- Constantine Dionysios Eliades
 A.B., Holy Cross Greek Orthodox Theological School, 1957

William Edward Foden

B.S., New York University, 1955

B.D., Union Theological Seminary, New York, 1958

William Manton Frierson

A.B., Emory University, 1954

B.D., Union Theological Seminary, Virginia, 1958

William Horace Gage

A.B., Haverford College, 1954

B.D., Fuller Theological Seminary, 1958

Arvin Winston Glandon

A.B., Southwestern Bible Institute, 1949; Th.B., 1949

M.Ed., North Texas State College, 1953

Th.B., Los Angeles Baptist Theological Seminary, 1944

B.D., Texas Christian University, 1955

Theodore Edward Haas

A.B., Muhlenberg College, 1950

B.D., Theological Seminary of the Evangelical and Reformed Church, 1953

Charles Ainley Hammond

A.B., Occidental College, 1955

B.D., Princeton Theological Seminary, 1958

John Paul Hankins

A.B., Asbury College, 1955

B.D., Princeton Theological Seminary, 1959

Glenn Irving Henricksen

B.S., Carnegie Institute of Technology, 1956

S.T.B., Biblical Seminary in New York, 1960

Samuel Argyle Huffard

A.B., Dickinson College, 1955

B.D., Princeton Theological Seminary, 1958

Thomas Fitch Kepler

A.B., Yale University, 1955

B.D., Princeton Theological Seminary, 1958

Carl Mark Kleis

B.Mus., University of Michigan, 1954

B.D., New Brunswick Theological Seminary, 1959

Charles William Krahe, Jr.

A.B., Hamilton College, 1944

B.D., New Brunswick Theological Seminary, 1947

Franklin David Montalvo

A.B., Inter American University of Puerto Rico, 1943

S.T.B., Western Theological Seminary, Pennsylvania, 1947

Ernest Miko

A.B., Bloomfield College, 1950

B.D., Theological Seminary of the Evangelical and Reformed Church, 1953

John David Muyskens

A.B., Central College, Iowa, 1956

B.D., Western Theological Seminary, Michigan, 1959

James Douglas Ormiston

A.B., University of Saskatchewan, 1944

B.D., Princeton Theological Seminary, 1948

Quintus Gerald Roseberry

A.B., Wheaton College, 1953

B.D., Eastern Baptist Theological Seminary, 1956

George Melville Rynick, III

B.S., United States Coast Guard Academy, 1949

B.D., Princeton Theological Seminary, 1956

Warren Ervin Shaw

A.B., Temple University, 1955; S.T.B., 1958

Frank Kenneth Shirk

A.B., Muhlenberg College, 1951

B.D., Lutheran Theological Seminary, Philadelphia, 1954

John Rolland Springer

A.B., Pomona College, 1957

B.D., Princeton Theological Seminary, 1960

Joseph John Thomasberger

A.B., Juniata College, 1952

B.D., Crozer Theological Seminary, 1955

Constantine Eleutherios Volaitis

Holy Cross Greek Orthodox Theological School, 1950

Richard Clifford Wells

B.B.A., Tulane University of Louisiana, 1954

B.D., Austin Presbyterian Theological Seminary, 1960

Kenyon Jones Wildrick

A.B., Trinity College, Connecticut, 1955

B.D., Princeton Theological Seminary, 1958

CANDIDATES FOR THE DEGREE OF BACHELOR OF DIVINITY

Senior Class

Robert Merrihew Adams

Rochester, New York

A.B., Princeton University, 1959

A.B., Mansfield College, University of Oxford, 1961

Lawrence Ernest Agle

Shippensburg, Pennsylvania

B.S., Shippensburg State College, 1959

Richard Vallentyne Anderson

Los Angeles, California

A.B., University of California, Los Angeles, 1957

John Thomas Ash, III

Haddon Heights, New Jersey

A.B., Cornell University, 1959

Rims Kent Barber A.B., Coe College, 1958	Glen Ellyn, Illinois
William Clinton Barger A.B., Wheaton College, 1959	Flint, Michigan
Eugene Cooper Bay A.B., College of Wooster, 1959	White Hall, Maryland
Ronald Gene Bell B.S., Illinois Wesleyan University, 1959	Bloomington, Illinois
Jerome Woods Berryman, II A.B., University of Kansas, 1959	Ashland, Kansas
Henry Munro Bruen, Jr. A.B., Princeton University, 1957	Santa Cruz, California
William Turner Bryant A.B., University of Alabama, 1958	Aliceville, Alabama
Henry Hale Bucher, Jr. A.B., American University of Beirut, 1958	Princeton, New Jersey
George Ingram Bustard, Jr. A.B., Lafayette College, 1959	Philadelphia, Pennsylvania
George Robert Callahan A.B., Bucknell University, 1959	Hamburg, New York
Howard Franklin Mims Childers B.S., Agricultural and Mechanical College of Texas, 1956	Amarillo, Texas
Edward Allen Clydesdale A.B., College of Wooster, 1959	Arlington, New Jersey
David Neal Cousins A.B., Wheaton College, 1953; M.A., 1959	Dundalk, Maryland
William Thomas Cunningham B.S., University of California, Berkeley, 1957	Berkeley, California
John Davison Dennis A.B., Wesleyan University, 1959	Pittsburgh, Pennsylvania
Jose Luis Armando Divas A.B., Maryville College, 1952	Mexico, D.F., Mexico
William Howard Dodge A.B., Cornell University, 1957	Schenectady, New York
Thomas Edward Dolch A.B., Maryville College, 1959	Washington, D.C.
Roger Lee Dunnavan A.B., Macalester College, 1959	St. Paul, Minnesota
Elizabeth Gordon Edwards A.B., Middlebury College, 1955	Scarsdale, New York
William Leon Eichelberger A.B., Lincoln University, 1959	Yeadon, Pennsylvania

William Emil Foreman A.B., Lafayette College, 1958	Lancaster, Pennsylvania
Terry Eugene Fouse A.B., Juniata College, 1959	Baltimore, Maryland
Harry Austin Freebairn A.B., Temple University, 1959	Philadelphia, Pennsylvania
William James Fuerstenau A.B., University of Michigan, 1959	De Witt, Michigan
Francisco Oscar García-Treto A.B., Maryville College, 1959	Havana, Cuba
Harlan Lee Gilliland, Jr. A.B., Whitworth College, 1959	Seattle, Washington
Thomas Edward Graham A.B., Wheaton College, 1958	Montgomery, New York
Gary Fester Greth A.B., Gettysburg College, 1955	York, Pennsylvania
Gary Robert Gruber A.B., Miami University, 1959	Greenville, Ohio
John George Gunn A.B., Whitworth College, 1959	Spokane, Washington
Rupert Bowen Harris, Jr. B.S., Lehigh University, 1959	Elmhurst, Pennsylvania
Carl James Hinch B.S., Greenville College, 1959	Greenville, Illinois
Robert Charles Holland, Jr. A.B., Agricultural and Mechanical College of Texas, 1954	Childress, Texas
Henry James Hopper A.B., College of Wooster, 1958	Yeadon, Pennsylvania
William Fritz Hug A.B., Yale University, 1959	Lancaster, Pennsylvania
Thomas Robert Hyldahl A.B., Taylor University, 1959	Cuyahoga Falls, Ohio
Harvey Oliver Johnson A.B., Grove City College, 1959	Prospect Park, Pennsylvania
David Cyril Kaminsky A.B., Northwestern University, 1959	Chicago, Illinois
William Charles Kenney, Jr. A.B., Ursinus College, 1959	Meadowbrook, Pennsylvania
Roger Bernard Knapp A.B., Duke University, 1959	West Orange, New Jersey
Richard Seth Knowles A.B., Alma College, 1957 M.A., Michigan State University, 1959	Holt, Michigan

Frederick Rudolph Kompass, Jr. B.S., Drexel Institute of Technology, 1952 M.B.A., University of Pennsylvania, 1957	Narberth, Pennsylvania
Robert Julius Kwik M.E., Stevens Institute of Technology, 1958 M.S., California Institute of Technology, 1959	Belleville, New Jersey
Richard Hayward Leon A.B., University of Washington, 1957 M.A., Banaras Hindu University, 1961	Mercer Island, Washington
Thomas Edgar MacAdam A.B., Grove City College, 1954	Catasauqua, Pennsylvania
John Robert Maisch A.B., Franklin and Marshall College, 1959	Glenside, Pennsylvania
John Hugh Maltby A.B., Cornell University, 1956	Carmel, New York
David Edward McGuire A.B., Oberlin College, 1958	Larchmont, New York
William Arthur McQuoid A.B., Ursinus College, 1959	Norristown, Pennsylvania
James Clifford Murray A.B., University of California, Los Angeles, 1959	Los Angeles, California
Ronald Winfred Ohlson A.B., University of Colorado, 1958	Colorado Springs, Colorado
John Riber Paust A.B., Middlebury College, 1959	Englewood, New Jersey
Raymond Sidney Pinch A.B., Princeton University, 1956 A.B., Mansfield College, University of Oxford, 1958	Marlinton, West Virginia
Harold L. Rounds B.Ch.E., Syracuse University, 1949; M.Ch.E., 1951	Iselin, New Jersey
Roy Rudolph Runck, Jr. B.S., Louisiana State University, 1954 M.S., California Institute of Technology, 1956	Greenville, Mississippi
Robert Lee Schmidt A.B., Ohio State University, 1959	Columbus, Ohio
John Herman Simpson A.B., Seattle Pacific College, 1958	Seattle, Washington
Gary Fred Skinner A.B., University of Kansas, 1957; M.A., 1960	Chanute, Kansas
Edwin Harry Sprague A.B., Westminster College, Pennsylvania, 1959	Reynoldsville, Pennsylvania
Charles Henry Stein A.B., Gettysburg College, 1959	Wilkes-Barre, Pennsylvania

Richard Leland Stephan A.B., Carroll College, 1959	Milwaukee, Wisconsin
Robert Beecher Stuart A.B., DePauw University, 1956	Short Hills, New Jersey
Zoltan Daniel Szücs Petofi Sandor Allami Altalanos Gimnazium, Papa, Hungary, 1954	Newark, Delaware
Robert Myers Undercuffler A.B., Grove City College, 1959	Harrisburg, Pennsylvania
John Van Seters A.B., University of Toronto, 1958 M.A., Yale University, 1959	Willowdale, Ontario, Canada
Ty Dennis Walker A.B., University of California, Berkeley, 1958	San Marino, California
Thomas Slater Ward A.B., College of Wooster, 1959	Bloomfield, New Jersey
Alan Walter Whitelock A.B., Wheaton College, 1959	Delanco, New Jersey
Alfred William Wilson, Jr. A.B., Alma College, 1959	Trenton, New Jersey
David Joseph Woehr A.B., Barrington College, 1959	Philadelphia, Pennsylvania
Robert Kimball Wyman A.B., Maryville College, 1959	Carteret, New Jersey
Charles Thompson Yerkes A.B., University of California, Berkeley, 1956	Beverly Hills, California
Kenneth Holmes Young A.B., Adelphi College, 1959	Merrick, New York
Otto Mohn Zingg A.B., Rutgers University, 1958	Cranbury, New Jersey

Middle Class

John Afman A.B., University of California, Berkeley, 1959	Berkeley, California
John Pierre Ameer A.B., Yale University, 1960	Yonkers, New York
Richard Bruce Anderson B.S., University of Kansas, 1957	Parkville, Missouri
Graham Frederick Bardsley A.B., Maryville College, 1960	Metuchen, New Jersey
Charles Louis Bartow A.B., Michigan State University, 1958	Middlesex, New Jersey

Brace John Bateman A.B., University of Florida, 1960	Palm Beach, Florida
Allen Ward Beach B.S., University of Pennsylvania, 1960	Ardmore, Pennsylvania
Joseph Peter Hewitt Black B.S., Whitworth College, 1960	Seattle, Washington
Richard Macartney Blackstone A.B., American University of Beirut, 1960	Palm Springs, California
Wilson Keith Blake A.B., Oklahoma State University of Agriculture and Applied Science, 1958	Duncan, Oklahoma
James Montgomery Boice, II A.B., Harvard University, 1960	McKeesport, Pennsylvania
Ronald Lee Bump A.B., Heidelberg College, 1960	Tiffin, Ohio
Raymond Tapley Bynum, Jr. A.B., McMurry College, 1960	Abilene, Texas
Robert David Carlyon A.B., Lycoming College, 1959	Hazleton, Pennsylvania
David Glenn Cassie A.B., Hope College, 1958	Brooklyn, New York
Pat Hugh Chaffin, Jr. B.Mus., McNeese State College, 1960 ; B.M.E., 1960	Lake Charles, Louisiana
Burton Frank Chamberlin A.B., Seattle Pacific College, 1960	Spokane, Washington
George Edward Chorba, III A.B., Washington and Jefferson College, 1960	Pittsburgh, Pennsylvania
James Edward Clark A.B., University of California, Berkeley, 1960	Topeka, Kansas
Walter DeForest Clark Davidson College	Greenville, South Carolina
Robert Archer Colman A.B., Westminster College, Pennsylvania, 1960	Binghamton, New York
Leola Cameron Cooper A.B., Municipal University of Wichita, 1959	Wichita, Kansas
William Harland Craig B.S., New Mexico State University, 1955 ; M.S., 1957	Belen, New Mexico
Frederick Eugene Culver A.B., Missouri Valley College, 1959	Kansas City, Missouri
Leonard Angus Dahl A.B., Jamestown College, 1958	Milton, North Dakota
Barry Howard Downing A.B., Hartwick College, 1960	Delhi, New York

Earl Edward Eisenbach A.B., Bloomfield College, 1960	Bloomfield, New Jersey
Augustus Scott Feather, III B.S., University of Pennsylvania, 1959	Philadelphia, Pennsylvania
Henry Justin Ferry A.B., George Washington University, 1960	Takoma Park, Maryland
David Egbert Fischer A.B., Stanford University, 1960	San Gabriel, California
Gordon Wright Foster C.E., University of Cincinnati, 1954	Silver Spring, Maryland
William Richard Foster, Jr. B.C.E., University of Delaware, 1952	Trenton, New Jersey
Wilfred Arthur Fraser University of London, 1954	Georgetown, British Guiana
Robert Milton Freidank B.S., Maryville College, 1960	Huntington, L.I., New York
Wallace Takeshi Fukunaga A.B., Harvard University, 1959	Honolulu, Hawaii
Robert Dale Garrett A.B., University of Oklahoma, 1959	Oklahoma City, Oklahoma
Robert Lee George A.B., University of Delaware, 1960	Newark, Delaware
Ernest William Gleditsch, Jr. A.B., University of Pittsburgh, 1956	Pittsburgh, Pennsylvania
Ralph Clinton Goldsberry, Jr. A.B., Hanover College, 1960	Anderson, Indiana
David Beckwith Greene, Jr. A.B., Harvard University, 1960	Milford, Delaware
James Martin Hanly A.B., Mount Union College, 1960	Alliance, Ohio
Joyce Marilyn Harmony A.B., Muhlenberg College, 1960	Center Valley, Pennsylvania
Harry Davis Haw, Jr. B.S., Northeastern University, 1959	Brooklyn, New York
David William Hoeldtke A.B., Wheaton College, 1960	Albany, New York
Kenneth Howard Hollenbaugh A.B., Waynesburg College, 1960	Dayton, Pennsylvania
Duane Peter Holloran A.B., University of Arizona, 1960	Tucson, Arizona
John Radcliffe Jacobson A.B., St. John's College, Annapolis, 1960	West Allis, Wisconsin

Charles Allen Jenkins A.B., Oberlin College, 1960	Dover, New Jersey
Bobby Dale Jones A.B., Trinity University, Texas, 1960	Amarillo, Texas
Robert Haydn Jones A.B., Hanover College, 1960	Glen Rock, New Jersey
William Russell Jones B.S., University of Missouri, 1959	Kansas City, Missouri
Richard Stanley Kauffman A.B., Westminster College, Pennsylvania, 1960	Shippensburg, Pennsylvania
Kenneth Lloyd Kleidon A.B., Wheaton College, 1960	River Forest, Illinois
Ralph Emerson Lamar, III B.S., Cornell University, 1958	Southampton, New York
George Emerson Lankford, III A.B., Louisiana State University, 1960	North Little Rock, Arkansas
Carlos Ray Lantis A.B., Miami University, 1960	Germantown, Ohio
Theodore Crawford Lawson A.B., Bloomfield College, 1960	Bloomfield, New Jersey
Ronald Leslie Legg A.B., Rhodes University, South Africa, 1961	Bergvliet, C.P., South Africa
Paul Henry Letiecq A.B., Brown University, 1955	Whippleville, New York
Lester Blaine Libbey B.S., United States Naval Academy, 1940	Milford, Massachusetts
Herbert Links A.B., Baylor University, 1959	St. Louis, Missouri
I-Jin Loh Th.B., Taiwan Theological College, 1958	Taipei, Taiwan, Formosa
James Lewis MacLeod A.B., Washington and Lee University, 1959	Milledgeville, Georgia
John Carl Mather A.B., Stanford University, 1960	San Gabriel, California
Jack Martin Maxwell A.B., University of Texas, 1960	Andrews, Texas
John Sherrill McCall A.B., Westminster College, Pennsylvania, 1960	Youngstown, Ohio
John Stanley McClure B.S., Montana State College, 1953	Sheridan, Wyoming
Mary Lou McClure A.B., Wellesley College, 1957	Kirkwood, Missouri

Joseph Howard McCord A.B., Lake Forest College, 1960	Paris, Illinois
John Hamilton McFarlane B.Arch., Rensselaer Polytechnic Institute, 1957	Rahway, New Jersey
Donald Rutherford Mitchell A.B., University of Otago, 1947	Dunedin, New Zealand
Richard Lawrence Moore B.S., University of Colorado, 1957	Rocky Ford, Colorado
William Edgar Moore A.B., Baylor University, 1960	North Little Rock, Arkansas
Hart Michael Nelsen A.B., Iowa State Teachers College, 1959	Pipestone, Minnesota
Ralph Edward Nelson A.B., Carroll College, 1960	Avon, South Dakota
Murray Walter Neumeyer A.B., Houghton College, 1960	Dexter, New York
Benton Moyer Newcomer B.S., Juniata College, 1954	Uniontown, Pennsylvania
Virgil Miller Newton, III A.B., University of Florida, 1960	Tampa, Florida
Franklin Lord Partridge, III A.B., Westminster College, Pennsylvania, 1960	Maplewood, New Jersey
Jerry Donnelly Pence A.B., University of Arizona, 1960	Warren, Arizona
Peter Wasson Pillsbury A.B., North Texas State College, 1960	Denton, Texas
George Robinson Pomeroy A.B., Bowdoin College, 1960	Pittsburgh, Pennsylvania
John Richard Powers B.S., Columbia University, 1960	Bethesda, Maryland
Robert Charles Prior B.S., Rutgers University, 1960	Tenafly, New Jersey
Charles Leo Rassieur A.B., Monmouth College, 1960	Des Moines, Iowa
James Curtis Roof A.B., Westminster College, Pennsylvania, 1960	Latrobe, Pennsylvania
David White Salinger A.B., University of Pittsburgh, 1958	Johnstown, Pennsylvania
Elwood Robert Schall A.B., Albright College, 1952	Bloomfield, New Jersey
Walter Harry Schuman A.B., Muhlenberg College, 1959	Philadelphia, Pennsylvania

Robert Lee Schwenck A.B., University of California, Los Angeles, 1959	La Crescenta, California
Robert Edward Simpson A.B., Wheaton College, 1960	Peoria, Illinois
George David Singleton A.B., University of California, Berkeley, 1959	Willows, California
Sherman Skinner A.B., Wesleyan University, 1960	St. Louis, Missouri
Waldo Lee Slemph A.B., Pepperdine College, 1960	Gardena, California
William McAfee Sparks B.S., Temple University, 1949	Philadelphia, Pennsylvania
Charles Morris Spring A.B., Dickinson College, 1960	Wayne, Pennsylvania
Ronald Paul Stan A.B., University of Washington, 1959	Seattle, Washington
James Reherd Steele A.B., College of Wooster, 1960	Waukesha, Wisconsin
Samuel Yoshimitsu Tamashiro B.S., Columbia University, 1953; M.S., 1953	Falls Church, Virginia
Joann Thompson A.B., University of Texas, 1957	Austin, Texas
George Gray Toole B.S., Trenton State College, 1959	Princeton, New Jersey
William Johnston Tubbs, III A.B., Davis and Elkins College, 1960	Cumberland, Maryland
Albert Dillard Tyson B.S., Wilberforce University, 1948 M.S., Rutgers University, 1950	Princeton, New Jersey
Fredric Thomas Walls Knoxville College	Los Angeles, California
Leon Weston White, Jr. A.B., University of California, Berkeley, 1960	Costa Mesa, California
Ware William Wimberly, II A.B., Hanover College, 1960	Wabash, Indiana
Ernest Yung-En Wu A.B., University of Hong Kong, 1956	Kowloon, Hong Kong
Tetsuo Peter Yoshida A.B., University of Illinois, 1959	Chicago, Illinois
John Curtis Zimmerman A.B., University of California, Berkeley, 1956	Spokane, Washington

Junior Class

Samuel Barclay Adams A.B., Whitworth College, 1961	Spokane, Washington
William Paul Anderson A.B., Bloomfield College, 1961	Long Island City, New York
James Kennedy Bain, Jr. A.B., University of Michigan, 1961	Birmingham, Michigan
Donald Gordon Baird, Jr. A.B., University of Washington, 1961	Portland, Oregon
Donald Peter Boardman A.B., Lafayette College, 1961	Fair Lawn, New Jersey
Robert Lawrence Bouquet A.B., Lawrence College, 1961	Neenah, Wisconsin
John Allen Bowe A.B., Carroll College, 1961	Kiel, Wisconsin
Larry Fleming Bryant A.B., Wheaton College, 1961	Tulsa, Oklahoma
Richard Roger Bunce B.S., University of Oregon, 1961	Burlingame, California
Andrew Cheal Byers A.B., Westminster College, Pennsylvania, 1961	Sewell, New Jersey
John Albert Cairns, Jr. A.B., Westminster College, Pennsylvania, 1961	Ruxton, Maryland
John Hemphill Calhoun, Jr. A.B., Albright College, 1961	Upper Darby, Pennsylvania
Stuart Lachlan Cameron, III University of Minnesota	St. Paul, Minnesota
Samuel James Campbell A.B., Queen's University, Belfast, 1960	Belfast, Northern Ireland
Clayton Elwood Carlson, II A.B., University of Minnesota, 1961	Minneapolis, Minnesota
Donald Maurice Chappel, Jr. A.B., Park College, 1948	Beachwood, New Jersey
Robert Gene Cotter A.B., Alma College, 1960	Yale, Michigan
Donald Wood Davis A.B., Seattle Pacific College, 1961	Seattle, Washington
Keith Edward Davison A.B., University of Washington, 1961	Seattle, Washington
John Michael Ducey A.B., Maryville College, 1961	Niles, Michigan
Evan Lloyd Evans A.B., Occidental College, 1960	Hollywood, California

Paul Frederick Everett A.B., Syracuse University, 1951	Yonkers, New York
Dwight French Ewing A.B., Princeton University, 1949	Levittown, Pennsylvania
Albert William Fassler, Jr. A.B., Hope College, 1959	New Brunswick, New Jersey
Brent Washburn Fisher A.B., Lehigh University, 1961	Wyckoff, New Jersey
William Lee Flanagan A.B., University of Redlands, 1961	Los Angeles, California
Dean Edwin Foose University of Texas	White Deer, Texas
James Rikard Forte B.S., United States Naval Academy, 1954	Melbourne, Florida
Stillman Allen Foster, Jr. A.B., Westminster College, Pennsylvania, 1961	New Castle, Pennsylvania
Emil Peter Geitner A.B., Hope College, 1961	Little Falls, New Jersey
Thomas Elmer Haller B.S., University of California, Davis, 1959	Glendale, California
LaVerne Robert Hallman A.B., Ursinus College, 1961	Norristown, Pennsylvania
Von Duane Hardesty A.B., Bluffton College, 1961	Uniontown, Ohio
Larry Lee Hickie A.B., Westmont College, 1959 M.S., San Jose State College, 1961	San Jose, California
Ronald William Hogeland A.B., Eastern Baptist College, 1961	Philadelphia, Pennsylvania
Robert Philip Hoover A.B., Franklin and Marshall College, 1961	Dallastown, Pennsylvania
Sung Peng Hsu A.B., National Taiwan University, 1960	Sin-chu, Taiwan, Formosa
William Lawrence Hufham A.B., University of North Carolina, 1961	Jacksonville, Florida
James Roger Hull, Jr. A.B., Amherst College, 1959	Darien, Connecticut
William Harvey Jenkins, Jr. A.B., Southwestern at Memphis, 1961	Columbus, Ohio
Harold Edward Johnson A.B., Eastern Baptist College, 1961	Philadelphia, Pennsylvania

Margaret Eileene Johnson A.B., Agnes Scott College, 1960	Lake Worth, Florida
Stark Glidden Jones A.B., Haverford College, 1961	Clarks Summit, Pennsylvania
Ronald Rudolph Kangas A.B., Wayne State University, 1961	Detroit, Michigan
Richard Louis Kellett A.B., Lincoln University, 1961	Oxford, Pennsylvania
John Lewis Kipp B.S., Massachusetts Institute of Technology, 1958	Indiana, Pennsylvania
Allen Dean Koehn A.B., Los Angeles State College, 1961	Los Angeles, California
Robert Carlin Krogh A.B., Maryville College, 1958	Avenel, New Jersey
David Charles Lachman A.B., Houghton College, 1961	North Hills, Pennsylvania
Richard Robert Lutz A.B., Whitworth College, 1961	Denver, Colorado
Robert John Mangum A.B., University of California, Berkeley, 1959	Piedmont, California
Peter John Marshall A.B., Yale University, 1961	Chappaqua, New York
Raymer Burnett Matson B.S., College of William and Mary, 1961	Fort Lauderdale, Florida
John Smith McKenzie, Jr. A.B., Dartmouth College, 1961	Elkins Park, Pennsylvania
Robert Burr Merten A.B., Upsala College, 1961	Maplewood, New Jersey
Marion Paul Messineo A.B., University of California, Los Angeles, 1961	Los Angeles, California
John Socrates Metallides A.B., Barrington College, 1961	Katerini, Greece
Donald Michael Mihalow Westminster College, Pennsylvania	Ambridge, Pennsylvania
Walter Dean Monts B.S., University of Illinois, 1949	Detroit, Michigan
Filbert Leroy Moore, Jr. A.B., Muskingum College, 1961	Towson, Maryland
George Malcolm Morey B.S., State College at Salem, Massachusetts, 1941	Harrisburg, Pennsylvania
Donna Laubach Moros A.B., Maryville College, 1961	East Stroudsburg, Pennsylvania

Edgar Roberto Moros B.S., Maryville College, 1961	Caracas, Venezuela
William Barnes Morton A.B., Westminster College, Pennsylvania, 1961	East Pittsburgh, Pennsylvania
George Juriy Mosgovoy A.B., University of Denver, 1957	Denver, Colorado
Lee-Ming Ng A.B., International Christian University, Tokyo, 1961	North Point, Hong Kong
Joseph Ray Nystrom A.B., Wheaton College, 1961	Wheaton, Illinois
James Dudley O'Dell A.B., DePauw University, 1958	Indianapolis, Indiana
John Uzo Ogbu	Calabar, Nigeria
Robert Thomas Opie A.B., Union College, New York, 1949	Westfield, New Jersey
Richard Hans Patterson B.Sc., University of British Columbia, 1961	New Westminster, British Columbia, Canada
James Edward Pierce A.B., Lafayette College, 1961	Southampton, Pennsylvania
Daniel Stewart Prentice B.S., Jamestown College, 1958	Long Beach, California
Richard Randall Preston A.B., American University, 1962	Silver Spring, Maryland
Alan Gregor Reutter A.B., University of California, Berkeley, 1961	Gustine, California
David Burton Riddle University of Texas	Robstown, Texas
William Lloyd Roberts A.B., Maryville College, 1961	Fair Lawn, New Jersey
David Nelson Rockhold A.B., University of Kansas, 1961	Winfield, Kansas
Harold Joseph Saunders A.B., Hope College, 1952 M.A., University of Michigan, 1956	Grand Rapids, Michigan
William Edward Schulenberg A.B., Hanover College, 1961	Poughkeepsie, New York
Gordon Doremus Sharp, Jr. A.B., Grove City College, 1961	Allentown, Pennsylvania
Bruce Gary Smith B.S., University of Oregon, 1956	Seattle, Washington
Richard Kingsley Smith A.B., Davidson College, 1961	Reform, Alabama

Steven Lotz Snyder A.B., King's College, New York, 1961	Philadelphia, Pennsylvania
John Cummings Staten A.B., Stanford University, 1960	El Paso, Texas
Charles Edwin Stenner A.B., Wayne State University, 1950; M.Ed., 1957	Detroit, Michigan
John Frederick Stephenson, Jr. B.S., Rutgers University, 1952	Somerville, New Jersey
Francis Louis Strock A.B., Rutgers University, 1949	Mineola, L.I., New York
Robert Lloyd Sullivan B.S., Pennsylvania State University, 1956	Ardmore, Pennsylvania
George Alexander Thomas A.B., University of North Carolina, 1961	Carthage, North Carolina
Vaughn Christian Thurman A.B., Johns Hopkins University, 1961	Crisfield, Maryland
Harold Eugene Van Horn B.S., Bloomfield College, 1961	Bloomfield, New Jersey
Jerry Cooper Van Sant B.S., Wheaton College, 1961	Clarendon Hills, Illinois
Leander Ling-chi Wang A.B., Hope College, 1961	Kowloon City, Hong Kong
John Douglas Ward A.B., University of Toronto, 1961	Toronto, Ontario, Canada
John Allan Watson A.B., Wheaton College, 1960	Detroit, Michigan
Ronald Cedric White, Jr. A.B., University of California, Los Angeles, 1961	La Canada, California
Wayne Rodney Whitelock B.S., Maryville College, 1961	Delanco, New Jersey
Clifford Maurice Whitlow A.B., Whitworth College, 1961	Martinez, California
Allan Robert Wirth B.S., Lowell Technological Institute, 1950	Williamsburg, Virginia
Jeffrey Charles Wood A.B., Dickinson College, 1961	Baldwin, New York
Richard Grant Yates A.B., Maryville College, 1961	Brownsburg, Pennsylvania
Dean Kirkland Young A.B., Grove City College, 1961	Carlisle, Pennsylvania
Wayne Allen Youngquist B.S., University of Wisconsin, Milwaukee, 1961	Milwaukee, Wisconsin

CANDIDATES FOR THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

Final Year

Ann Louise Bauer A.B., Greenville College, 1958	Greenville, Illinois
Barbara Larsen Chaffin A.B., Maryville College, 1959	Tarpon Springs, Florida
William Edwin Chapman A.B., College of Wooster, 1955 B.D., Princeton Theological Seminary, 1958	Omaha, Nebraska
Lois Montelius Dodge A.B., Beaver College, 1958	Flourtown, Pennsylvania
Donald William Erickson A.B., University of Sydney, 1959 United Faculty of Theology, Sydney, 1960	Russell Lea, N.S.W., Australia
Donald Lewis Jansen A.B., Northwestern College, Minneapolis, 1955 B.D., Eastern Baptist Theological Seminary, 1959	Paxton, Nebraska
John Bruce Jaymes A.B., Juniata College, 1958	Mount Union, Pennsylvania
Hugh Wayne Jeffers B.S., Oklahoma Agricultural and Mechanical College, 1949 McCormick Theological Seminary, 1956	Deerfield, Illinois
Ock Hyung Kim A.B., Augsburg College, 1959	Seoul, Korea
Lucy Tian Hiong Ko A.B., National Taiwan University, 1958	Taipei, Taiwan, Formosa
Robert Alexander Barclay MacLean A.B., University of New Brunswick, 1956 B.D., Presbyterian College, Montreal, 1959	St. John, New Brunswick, Canada
Linda Ann McNamara A.B., University of Pennsylvania, 1959 A.M.T., Graduate School of Education, Harvard University, 1960	Glen Ridge, New Jersey
Charles Joseph Rehman, Jr. B.S., Iowa State College, 1954 B.D., Bethel Theological Seminary, St. Paul, 1960	Nyack, New York
Harold Fullerton Vaughan, Jr. A.B., University of Miami, 1951	Oakland Park, Florida
Paul Allen Westman A.B., Lake Forest College, 1954	Maple Shade, New Jersey
Joan Marie Wright B.S., Trenton State College, 1956	Ringoes, New Jersey

First Year

Joseph William Cookson A.B., George Washington University, 1950	Trenton, New Jersey
Helen Jane Hardesty A.B., University of Florida, 1961	Daytona Beach, Florida
Mebane Harrison University of Arkansas	Dallas, Texas
Eleanor Burke Lane B.S., University of Delaware, 1958	Livingston, New Jersey
Janice Viola Lippert A.B., Los Angeles State College, 1961	Los Angeles, California
Helen Marion Mabry A.B., Agnes Scott College, 1960	Birmingham, Alabama
Karen Dee Nordhus A.B., Macalester College, 1961	Aberdeen, South Dakota
Robert Titus Ott B.S., Rutgers University, 1961	New Brunswick, New Jersey
Carol Gwendolyn Peterson A.B., University of Michigan, 1961	Rochester, New York
Carole Ann Prudhon A.B., Montclair State College, 1961	Hightstown, New Jersey
Carol Jean Reller A.B., Grove City College, 1961	Hartsville, Pennsylvania
Betty Lou Williams A.B., Coe College, 1961	Crawfordsville, Iowa
Virginia Ransom Wolf A.B., Wilson College, 1943	Princeton, New Jersey

SPECIAL STUDENTS

Graduate Students

Nguyen Xuan Bao An Quang Buddhist Academy, 1957	Saigon, Vietnam
John Weir Cook M.A., University of Glasgow, 1958; B.D., 1961	Greenock, Scotland
Jane Montgomery Donaldson A.B., Pennsylvania State University, 1954 S.T.B., Boston University School of Theology, 1958	Sunbury, Pennsylvania
Robert Franklin Good A.B., Columbia University, 1954 B.D., Princeton Theological Seminary, 1957	Dutch Neck, New Jersey

- Charles Willson Harwell Athens, Texas
 A.B., Trinity University, Texas, 1956
 B.D., Princeton Theological Seminary, 1961
- William Walter Johnson Dallas, Texas
 A.B., Centenary College of Louisiana, 1948
 B.D., Union Theological Seminary, Virginia, 1951; Th.M., 1959
- Charles Hudson Kamp South Branch, New Jersey
 A.B., University of Michigan, 1950; M.A., 1952
 B.D., Western Theological Seminary, Michigan, 1958
- Donald Charles Landis Clifton Heights, Pennsylvania
 A.B., King's College, New York, 1957
 B.D., Westminster Theological Seminary, Philadelphia, 1960
- Gordon Paul Loptson Guayaquil, Ecuador
 A.B., Wheaton College, 1949
 Th.M., Dallas Theological Seminary, 1954
- Allan Joseph Mesko Denver, Colorado
 A.B., Bethel College, St. Paul, 1957
 M.A., University of Denver, 1958
 B.D., Conservative Baptist Theological Seminary, 1961
- David Pownall Muyskens Hightstown, New Jersey
 A.B., Hope College, 1951
 B.D., Princeton Theological Seminary, 1954
- Taylor McWilliams Potter Centre Hall, Pennsylvania
 B.S., Pennsylvania State University, 1950
 B.D., San Francisco Theological Seminary, 1954
- John Bartram Shields Fairborn, Ohio
 Th.B., Cleveland Bible College, 1944
 M.A., Butler University, 1954
- William Price Showalter West Chester, Pennsylvania
 A.B., Wheaton College, 1951
 S.T.B., Temple University School of Theology, 1955; S.T.M., 1956
- Agnes Katherine Smith Ballston Lake, New York
 B.S., Cornell University, 1945
 M.R.E., Princeton Theological Seminary, 1948
- Elizabeth Bonneville Vereide Drexel Hill, Pennsylvania
 A.B., Wilson College, 1946
 B.D., Princeton Theological Seminary, 1949
- Robert Nils Wennberg Santa Barbara, California
 A.B., Bob Jones University, 1957
 B.D., Fuller Theological Seminary, 1961

Undergraduate Students

- Richard Lowell Husfloen Fargo, North Dakota
 A.B., Augsburg College, 1961

Isaac Hung Shut Mah
A.B., National Sun Yat-Sen University, 1934; M.Ed., 1937

William Kenyon Waits, Jr. Montgomery, Alabama
 A.B., Huntingdon College, 1951
 B.D., Divinity School, Duke University, 1955

Ben J. Wiens	Hillsboro, Kansas
B.S., Mankato State College, 1945	
M.S., Stout State College, 1949	
Ed.D., Colorado State College, 1956	

INTERNS

Larry Sherman Carney
A.B., Rutgers University, 1959
Field: Union Church of Bogotá, Bogotá, Colombia

James Upton Cortelyou
A.B., College of Wooster, 1960
Field: First Presbyterian Church, Hoboken, New Jersey

Thomas Alfred Cutting, Jr. Fort Smith, Arkansas
A.B., Davidson College, 1959
Field: Presbyterian Hospital, Philadelphia, Pennsylvania

William Hall Dent, Jr. Crosswicks, New Jersey
A.B., Yale University, 1958
Field: Presbyterian Neighborhood Center, Zanesville, Ohio

James Walter Eller	Charlotte, North Carolina
A.B., Presbyterian College, South Carolina, 1959	
<i>Field:</i> Mulberry Presbyterian Church, Charlotte, North Carolina	

Arthur Asao Endo
A.B., University of California, Berkeley, 1958
Field: Wintersburg Presbyterian Church, Huntington Beach,
California

Edward Bogardus Fiske
A.B., Wesleyan University, 1959
Field: John Knox House, Geneva, Switzerland

William Lee Haller
A.B., Otterbein College, 1957
Field: Abadan Institute of Technology, Abadan, Iran

Frederick Louis Hull
A.B., University of Washington, 1958
Field: Alborz Foundation, Tehran, Iran

Minoru Kasai
A.B., International Christian University, Tokyo, 1958
Field: Banaras Hindu University, Banaras, U.P., India

- Stanley Royal Mumford Walnut Creek, California
 A.B., Whitworth College, 1958
Field: Banaras Hindu University Banaras, U.P., India
- Roger Francis Pugsley New York City, New York
 A.B., Syracuse University, 1955
Field: Sea and Land Church, New York City, New York
- Stanley Arthur Schabert Allentown, Pennsylvania
 A.B., Muhlenberg College, 1959
Field: Philadelphia State Hospital, Philadelphia,
 Pennsylvania
- Raymond Dana Scott Philadelphia, Pennsylvania
 A.B., College of Wooster, 1959
Field: University Presbyterian Church, Baton Rouge,
 Louisiana
- Theodore Richard Snyder Glenside, Pennsylvania
 A.B., Wheaton College, 1959
Field: Union Church of Rio de Janeiro, Rio de Janeiro,
 Brazil
- Harold Gene Turner Akron, Michigan
 A.B., Alma College, 1958
Field: Philadelphia State Hospital, Philadelphia,
 Pennsylvania
- Hermann Irion Weinlick Bethlehem, Pennsylvania
 A.B., Franklin and Marshall College, 1959
Field: Moravian Church, Wisconsin Rapids, Wisconsin
- James Dole Whitlock Chicago, Illinois
 A.B., Lake Forest College, 1959
Field: Collingswood Presbyterian Church, Collingswood,
 New Jersey

(† Includes current enrollment only)



Colleges

Adelphi College	1	Greenville College	2
Agnes Scott College	2	Grove City College	6
Agricultural and Mechanical College of Texas	2	Hamilton College	1
Albright College	2	Hanover College	4
Alma College	3	Hartwick College	1
American University of Beirut	2	Harvard University	5
American University, Washington, D.C.	1	Haverford College	1
Amherst College	1	Heidelberg College	1
An Quang Buddhist Academy	1	Hope College	6
Asbury College	1	Houghton College	3
Assiut College, Egypt	1	Howard College	2
Augsburg College	2	Huntingdon College	1
Austin College	1	Huntington College	1
Banaras Hindu University	2	Illinois Wesleyan University	1
Barrington College	2	Indiana Central College	1
Baylor University	3	International Christian University, Tokyo	1
Beaver College	1	Iowa State College	1
Bethel College, St. Paul	1	Iowa State Teachers College	1
Bloomfield College	6	Jamestown College	2
Bluffton College	3	Johns Hopkins University	2
Bob Jones University	2	Juniata College	3
Bowdoin College	1	Kenyon College	1
Brown University	1	King's College, New York	2
Bucknell University	1	Knoxville College	1
Butler University	1	Kumamoto University	1
California Institute of Technology	2	Lafayette College	7
Calvin College	2	Lake Forest College	2
Capital University	2	Lakeland College	1
Carroll College	3	La Sierra College	1
Centenary College of Louisiana	1	Lawrence College	1
Central College, Iowa	1	Lee College, Tennessee	1
Coe College	2	Lehigh University	2
College of William and Mary	2	Lincoln University	2
College of Wooster	8	Los Angeles State College	3
Colorado State College	1	Louisiana State University	3
Columbia University	3	Lowell Institute of Technology	1
Cornell University	6	Luzonian Colleges	1
Dakota Wesleyan University	1	Lycoming College	1
Dartmouth College	1	Macalester College	2
Davidson College	3	Manchester College	1
Davis and Elkins College	1	Mankato State College	1
De Pauw University	2	Maryville College	14
Dickinson College	2	Massachusetts Institute of Technology ..	1
Drexel Institute of Technology	1	McMurry College	1
Duke University	1	McNeese State College	1
Eastern Baptist College	2	Miami University	2
Eastern Mennonite College	1	Michigan State University	2
Eastern Nazarene College	1	Middlebury College	2
Elmhurst College	1	Missouri Valley College	1
Emory University	1	Monmouth College	1
Erskine College	1	Montana State College	1
Franklin and Marshall College	3	Montclair State College	1
Friends University	1	Mount Union College	1
George Washington University	2	Muhlenberg College	2
Gettysburg College	3	Municipal University of Wichita	1
Goshen College	1	Muskingum College	2

Colleges (continued)

National Sun Yat-Sen University	1	University of California, Davis	1
National Taiwan University, Taipei . . .	2	University of California, Los Angeles . .	7
New Mexico State University	1	University of Cincinnati	1
Northeastern University	1	University College of Ibadan, Nigeria . .	1
North Texas State College	1	University of Colorado	2
Northwestern College, Minneapolis . . .	2	University of Costa Rica	1
Northwestern University	2	University of Delaware	3
Oberlin College	2	University of Denver	2
Occidental College	1	University of Edinburgh	1
Ohio State University	1	University of Florida	3
Oklahoma State University of Agricul- ture and Applied Science	2	University of Glasgow	2
Olivet Nazarene College	1	University of Havana	1
Ottawa University, Kansas	1	University of Hong Kong	1
Park College	2	University of Illinois	2
Pennsylvania State University	5	University of Kansas	4
Pepperdine College	1	University of Kentucky	1
Petofi Sandor Allami Atlalanos Gimnazium, Hungary	1	University of London	1
Philippine Christian Colleges	1	University of Manitoba	1
Potomac University	2	University of Maryland	2
Princeton University	5	University of Miami	1
Queen's University, Belfast	1	University of Michigan	5
Rensselaer Polytechnic Institute	1	University of Minnesota	3
Rhodes University, South Africa	1	University of Missouri	1
Rutgers University	11	University of Nebraska	1
Sacramento State College	1	University of New Brunswick	2
St. John's College, Annapolis	1	University of North Carolina	2
St. Olaf College	2	University of Oklahoma	1
San Jose State College	2	University of Oregon	2
Seattle Pacific College	3	University of Otago	1
Southwestern at Memphis	1	University of Oxford, Mansfield College	2
Southwestern Louisiana Institute	1	University of Pennsylvania	5
Stanford University	3	University of Pittsburgh	2
State College at Salem	1	University of Queensland	1
State Teachers College, Shippensburg, Pa.	1	University of Redlands	1
Sterling College	1	University of Santiago	1
Stevens Institute of Technology	1	University of Saskatchewan	1
Stout State College	1	University of Sydney	2
Syracuse University	2	University of Texas	4
Taiwan Theological College	1	University of Toronto	3
Taylor University	1	University of Washington	5
Temple University	4	University of Wisconsin	2
Tohoku Gakuin University, Japan	1	Uppsala College	1
Tokyo Union Theological Seminary . . .	1	Ursinus College	4
Transylvania College	1	Wartburg College	1
Trenton State College	2	Washington and Jefferson College	1
Trinity College, Kumasi, Gold Coast . .	1	Washington and Lee University	1
Trinity University, Texas	2	Washington University	1
Tulane University of Louisiana	2	Waynesburg College	1
Union College, Nebraska	1	Wayne State University	2
Union College, New York	1	Wellesley College	1
United States Naval Academy	2	Wesleyan University	2
University of Akron	1	Westminster College, Missouri	1
University of Alabama	1	Westminster College, Pennsylvania	13
University of Alberta	1	Westmont College	1
University of Arizona	3	Wheaton College	16
University of Arkansas	1	Whitworth College	6
University of British Columbia	1	Wilberforce University	1
University of Calcutta	1	Wilson College	2
University of California, Berkeley	12	Wittenberg College	2
		Yale University	5
		Number of colleges represented	231

Seminaries

Asbury Theological Seminary	3	Lutheran Theological Seminary, Gettysburg	1
Austin Presbyterian Theological Seminary	4	Lutheran Theological Seminary, Philadelphia	2
Bethany Biblical Seminary	2	McCormick Theological Seminary	2
Bethel Seminary, St. Paul	1	Melbourne College of Divinity	1
Bloomfield Theological Seminary	1	Mennonite Biblical Seminary	1
Boston University School of Theology .	1	Mission House Theological Seminary ..	1
Calvin Theological Seminary	2	Pittsburgh Theological Seminary	3
Cleveland Bible College	1	Presbyterian College, Montreal	1
Colgate Rochester Divinity School	1	Princeton Theological Seminary	31
College of the Bible, Kentucky	1	San Francisco Theological Seminary ...	3
Conservative Baptist Theological Seminary	2	Seminario Evangélico de Teología, Matanzas	1
Dallas Theological Seminary	2	Serampore College	2
Drew University School of Theology ..	1	Seventh-Day Adventist Theological Seminary, Potomac University	2
Duke University Divinity School	1	Southern Baptist Theological Seminary .	1
Eastern Baptist Theological Seminary ..	5	Tainan Theological College	1
Eastern Mennonite College	1	Temple University School of Theology .	2
Eden Theological Seminary	1	Tokyo Union Theological Seminary ...	1
Emmanuel College, Victoria University.	1	Union Theological Seminary, Buenos Aires	1
Episcopal Theological School, Massachusetts	1	Union Theological Seminary, Manila ..	1
Erskine Theological Seminary	1	Union Theological Seminary, New York	3
Evangelical Lutheran Theological Seminary, Ohio	2	Union Theological Seminary, Virginia .	2
Evangelical School of Theology, Reading	1	United Theological Seminary, Dayton ..	1
Evangelical Theological Seminary, Cairo	1	United Evangelical Seminary, Madrid ..	1
Faith Theological Seminary	1	United Faculty of Theology, Sydney ...	1
Fuller Theological Seminary	6	University of Dubuque Theological Seminary	1
Gordon Divinity School	1	University of Edinburgh, New College .	2
Goshen College Biblical Seminary	1	University of Glasgow, Trinity College.	2
Hamma Divinity School	2	University of Queensland	1
Harvard Divinity School	3	Wartburg Theological Seminary	2
Kwansei Gakuin University	1	Western Theological Seminary, Michigan	2
Latin American Bible Seminary, Costa Rica	1	Westminster Theological Seminary, Philadelphia	2
Luther Theological Seminary, St. Paul..	2	Yale University Divinity School	1
Luther Theological Seminary, Saskatoon	1	Number of seminaries represented	65

States and Territories

Alabama	5	Louisiana	3
Arizona	3	Maryland	13
Arkansas	2	Massachusetts	3
California	31	Michigan	13
Colorado	5	Minnesota	5
Connecticut	1	Mississippi	1
Delaware	3	Missouri	7
District of Columbia	1	Nebraska	2
Florida	9	New Jersey	78
Georgia	2	New Mexico	1
Hawaii	1	New York	29
Illinois	14	North Carolina	1
Indiana	3	North Dakota	2
Iowa	3	Ohio	18
Kansas	6	Oklahoma	3
Kentucky	3	Oregon	1

States and Territories (continued)

Pennsylvania	89	West Virginia	1
South Carolina	2	Wisconsin	8
South Dakota	3	Wyoming	1
Texas	14		
Virginia	2	Number of states and territories	
Washington	13	represented	41

Countries

Argentina	1	Korea	1
Australia	3	Mexico	1
British Guiana	1	New Zealand	1
Canada	9	Nigeria	2
Costa Rica	1	Northern Ireland	1
Cuba	2	Philippine Islands	1
East Africa	1	Scotland	3
Ecuador	1	South Africa	1
Egypt	1	Spain	1
Formosa	4	United States	405
Greece	1	Venezuela	1
Hong Kong	4	Vietnam	1
India	1		
Indonesia	1	Number of countries represented	27
Japan	2		

SUMMARY OF STUDENTS

Visiting Fellows	6
------------------------	---

Candidates for the Doctor of Theology Degree, In Residence	27
Candidates for the Master of Theology Degree, Enrolled	83
Candidates for the Bachelor of Divinity Degree	292
Senior Class	79
Middle Class	109
Junior Class	104
Candidates for the Master of Religious Education Degree	29
Final Year	16
First Year	13
Special Students	21
Graduate Level	17
Undergraduate Level	4
Total Resident Students	452

Candidates for the Doctor of Theology Degree, Not in Residence	49
Candidates for the Master of Theology Degree, Not Enrolled for Classes	34
interns	18

DEGREES CONFERRED IN 1961

MASTER OF RELIGIOUS EDUCATION (PRIN.)

Robert Percival Carter
Nancy Gale Elberti
Elizabeth Upham Ermilio

Dorothy Sloan Freeman
Karin Winroth Lanchester
Dolores Press

BACHELOR OF DIVINITY

George Frederick Aberle, Jr.
Rolf Willy Ahlers
A. Arthur Arvay
James Walter Bakeman
Clemens Lester Bartollas
Glen Edward Barton
Robert Arthur Beringer
Donald Robert Bitzer
Robert Wayne Bohl
John Milford Boice
Robert Putnam Brodsky
Earl Merriman Brooks
Joseph Theodore Nelson Brossoie
Charles Tucker Brown
Robert Cassel Brown
Milton Pierre Burns, Jr.
Alan Louis Caine
Glenn Rogers Carrington
Lee Middleton Cotter
Glennwood Earl Cronin
William Barr Doster, Jr.
John Richard Dryer
George Lemuel Dunlap, Jr.
Herman Taylor Dykes, Jr.
Frederick Milton Elder
Paul Duaine Eppinger
Rodman Lee Fridlund
Gilbert Edward Gearhart
Frederick Preyer Gibbs
Robert Allen Gray
Richard Lynn Gronhovd
Nancy Louise Harris
James Russell Hartsoe
Charles Willson Harwell
Andrew Edward Helmich
George Edward Hollingshead
Richard Charles Hughes
Chase Sanborn Hunt
George Albert Isley, III
George Byron Johnson
Richard Robert Johnson
George Clinton Kandle
Judith Ann Kingston
Arthur Woodruff Kinsler
Duane Preston Lanchester

Winter Vernon Lantz, Jr.
Daniel Lee Larsen
John Lloyd Larson
Timothy Woo Tag Lee
James Raymond Lord
William Stephen Lutz
James Henry MacDonald
Donald Walter MacMillan
James Milton Marsh
Spencer William Marsh, Jr.
Christian Hess Martin, Jr.
Kenneth John Matthews
James Harry McElroy
Lewis Millard McFarland, Jr.
Lawrence Michael McHarg
James Keith McIntyre
Joan Chin Miller
John William McCrum Miller
Stanley James Mont
Roy Pfautch
Thomas Alan Phillips
Richard Edward Ploth
Donald Ray Purkey
Ronald Barrie Rice
Robert David Roberts
Robert Patterson Rogers, Jr.
Robert Charles Rovell
Charles Arthur Rudy
Lawrence Ferree Selig
John Dickson Hilands Snively
Ronald David Soucy
Donald Thomas Stewart
Bruce Henry Swenson
Tom Edward Terrill
Larry Everett Trogen
Thomas Kirk Trutner
Robert Frank Tuttle
Bruce Walter Henry Urich
Gilberto Vargas
Arvo Evald Vaurio
Bruce Roger White
Larimore Kent Wickett
Donald Manly Williams
Stuart Alden Wood
Allen Brackbill Yuninger

MASTER OF THEOLOGY

Donald Lewis Archibald
Viggo Oscar Aronsen
George Ashdown Baxter
Robert Sonius Beaman
Gerald Lee Bell, Jr.
Gerald Leo Borchert
David Gaillard Boyce
Robert Dunlop Buchanan-Smith
William Shepard Causey
Richard Terrell Davis
Jeanne Devaux
Thomas Albert Erickson
James Joseph Ferguson
Howard Wesley Fritz
Richard Reynolds Gilbert
Ki-Bum Han
Joseph Tamir Hourani
Francis Cleaveland Huntington
Johannes Petrus Louis Jonker
John Clayton Justice
Sidney Legrand Kelly, Jr.
Ulrich Johann Georg Köstlin
David Henry von Koss
Earl Nelson Kragt

Chong Wan Lee
Francis Hugh Liffiton
Lionel Rader Lindsay
Donald Robert Lundquist
Charles Willet Marker
Ioannis Pantelis Massos
David Hunter McAlpin, Jr.
George Daniel McCall
Oscar Worrell Mueller
Bruce John Nicholls
Olivier Alphonse Perregaux
Henry Robert Riesdorph
Eugene Arthur Roddy
Marvin Lloyd Roloff
Hyo Keun Ryu
Albert Conrad Saunders
Robert Brown Sheldon
Marshall Patty Stanton
Lyle Lloyd Vander Werff
Ariel Emerson Verdesi
Frank Norwood Watson
John Wyman Wilder
Alexander Campbell Wilson

DOCTOR OF THEOLOGY

William Mortimer Alexander
Robert Richard Boehlke
Howard Hunter Cox
Edward Bradford Davis
Otto Grundler
Edward Martin Huenemann

Henry Poettcker
Graydon Fisher Snyder
Terrence Nelson Tice
Samuel Robert Weaver
Ching An Yang
Lawrence Edward Yates

FELLOWSHIPS AND PRIZES AWARDED IN 1961

THE FELLOWSHIP IN HISTORY

Arthur Woodruff Kinsler

THE FELLOWSHIP IN PRACTICAL THEOLOGY

George Frederick Aberle, Jr.

PRIZES ON THE SAMUEL ROBINSON FOUNDATION

Stewart Edward Adair
Rolf Willy Ahlers
Wendell Roy Anderson
A. Arthur Arvay
James Walter Bakeman
Glen Edward Barton
Douglas Stephen Bax
Gerald Lee Bell, Jr.
Richard Macartney Blackstone
John Milford Boice
David Gaillard Boyce
Earl Merriman Brooks
Robert Dunlop Buchanan-Smith
Larry Sherman Carney

David Glenn Cassie
Lien-Min Cheng
Frederick Eugene Culver
Jeanne Devaux
Edward Bogardus Fiske
William Edward Foden
Terry Eugene Fouse
William Manton Frierson
Francisco Oscar Garcia-Treto
Harlan Lee Gilliland, Jr.
Robert Allen Gray
James Russell Hartsoe
Charles Willson Harwell
William Fritz Hug

Johannes Petrus Louis Jonker
David Cyril Kaminsky
Judith Ann Kingston
Arthur Woodruff Kinsler
Lucy Tian Hiong Ko
Ulrich Johann Georg Köstlin
Robert Julius Kwik
George Emerson Lankford, III
Chong Wan Lee
Donald Walter MacMillan
John Hugh Maltby
John Sherrill McCall
Dhyan McCollom
Lawrence Michael McHarg

John David Muyskens
Raymond Henry Norgate
Jerry Donnelly Pence
Olivier Alphonse Perregaux
Ronald Barrie Rice
Gerhard Riedel
Stanley Arthur Schabert
Lawrence Ferree Selig
John Dickson Hilands Snively
Tom Edward Terrill
John Van Seters
Arvo Evald Vaurio
Stuart Alden Wood

THE GREIR-DAVIES PRIZES IN HOMILETICS AND SPEECH

First, Charles Willson Harwell

Second, Ronald David Soucy

THE JOHN ALAN SWINK PRIZE IN HOMILETICS

Donald Ray Purkey

THE ROBERT L. MAITLAND PRIZES IN NEW TESTAMENT EXEGESIS

First, Donald Manly Williams

Second, Arthur Woodruff Kinsler

THE JOHN FINLEY McLAREN PRIZE IN BIBLICAL THEOLOGY

Donald Manly Williams

THE BENJAMIN STANTON PRIZE IN OLD TESTAMENT

John Van Seters

THE ARCHIBALD ALEXANDER HODGE PRIZE IN SYSTEMATIC THEOLOGY

John Van Seters

THE FIRST MARY LONG GREIR PRIZES IN SPEECH AND HOMILETICS

Middler, David Cyril Kaminsky

Junior, James Curtis Roof

THE SECOND MARY LONG GREIR PRIZES IN SPEECH AND HOMILETICS

Middler, William Charles Kenney, Jr.

Junior, Joseph Peter Hewitt Black

THE WILLIAM TENNENT SCHOLARSHIP

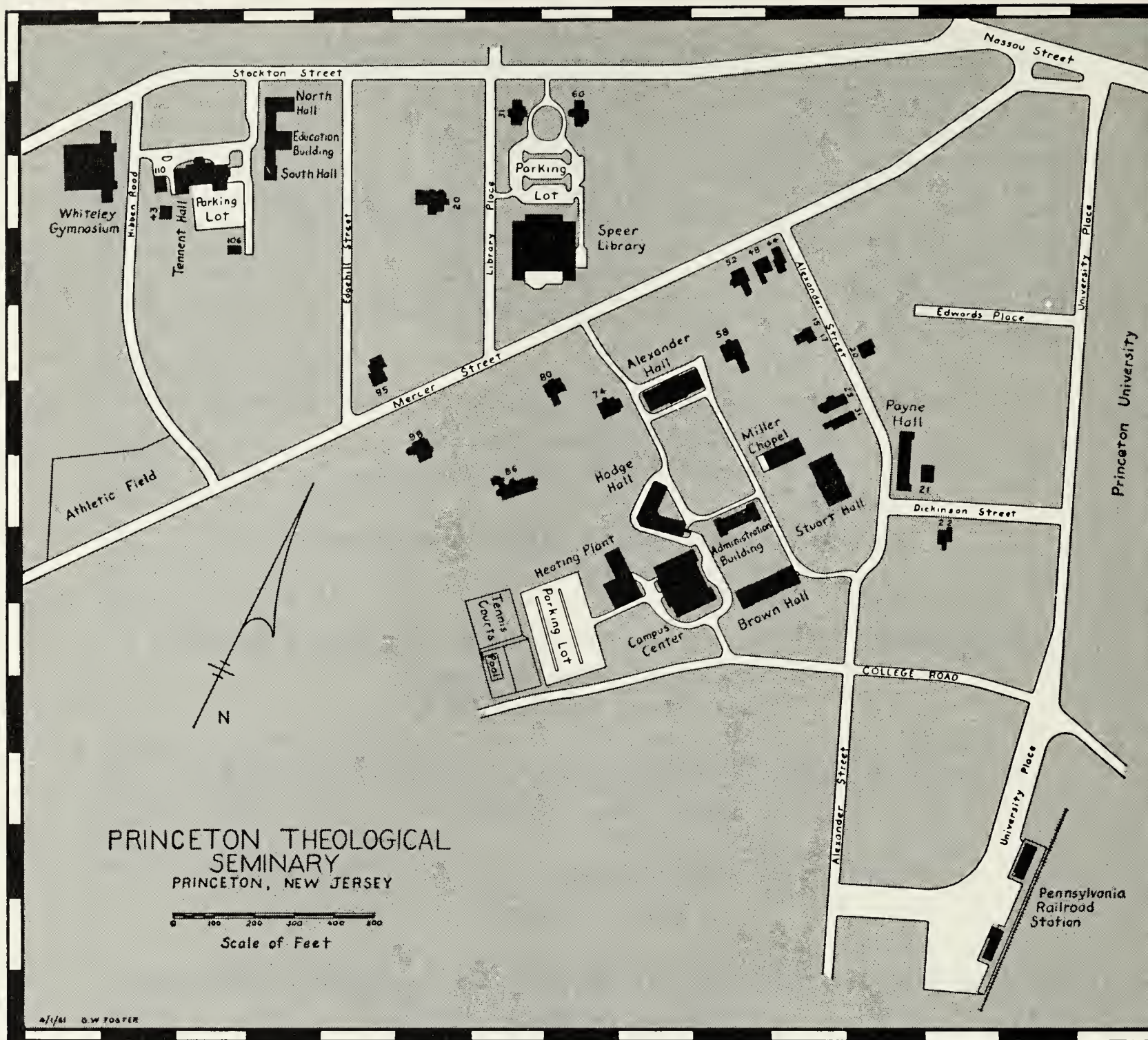
Henry Hale Bucher, Jr.

THE EDWARD HOWELL ROBERTS SCHOLARSHIP

Roger Bernard Knapp

THE DAVID HUGH JONES PRIZE IN MUSIC

David Cyril Kaminsky



OFFICES:

ADMINISTRATION BUILDING

PRINCETON THEOLOGICAL SEMINARY

PRINCETON, NEW JERSEY

TELEPHONE: WALNUT 1-8300

GIFTS AND BEQUESTS

The corporate name of the Seminary is the "Trustees of the Theological Seminary of the Presbyterian Church," at Princeton, N.J.

Form of Bequest

I give and bequeath to the "Trustees of the Theological Seminary of the Presbyterian Church," located at Princeton, New Jersey, the sum of to be used for the general purposes of the Seminary, or as follows:

PRINCETON SEMINARY ANNUITIES

Princeton Theological Seminary Annuity Plan will provide a regular, guaranteed income for the rest of your life. Full information will be sent you upon request. Address Annuity Office, Princeton Theological Seminary, Princeton, New Jersey.

INDEX

- Activities, 118
Additional Departments and Services, 99
Administrative Officers, 10
Admission, 29
Alumni Relations, 104
Application for Admission, 29
Auditors, 34
Awards, 114

Bequests, 163
Board, 107

Calendar, 6
Campus, 24
Communication with Seminary, 5
Contents, 3
Courses of Study, 49
 Department of Biblical Studies, 50
 Department of History, 61
 Department of Theology, 73
 Department of Practical Theology, 83
 Seminars and Thesis Courses, 96
 Summer Courses, 96
 Negev Biblical Excavations' Seminar, 98

Degrees Conferred in 1961, 154
Degree Requirements, 37
 Bachelor of Divinity, 37
 Master of Religious Education, 40
 Master of Theology, 41
 Doctor of Theology, 43
Design of the Seminary, 22

Events, 118

Faculty, 10
Fees, 106
Fellowships, 110
Field Education, 99
Finances, 105
Foreign Students, 35

General Information, 21
Gifts, 163
Greek Requirements, 31

Health, 108
History, 21
Koinonia, 118
Lectureships, 118
Library, 100
Location, 24

Map of Campus, 162
Matriculation, 35
Mid-Year Admission, 35

Negev Biblical Excavations' Seminar, 98

Princeton Institute of Theology, 18
Princeton University, 47
Prizes, 114
Publications, 121
 Princeton Seminary Bulletin
 Alumni News
 Theology Today

Regulations for Graduate Students, 45
Representations, 155
Requirements for Graduation, 37
Room and Board, 107
Roster, 122
Requirements for Graduation, 37

Scholarships, 109
School of Christian Education, 102
Secretary of the Seminary, 104
Seminars and Thesis Courses, 96
Seminary Music, 120
Services, 99
Sesquicentennial Program, 16
Special Students, 151
Student Association, 118
Students in the Seminary, 122

Theological Book Agency, 104
Thesis Courses, 96
Transfer Students, 34
Trustees, 8
Tuition, 106
Two-Year Pre-Doctoral Program, 33
Visiting Fellows, 54

